



State of Kuwait
Ministry of Education



Target English

Workbook

Grade
7



State of Kuwait
Ministry of Education



Target English

Workbook

Julia Starr Keddle
Martyn Hobbs

Grade
7

Egyptian International Publishing Company - Longman,
10a Hussein Wassef Street,
Messaha Square,
Dokki,
Cairo,
Arab Republic of Egypt

*All rights reserved; no part of this publication
may be reproduced, stored in a retrieval system,
or transmitted in any form or by any means, electronic,
mechanical, photocopying, recording, or otherwise,
without the prior written permission of the Publishers.*

*The Longman imprint is the property of Pearson Education
being used under license from Pearson Education.*

First printed in 2008
Second edition 2017 / 2018 / 2019 / 2020

Acknowledgement:

The publisher wishes to thank the Evaluation
Committee of Kuwait Ministry of Education:

Evaluation and Adaptation Committee

- Ms Sakina A. Hussain, ELT Supervisor General, MoE
- Ms Helena Mohammad, ELT Senior Supervisor, MoE
- Ms Huda Al-Ammar, ELT Senior Supervisor, MoE
- Ms Lubna Abo-Abdou, ELT Supervisor, MoE
- Ms Khawla Al Refaee, ELT Supervisor, MoE
- Ms Hadeel Al Kandari, ELT Supervisor, MoE
- Ms Naseema Al Rashed, ELT Supervisor, MoE
- Mr Mohammed Azatour, ELT Head of Department, MoE
- Ms Amal Al-Jimaz, ELT Head of Department, MoE
- Mr Abdelaziz El Mahboubi, Teacher of English, MoE
- Ms Khalida Al Failakawi, Teacher of English, MoE
- Ms Hanan Al Fuzai, Teacher of English, MoE
- Ms Joza Al Otaibi, Head of Foreign Languages, MoE

الكتاب كاملاً



شاركنا بتقييم مناهجنا



Special thanks for a valued contribution:

- Mrs. Suzan Al-Bashiti, ELT, General Supervisor, MOE

Acknowledgement:

The Ministry of Education wishes to thank the Amendment Committee (2016):

- Mrs. Hanan Ghaleb Aburezq, ELT Supervisor, MoE
- Mr. Jaouad Amrani, ELT Supervisor, MoE
- Mr. MY Abdelaziz Adnani, ELT Supervisor, MoE
- Mrs. Asmaa Taleb AlAwadhi, Head of Department, MoE
- Mr. Sassi Ben Bechir Mkaidi, Head of Department, MoE
- Mrs. Rajaa Nouri AbdAlkareem, Teacher, MoE

أودع بمكتبة الوزارة تحت رقم (١٦) بتاريخ ٩ / ٥ / ٢٠١٧ م
شركة مطابع المجموعة الدولية

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



صاحب السمو الشيخ جابر الأحمد الجابر الصباح
أمير دولة الكويت



سَيِّدُ الشَّيْخِ نَوَّافُ أَحْمَدُ الْجَابِرُ السَّبَّاحُ
وَلِيَّ عَهْدِ دَوْلَةِ الْكُوَيْتِ

Table of Contents

	My World	Pages
Module 1	Unit 1 Family and Friends	11
	Unit 2 Sports and Activities	15
	Unit 3 School Life	19
	Progress Check	23
Module 2	Tell Me How	
	Unit 4 Instructions and Directions	25
	Unit 5 Free Time	29
	Unit 6 Celebrations and Food	33
	Progress Check	37
Module 3	Now and Then	
	Unit 7 Journey to the Past	39
	Unit 8 The Work We Do	43
	Unit 9 Jobs and Personality	47
	Progress Check	51
Module 4	Facing Challenges	
	Unit 10 Travels and Exploration	53
	Unit 11 Energy and Recycling	57
	Unit 12 Predicting the Future	61
	Progress Check	65

1 Family and Friends

Language practice

1 Complete the following interview. Work in pairs.

A: Hello, I'm a reporter. Do you mind answering some questions?

B:

A: What's your name? What do you do?

B:

A: What are your hobbies? Do you like sports?

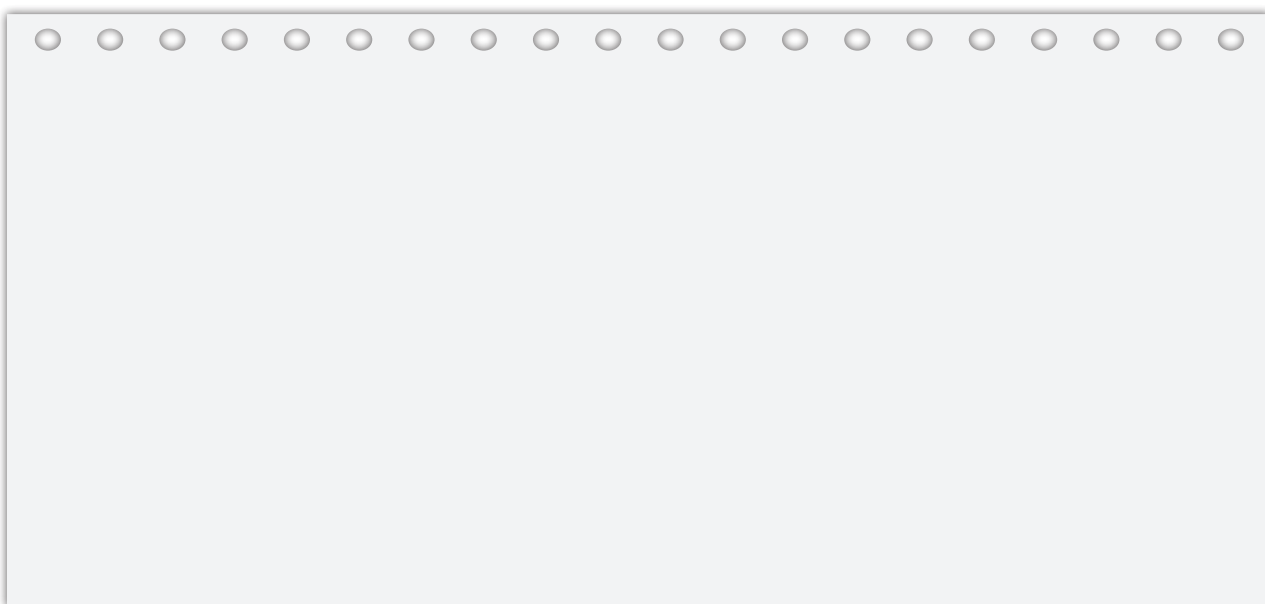
B:

A: Thank you very much.

B:

2 You are a reporter working on a survey about people's hobbies.
Interview your partners.

3 Draw your family tree and tell your partner about it.



4 Look at the table and write questions and short answers.

Nasser

Basma

Maha

Hussein



✓

✗

✓

✗

1 Nasser / mobile phone

Has Nasser got a mobile phone?

Yes, he has.



✓

✓

✗

✓

2 Basma / camera

.....
.....



✗

✗

✗

✓

3 Maha and Nasser / personal computer

.....
.....

4 Hussein / mobile phone

.....
.....

5 A) Write the correct contractions below.

is not = isn't are not =

has not = cannot =

you have = we are =

will not = we would =

B) Rewrite the sentences using contractions.

• They have not been to Australia.

.....

• We will not go camping.

.....

• Most students are not here.

.....

6 Follow the examples below and use ('s) or (').

1. Tom / bicycle

Tom's bicycle

2. men / shoes

men's shoes

1. teachers / room

.....

2. Omar / car

.....

3. children / clothes

.....

4. engineer / office

.....

5. workers / bus

.....

7 Read the following paragraphs and match them with the pictures below.

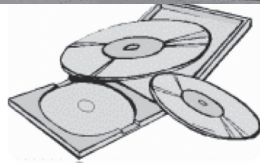
- Jumana loves computer games. She plays online games with her friends. She's got a new computer. (-----)
- Faris loves football. His favourite football team is the Kuwaiti National Team. He's got lots of photos of footballers. (-----)
- Maha loves surfing the Internet. She loves watching movies. She's got a collection of DVDs. (-----)
- Sami's favourite food is pizza. He loves animals. He's got posters of tigers and elephants. (-----)



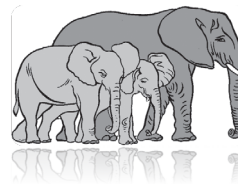
1 They're Faris's photos



2 It's -----



3 They're -----



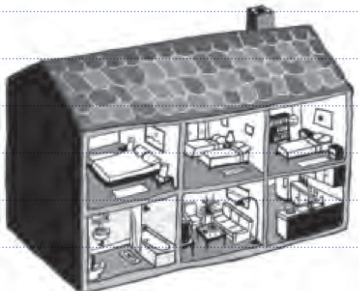
4 They're -----

8 Surf the net and get more information about Bait Al- Bader.



9 Read Mariam's composition about her ideal home and complete the table.

house size	large house
list of rooms	
favourite room	

	<i>My ideal home</i> <i>My ideal home is very beautiful. It's a large house.</i> <i>It's got bedrooms for all the family and a big living room.</i> <i>It's also got a lovely garden with flowers.</i> <i>One of my favourite rooms is my bedroom. It's blue.</i> <i>And it's got my computer in it. And I've got all my favourite books here, too.</i> <i>I hope you like my ideal home!</i>	
--	--	---

10 What would your ideal home be like? Write a paragraph to describe it.

You may use the following terms:

living room, garden, kitchen, bedroom, balcony, spacious,

2 Sports and Activities

Language practice

1 Match the pictures with the sports. Work in pairs.



- karate A
- canoeing
- swimming
- gymnastics
- basketball
- horse-riding

2 Do as shown between brackets.

- Ahmad wakes up at five o'clock.

(Ask a question)

- My cousins live in the village.

(Ask a question)

- Nawal likes action movies.

(Make negative)

- We go to school on Fridays.

(Make negative)

- We enjoy (shop) in The Avenues. (Correct the verb)

3 Faris asks his father some questions for a school project. Complete the dialogue with these sentences.

- Can you teach me to ride a camel?
- I can play the piano.
- Can you ride a horse?
- No, I can't dive very well.
- No, I can't.
- Can you play football?

Faris: Dad, can I ask you a few questions for my school project?

Father: Yes, of course.

Faris :

Father: Yes, I can! It's a wonderful sport.

Faris :

Father: But I can ride a camel.

Faris : Wow!

Father: Maybe, next time we're in the desert.

Faris : Can you dive?

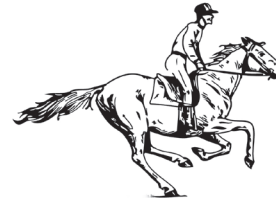
Father: But I can swim.

Faris : Can you play a musical instrument?

Father: Yes, I can.

Faris : Thank you, dad.

4 Look at the pictures and ask your friend if he / she can do the activities.



1 Can you ride a horse?



2



3



4



5

5 Read about Tareq Al Qallaf and choose the correct answers.

- 1 Tareq is a ----- champion.
a fighting b fencing c wheelchair
- 2 His first success outside Kuwait happened in -----
a 1968 b 1990 c 1986
- 3 Tareq won two gold medals in 1993 and two more in 2006 in -----
a Holland b Italy c UK
- 4 Tareq has won 280 international ----- medals.
a bronze b silver c gold

A Star in Kuwait - Tareq Al Qallaf

Tareq Al Qallaf is a Kuwaiti fencing champion who uses a wheelchair. Fencing is a sport that involves fighting with a thin sword. According to the Kuwait Sport Club, his first major achievement was when he won first prize at the Stoke Mandeville Championship in the UK in 1986. He won a silver medal in the Fencing World Cup in Holland in 1990. In 1993, Tareq won two gold medals at the Fencing World Cup in Italy. His most recent success was winning two gold medals, again in Italy, in 2006. In total, Tareq Al Qallaf has won 280 international gold medals.



6 Complete the sentences about you.

- 1 I play -----
- 2 I'm keen on -----
- 3 I'm interested in -----
- 4 The main influence in my life is -----

7 Read and complete the composition. Use these words:

and also but(X2) or



My favourite sports and activities

My name is Waleed and I'm twelve years old. I'd like to tell you about my hobbies and favourite sports. I love football. In fact, I play it every week ----- watch my favourite team, the Kuwaiti national team, on TV. I like basketball – I play it with my friends. I'm quite good at it. I ----- enjoy reading ----- I like playing computer games best. I like listening to music ----- I can't play a musical instrument. I'm terrible at music.

8 Now write about your favourite sports and activities. Try to use the linking words: *and, also, but, or*.

9 Use capital letters where appropriate.

1. dr jones is staying at the ritz hotel.

2. professor ahmed is kuwaiti.

3. this book is about japanese people.

Language practice

1 What are they doing? Look at the pictures and correct the sentences.



- 1 Samira is writing a poem.
She isn't writing a poem. She's reading a book.



- 2 Huda is sending a text message.



- 3 Jim is playing computer games.



- 4 Linda is painting a picture.

2 Look at the timetable and complete the sentences.

Class 3

7.45	Arabic
8.30	Maths
9.15	Art
10.00 – 10.15	Break
10.15	Science
11.00	Information Technology (IT)

1 It's a quarter to eight.
They are studying Arabic.

2 It's half past eight.

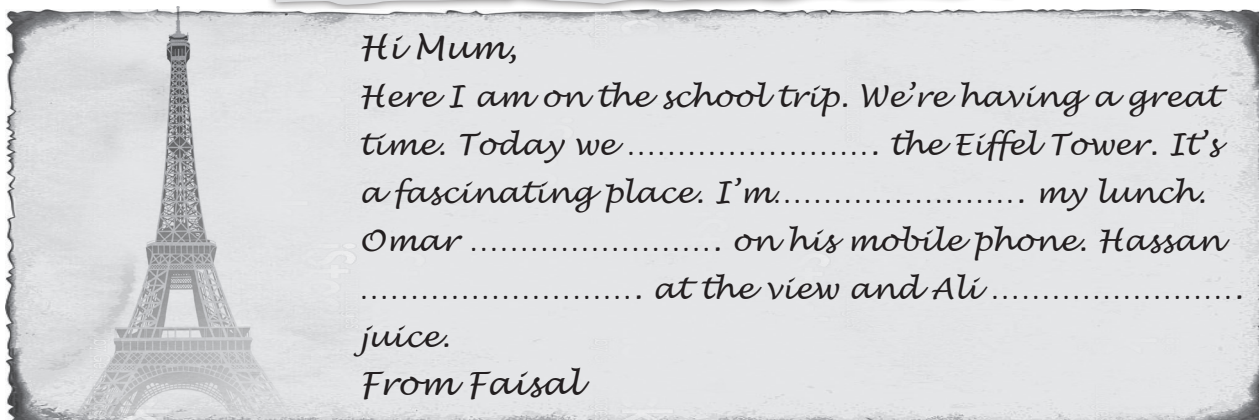
3 It's quarter past nine.

4 It's a quarter past ten.

5 It's eleven o'clock.

3 Complete Faisal's postcard. Use the correct form of these verbs.

have drink look talk visit



- Most adjectives add -ly to form adverbs:
slow- slowly / clear- clearly
- adjectives with letters like **p, t, s +y** :
happy- happily / noisy- noisily
- Irregular adjectives:
good- well / hard- hard / fast- fast

4 Complete the sentences with the correct form of the word in brackets.

- 1 I speak English ----- (good).
- 2 He runs ----- (fast).
- 3 I do my homework ----- (correct).
- 4 This is a ----- book. (good)

5 Choose the correct word:

- 1 (This / Those) book is expensive.
- 2 (That / Those) child is noisy.
- 3 (This / These) morning is perfect for a walk.
- 4 (This / These) snacks are healthy.
- 5 (This / Those) cars are expensive.

6 Write dialogues with Let's or Shall.

1 swimming (✓)

A: Let's go swimming this afternoon.

B: Good idea.

2 tennis (✗ – help dad in the afternoon)

A: Shall we play tennis this afternoon?

B: I'm sorry, I can't. I help my dad in the afternoon.

4 computer game (✓)

A: -----

B: -----

5 surf the Net (✗ – play chess on Monday)

A: -----

B: -----

Ideal Education

Welcome to our school. We care about all our students and hope that you want to send your son or daughter here.

Science laboratories

There are three science labs - one for Physics, one for Chemistry and one for Biology. There is up-to-date equipment so that students can do experiments.

Computer Laboratories

There are two computer labs. Each one has got twenty computers and a lot of learning materials.

Library

This new library has got computers and a wide choice of books for all subjects. It has also got a large collection of books for students to borrow.

Indoor sports hall

The school sports teams are very successful and students can train and learn new skills in this well-equipped hall.

Food hall

Students can buy healthy snacks in the food hall.

Clubs

Students can join the many clubs at the school. These include: the Table Tennis Club, Gymnastics Club, Drama Club, Chess Club and Photography Club.

Summer Club

The Summer Club has extra classes, including sports, drama and music. There are trips to interesting places and visits to other schools.

7 Read about the school and answer the following question:
What part of the school are these students looking for?

- 1 Siham wants to do some research for her homework. -----
- 2 Khalid wants to do some sports training. -----
- 3 Nawaf loves chess and wants to play it today. -----
- 4 Abeer wants to do her project on a computer. -----
- 5 Salma is hungry. -----
- 6 Tareq wants to ask his science teacher a question. -----

8 Look at the picture and describe what these people are doing.

You can use these expressions:

[I can see / there is / watch / text message / write / do / homework / football match]



Handwriting practice area with six sets of dashed lines for writing.

Progress Check

Language practice

1 With your partner, complete the following sentences with the correct form of 'be' or 'have got':

- 1 I ----- a new camera. It ----- great.
- 2 My parents ----- (not) from the United States. They ----- from Canada.
- 3 My sister ----- a collection of animal books.
- 4 A: ----- you ----- a mobile phone?
B: Yes, I -----
- 5 Our flat ----- two bedrooms. It ----- (not) very big.
- 6 A: ----- he ----- a video camera?
B: No, he ----- (not).

2 Now, complete the following dialogue with *the present simple* or *the present continuous form of the verbs*:

- A: What ----- you ----- (do) at the moment?
B: I ----- (have) a snack.
A: What ----- your brother ----- (do)?
B: Oh, he ----- (make) a cake.
A: That's incredible, he ----- usually ----- (not cook).
B: No, I know. But he ----- (like) cakes.
A: ----- your mother ----- (work) in a bank?
B: No, she ----- She ----- (work) in a hospital.

Self-assessment

3 Find the mistakes in the following sentences and correct them:

- 1 What in the box? -----
- 2 There's is a pencil on the desk. -----
- 3 The children have'nt had their lunch yet. -----
- 4 His is at the football field. -----

Reading Comprehension

4 Read the following paragraph, then answer the questions below:

Eman Al-Kout was born on 25 September 1974. Eman began her sporting career in Al Fatat Sports Club in Kuwait. Eman Al-Kout is an expert at Taekwondo. Taekwondo means 'the way of hitting with hands and feet'. This martial art, or combat sport, is a little like judo or karate. Eman got her first black belt in 1995, her second in 1999, her third in 2001 and her fourth in 2004. Her highest achievement was winning a gold medal at the International Championship in Alexandria, Egypt, in 2002. Eman has won 7 international medals and now is a recognized international referee in world championships.



A) Find these words in the text. Then match them with the definitions

- | | |
|-----------------------------|--|
| a career ----- | 1 meeting to find out who is best at sports |
| b championship ----- | 2 work or job |
| c combat ----- | 3 fighting |

B) Why do you think Eman Al-Kout has been chosen as an international referee?

Writing

Put the following sentences in order to form a well-built paragraph about 'Combat Sports':

- a** Examples of combat sports are boxing, wrestling, mixed martial arts and fencing.
- b** Combat sports have been popular for thousands of years.
- c** The sport follows rules, especially for the real hand-to-hand combat.
- d** A combat sport is a competitive sport where two combatants fight against each other.

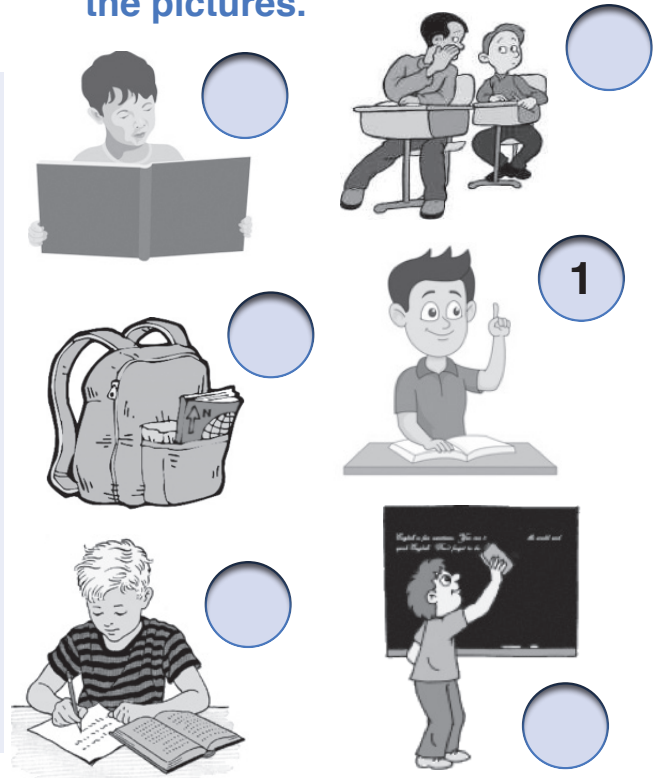
4 Instructions and Directions

Language practice

1 A) Match the halves of the instructions.

- | | |
|----------|-----------------------|
| 1. Raise | the board. |
| 2. Bring | your book. |
| 3. Open | cheat. |
| 4. Don't | your homework. |
| 5. Clean | your school supplies. |
| 6. Do | your hand. |

B) Match the instructions to the pictures.



2 Find five instructions in the circle and write them down.



1. _____
2. _____
3. _____
4. _____
5. _____

3 Look at the map and complete the directions. Start at the tourist information office.

1

A: Excuse me, where's the market?

B: Go left out of the tourist information office. Take the ----- right. That's Hill Road. Go straight on and take the second -----

The market is at the end of the street on the -----.

2

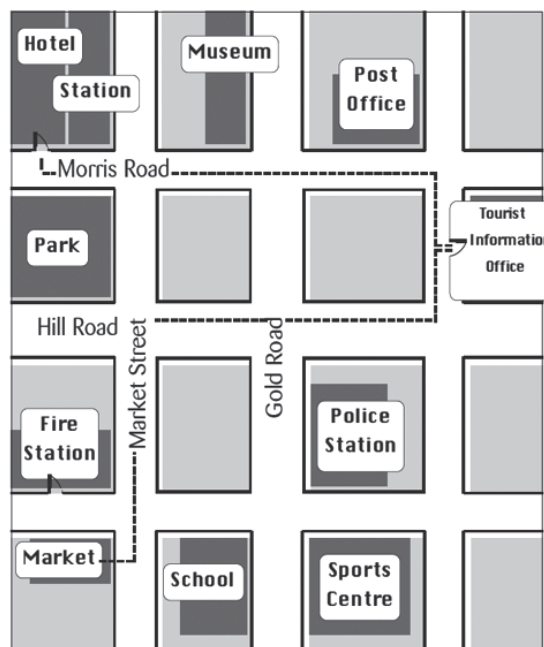
A: Excuse me, where's the hotel?

B: Go out of the tourist information office.

Turn ----- and take the -----

left. That's Morris Road. Go ----- on.

It's next to the station and opposite the -----.



4 Read the clues and fill in the crossword puzzle.

Across

3. a person who is a specialist in library work

6. usual

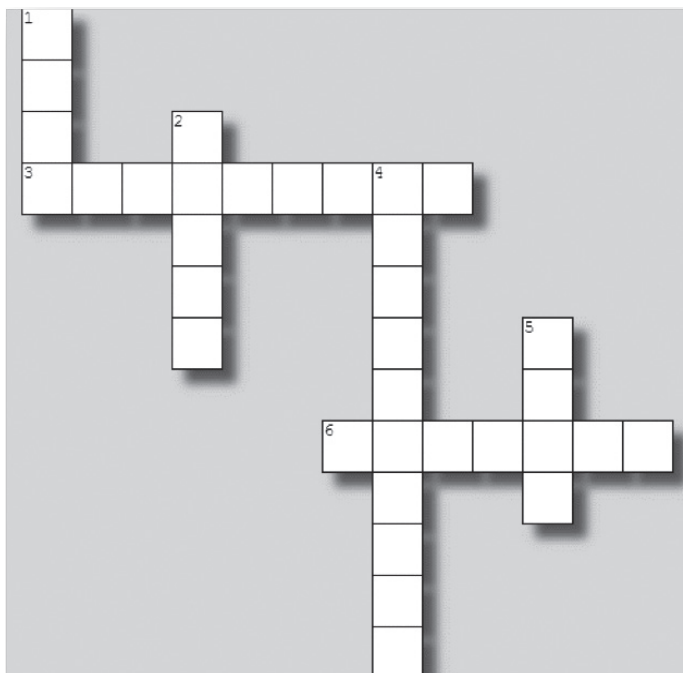
Down

1. the top layer of the earth's surface in which plants can grow.

2. to pass from one side to the other side of (a street, river, ...etc)

4. entirely; completely

5. to bend something so that one part lies flat on top of another part



The Future School



Hi! My name is Ayoub. I come from Salmiyah, Kuwait. My favourite subject is Science. I like sports: football and basketball. My hobbies

are writing, reading comics and playing the guitar.



Hello, my name is Hayat. My mum is from Bahrain and my dad is Kuwaiti. I was born in Kuwait, and my family lives in Kuwait City now. I like English

and Maths best. Arabic is also a very interesting subject and I enjoy it. I don't play sports. I prefer surfing the net.



Hi! My name is Fatma. I live in Khaldiya. I do karate but I don't do other sports. I speak three languages - Arabic, English and French. My

favourite subject is Art. I draw every day.



Hello, I'm Omar and my family is from Kuwait. My hobbies are swimming and sports. I like Information Technology best

because I enjoy using computers.

5 Read about the students and choose the correct answers:

1. All the students -----
 a- like sports b- are from Kuwait c- speak many languages
2. Fatma -----
 a- does karate b- plays basketball c- plays football
3. Who plays the guitar?
 a- Ayoub b- Fatma c- Hayat
4. Who prefers surfing the Net?
 a- Ayoub b- Fatma c- Hayat
5. Omar enjoys using computers, so he likes -----
 a- Science b- Arabic c- IT
6. Who likes English?
 a- Hayat b- Omar c- Hayat and Fatma

6 Write a letter to the mayor about a previous camping experience. Describe the things you disliked most and hope to change.

The following guide words may help you.

[campsite / covered / rubbish / everywhere / noise / crowded / rules / clean]



A large rectangular area with a decorative blue scalloped border, containing ten horizontal dashed lines for writing.

Language practice

1 Match the words with the pictures.



- a cave -----
- b torch -----
- c backpack -----
- d sunglasses -----
- e sleeping bag -----
- f First Aid kit -----
- g matches -----
- h insect repellent -----

2 Complete the sentences with *there is / are (some)* or *there isn't / aren't (any)*

- | | |
|--------------------------|---|
| 1 There aren't any pens. | x |
| 2 There are some books. | ✓ |
| 3 ----- a chair. | ✓ |
| 4 ----- a camera. | x |
| 5 ----- pencils. | ✓ |
| 6 ----- a map. | ✓ |
| 7 ----- posters. | x |
| 8 ----- a phone. | x |
| 9 ----- a desk. | ✓ |
| 10 ----- windows. | x |

3 OVER TO YOU. Write a description of your classroom.

4 Complete the sentences with *a, an, any or some*.

- 1 There is an orange in the bag.
- 2 There isn't ----- torch in my tent.
- 3 There aren't ----- books on the table.
- 4 There are ----- birds in the sky.
- 5 There are ----- bicycles over there.
- 6 There isn't ----- water in the bottle.
- 7 There is ----- old computer on that desk.

5 Fahad is going on a two-day trip with his school. He is packing his bag. Complete the dialogue:

Fahad: Mum, have you got a torch?

Mother: Yes, I have.

Fahad: Can I borrow it?

Mother: Yes, you can. Have you got ----- food for the trip?

Fahad: No, I ----- . The school gives us food.

Mother: Well, here are ----- apples and ----- biscuits. Just in case!

Fahad: Thanks, Mum. Have you got ----- chocolate?

Mother: Oh, Fahad. Don't take chocolate!

Fahad: All right. Now, I've got ----- sun cream and I've got ----- sunglasses, too.

Mother: And take ----- warm jacket. It gets cold at night.

Fahad: OK, Mum

6

Things to remember

- A tag question is a short phrase at the end of a statement that makes it a question. We make tag questions using do, be or have.

Complete the following sentences with question tags.

- 1 Hanan is a clever student, -----?
- 2 Your parents aren't home yet, -----?
- 3 It isn't spring now, -----?
- 4 You have got many friends, -----?
- 5 Your dad works in a bank, -----?
- 6 You don't drive, -----?

7 Match the related words and make sentences.

- | | |
|------------------|--------------|
| 1 theatre --e-- | a Computer |
| 2 studio ----- | b pictures |
| 3 salad ----- | c camera |
| 4 magazine ----- | d vegetables |
| 5 lab ----- | e lights |

1 You need lights in the theatre.

2 -----

3 -----

4 -----

5 -----

8 Complete the table with the words:

Chocolate car map milk water
computer child CD food chair
cheese bread money coffee paper
desk orange juice house

Countable nouns	Uncountable nouns
car	chocolate
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----

WHAT I LIKE BUYING IN THE SHOPPING MALL

The Rose Mall

Shopping for all the family

Game World

This shop has got a lot of different computer games and you can try them on the shop's computers. The staff know a lot about computers and they help you too. I love spending time in this shop looking at new games.

Read On

This book and magazine shop is excellent. It has got very good departments including a reference section for young people. There are even armchairs and sofas for you to sit on and look at the books. Don't get lost - it's very big. You can order books in this shop, too.

Nice Listening

If you love music, this is the shop for you. It has got a good choice of CDs. There is music for all tastes and you can listen to the CDs before you buy them. You can also order any music you want.

Fresh Look

You can buy fashionable clothes in this shop. They are not expensive. You can buy bags, belts and jewellery, too. The staff are very friendly. They give you advice about what to wear.

Gifts for All

Looking for a gift for a friend? Then don't look any further than this shop. There are lots of lovely things to give people and at all prices. You can buy posters, beautiful ornaments, soft toys and games.

9 Read about the shops and decide where the people should go.

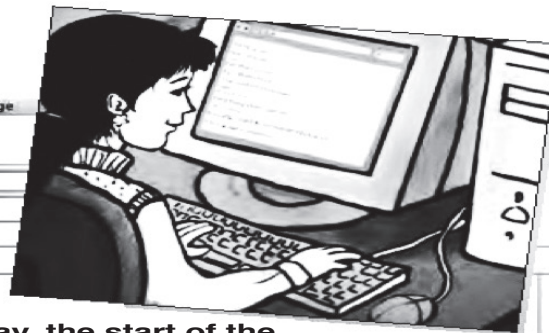
- 1 Amal wants a new shirt. -----
- 2 Reem wants to buy a novel to read. -----
- 3 Sami is interested in the latest album of his favourite band. -----
- 4 Fahad is looking for a present for his sister. -----
- 5 Amina loves computers and often buys games. -----

10 Read about the shops again and answer the questions.

- 1 Which shop has got places to sit? -----
- 2 If you need advice, where will you go? a ----- b -----
- 3 Where can you try games before you buy them? a ----- b -----
- 4 Where can you order what you want? a ----- b -----
- 5 If you want games, where will you go? a ----- b -----
- 6 Which shop is very big? a ----- b -----

11 A) Read and complete the e-mail. Use these words

but also because where so



New Message

Send Chat Attach Address Fonts Colors Save As Draft

To: Karen
From: Su'ad
Subject: Going shopping
Account: [icon]

Hi Karen

How are you? I'm well. Today's Friday, the start of the weekend, (1) ----- I'm going shopping. I love our shopping mall. There's a really good computer shop (2) ----- I buy my computer games. I (3) ----- like the clothes shop. you can buy really good T-shirts there. I enjoy looking at the new things, (4) ----- my favourite shop is the bookhop (5) ----- I love reading. I often buy a book when I'm there. I must go now - my mother is calling me.

All the best,
Su'ad

B) Write an e-mail to your friend. Tell your friend about your favourite shop in your local area.

New Message

Send Chat Attach Address Fonts Colors Save As Draft

Account: [icon]

*Language practice***1** Complete the following exchanges with pronouns.

my our her their your

1. A: Hi, Mansour.

B: Hi. This is ----- new friend, Ibrahim. My sister is twelve. ----- name is Amna. We live in Kuwait. ----- house is quite big.

2. A: Have Mr and Mrs Hassan got a car?

B: Yes, they have. ----- car is new.

3. A: Hello. What's ----- name?

B: It's Su'ad.

2 Write questions to the following answers.**1. A:** -----

B: Yes, I can cook.

2. A: -----

B: No, I'm sorry. I don't know how to chop cabbage.

3. A: -----

B: Yes, I can stir this for you.

4. A: -----

B: Yes, I'm good at peeling vegetables.

3 Correct the verbs between brackets.

1. If you study hard, you (get) ----- high marks.

2. If we travel to London, I (visit) ----- the museums.

3. If we lived in Rome, I (enjoy) ----- Italian food.

4. If they had enough money, they (buy) ----- a new car.

5. If I (see) ----- Waleed, I would invite him to the party.

6. If it (rain) -----, we will stay at home.

4 Write five sentences using "if".

5 Look at the pictures below for a minute. Then cover them up. Complete the questions with **How much** or **How many** and choose the correct answers



- 1 How many peppers are there?
a 3
b 4
c 2
- 2 ----- olives are there?
a a lot
b not many
c not much
- 3 ----- cheese is there?
a a lot
b not many
c not much
- 4 ----- eggs are there?
a a lot
b not many
c not much
- 5 ----- fish is there?
a a lot
b not many
c not much
- 6 ----- potatoes are there?
a a lot
b not many
c not much
- 7 ----- rice is there?
a a lot
b not many
c not much
- 8 ----- kilos of lentils are there?
a a lot
b not many
c not much



6 Write the words in the correct order to complete the dialogue.

Jack: This is an amazing shopping mall, Khalid.

Khalid: Yes, it is.

Jack: hungry / really / I'm
I'm really hungry.

Khalid: So am I.

Jack: there / restaurants / are / any / here
----- ?

Khalid: Yes, there are.

Jack: there / how / are / many / places
----- ?

Khalid: Well, there are three on the ground floor.

you / burger / would / a / like
----- ?

Jack: Not really. I don't like the buns.

Khalid: Chinese / do / food / you / like
----- ?

Jack: It's OK.

Khalid: what / food / about / Italian
----- ?

Jack: I love it!

Khalid: There's an Italian restaurant called Blue. It serves great spaghetti.

Jack: cost / does / how / it / much
----- ?

Khalid: It's quite cheap.

Jack: the / let's / restaurant / Italian / to / go
----- !

Hi, my name's Tomo

I'm writing to tell you about my favourite festival - the Japanese New Year. It's a traditional festival and lasts for six days.

My family spends weeks preparing for New Year. They cook special food and put up paper decorations to bring peace and happiness.

On New Year's Eve, we eat special food and stay up late. At midnight, bells outside ring 108 times.

Then we go to bed. For us, it's a good luck to dream of a hawk!

On New Year's Day, we must get up before sunrise. We eat special rice cakes for breakfast and then we eat traditional food and celebrate. Also, my family gives me pocket money in special small envelopes.

The next day we see our family and friends - they give more presents! So, that's my favourite festival. What about you?

Best wishes

Tomo



7 Read the letter and choose the correct answer.

1. The most suitable title for this letter could be -----
 - a. Japanese Decorations
 - b. Japanese New Year
 - c. Japanese Prayers
 - d. Japanese Festivals
2. The opposite of the underlined word "traditional" in the first paragraph is -----
 - a. modern
 - b. old
 - c. beautiful
 - d. small
3. The underlined word "they" in the last paragraph refers to -----
 - a. cakes
 - b. prayers
 - c. envelopes
 - d. family and friends

8 Find these words in the letter and match them with their definitions.

- | | |
|-----------------------|---|
| a. decorations ----- | 1 see pictures and stories in your sleep |
| b. celebrate ----- | 2 when the sun comes up in the morning |
| c. dream ----- | 3 money that parents give to children |
| d. sunrise ----- | 4 do something enjoyable to mark such an occasion |
| e. pocket money ----- | 5 pretty things for a special event |

9 Write a paragraph about what you eat on a usual day.

A) Make notes before you begin.

Breakfast:

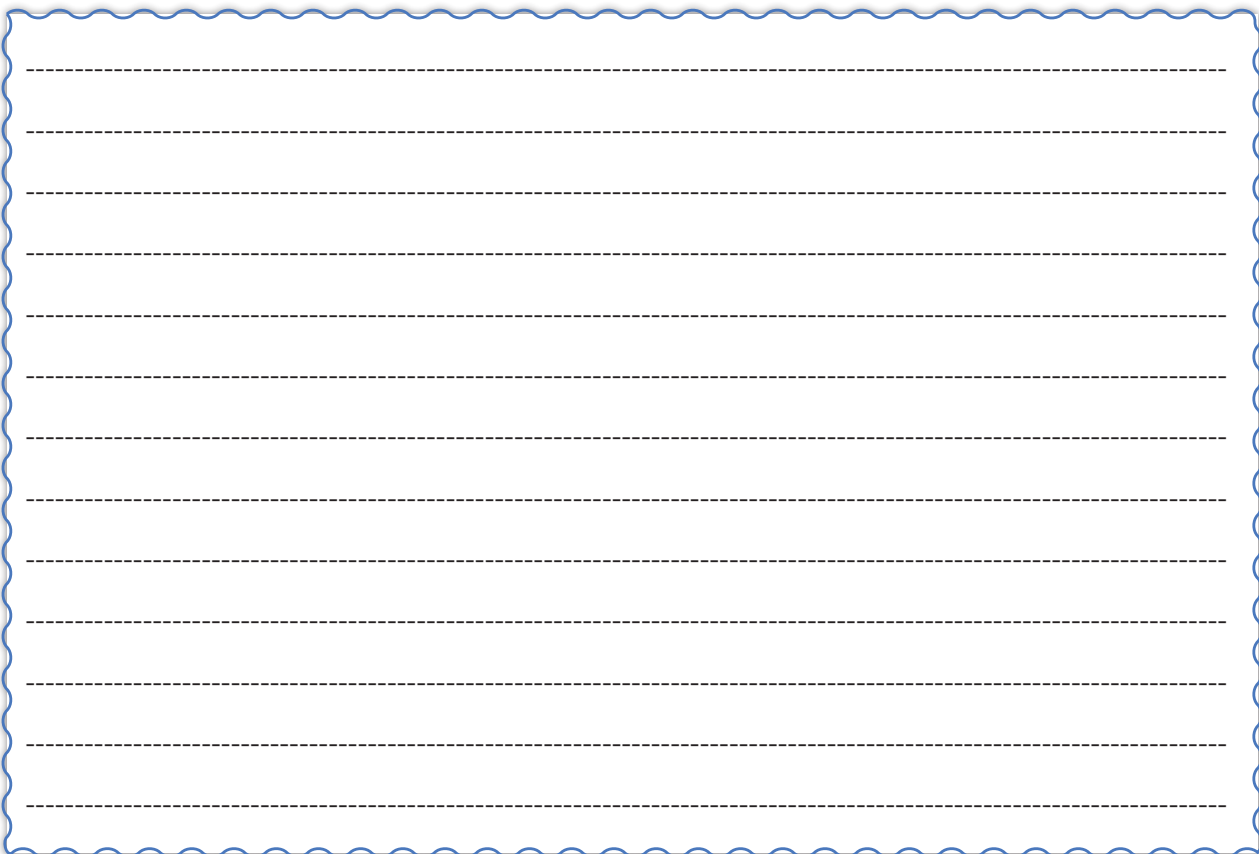
Snack:

Lunch:

Dinner:

B) Use these expressions:

- *for breakfast / lunch / dinner ...*
- *in the morning break, I ...*
- *I usually have ...*
- *I either have ... or ...*
- *I like ... best*



C) After you finish, exchange books with your partner and check for spelling and punctuation.

Progress Check

Language practice

1 Khadija and Nawal are making lunch. Complete the conversation with 'any' or 'some'.

Khadija: Have we got ----- bread?

Nawal: Yes, we have.

Khadija: Have we got ----- cheese?

Nawal: No, we haven't got ----- cheese, but we've got ----- chicken.

Khadija: And have we got ----- tomatoes?

Nawal: Um ... let me look. Yes, we've got ----- tomatoes and ----- olives, too.

Khadija: Well, we can have chicken, tomatoes, olives and salad with bread.
And ----- ice cream for pudding.

Self-assessment

2 Choose the correct words.

1 Give (*me / mine*) that CD.

2 Do you know James and Arthur? I'm writing (them / they) a letter.

3 I like this pencil case. Is it (yours / your)?

Reading Comprehension

Brochures for visitors to Kuwait

Famous souqs and markets

Souq Sharq: This is a large seafront shopping mall in Kuwait which has shops, a cinema and restaurants.

Gold Souq: Many tourists come to this souq to buy gold jewellery. Jewellery styles are mainly Arabic, Indian and Italian.

Al-Juma'a Souq: This is an open-air Friday market. It sells everything from second-hand furniture and clothes to beautiful carpets and antiques.

Fruit and vegetable market: This has the largest choice of fresh produce in Kuwait. The selection of fruit here would make any chef happy.

Fish and meat markets: These food markets open very early. You can buy every kind of fish and meat here.

Coffee shops: People of all ages gather at the traditional coffee shops as well as the modern ones.

The Avenues shopping centre: It is the largest shopping mall in Kuwait, and includes nice shops, 10 cinemas, 35 restaurants and cafés.

3 Read the text and write where you can find:

- 1 fish and meat -----
- 2 jewellery and gold -----
- 3 antiques -----
- 4 fruit and vegetables -----
- 5 restaurants -----
- 6 shops and cafés -----

4 Find the words in the text. Write what they describe.

- 1 large -----
- 2 beautiful -----
- 3 second-hand -----
- 4 traditional -----
- 5 nice -----

Writing

5 You are a dietician giving advice to someone who is overweight.

- A. In groups, write a list of things to do and things to avoid to keep fit and healthy.
- B. Exchange your list with other groups. What ideas can you add to their list?
- C. Discuss the ideas with the class, then write a short paragraph summarizing all the ideas.

Language practice

1 Complete the sentences. Use the past simple form of these verbs:

buy do read go win have meet give

Yesterday ...

1. Faisal and his family **had** dinner at a restaurant.
2. Asma'a ----- her aunt some flowers.
3. We ----- our friends.
4. Rakan ----- to the market.
5. Yousef ----- all his homework.
6. Samia ----- a prize.
7. I ----- a really good book.
8. Mr Ali ----- a new car.

2 Change the following sentences into negative.

I saw a good film last night.

I didn't see a good film last night.

1. They had a good time.

2. I gave you my ticket.

3. My parents bought me a computer.

4. Our grandparents came to visit us.

5. You sang a nice song.

3 Complete the sentences with (*while* or *when*):

1. ----- the cook was chopping the vegetables, he cut his finger.
2. Amal was reading a book ----- she heard a noise.
3. I was practising the guitar ----- mum came home.
4. Nasser met a friend ----- he was shopping.
5. We were studying history ----- our friend called us.

4 Choose the right alternative to complete each sentence.

1. Yesterday, we (moved - were moving) to a new house.
2. While we (slept - were sleeping), a robber tried to enter the house.
3. The driver (sent - was sending) a text message when the accident happened.
4. Last year, my cousin (travelled - was travelling) to the USA to study engineering.

Things to remember

- Say when something happened in the past with ago:
People walked on the moon over thirty years ago.

5 Write sentences about Majeda. When did she do these things?

1 **2:00 PM** have lunch?
She had lunch four hours ago.

2 **TUESDAY** send an e-mail

3 **WEDNESDAY** draw a picture

4 **SATURDAY** tell a joke

5 **3:00 PM** read a magazine



Things to remember

- 'used to' describes a habit or state in the past. It suggests that the action or situation is no longer true.
- 'used to' has no present form.

6 Talking about changing habits. What would you say to tell about two habits you had and you have now changed?

I used to eat too much fast food,
now I eat healthy food.

I used to _____, now I _____.

I used to _____, now I _____.

7 Complete the text with the correct form of these verbs. Some verbs are in the present.

live attract call set up
enter start go



Failaka Island is one of the main historical sites in Kuwait. The Greeks _____ it Ikarus. They _____ in this island and _____ localities. It _____ the attention of scientists, who _____ digging there in early 1958. Failaka's history _____ back to the Bronze Age Dilmun civilization which was centred in Bahrain. As you _____ the site, the road ends in front of a group of buildings. These are the museum and some offices.

TELLING THE TIME

1 The sundial

The first instrument to measure time was the sundial. It measured the sun's shadow. In the Ancient World there were many kinds of sundials.



4 The mechanical clock

The Europeans invented the first mechanical clocks in 1364. Leonardo da Vinci was very interested in clocks and designed many of them.



2 The water clock

Water clock measured time with water. The Ancient Egyptians and the Greeks used them. In about 800 AD Haroun Al-Rashid, an Abbasid Caliph, sent a wonderful metal water clock to the French Emperor Charlemagne.



5 The quartz clock

The digital clock came in the 20th century. It used quartz to make it more accurate. Quartz vibrates at a constant speed. It is accurate to one tenth of a second.



3 The hour glass

An Ancient Greek invented the hour glass. At first it was a water hour glass. But sand was easier to use. The sand hour glass came to Europe in 1300 AD.



8 Where do these sentences go? Write the correct text number.

- 1 It worked with sand instead of water because it was easier. 3
- 2 An Italian inventor made the first face for a mechanical clock in 1364. -----
- 3 These clocks were always outside and needed the sun to work. -----
- 4 Nowadays most people have a clock or watch containing quartz. -----
- 5 These clocks did not work when it was very cold because the water froze! -----

9 Read the text and the extra sentences again. What do these dates refer to?

- 1 800 AD -----
- 2 1300 AD -----
- 3 1364 AD -----
- 4 20th century -----

10 Imagine you are a time traveller. You meet your grandmother or grandfather when they were your age. First, make notes and complete the table.



	myself	my grandparent
get up	<i>at 6.30</i>	-----
school	----- -----	<i>they didn't go to a secondary school</i>
daily routine (housework)	----- -----	----- -----
home	-----	<i>lived by the sea</i>

11 Now write six sentences about their life and routine. Finish with a sentence about what they didn't have.

Language practice

1 Write three things you must do and three things you mustn't do.

I must do my homework today.

I mustn't watch too much TV.

.....

.....

.....

.....

.....

.....

2 Work in pairs. Ask and answer questions about what you would like to be in the future.

A:

B:

A:

B:

A:

B:

3 Write the names of the jobs.

a bus driver

a shop assistant

a factory worker

a builder

an office worker

This person ...

- drives a bus.
- builds houses.
- sells things in shops.
- works in a factory.
- works in an office.

He is ...

- a bus driver
-
-
-
-

Things to remember

- Talk about what is necessary:
You **have to** work outside.
- Say what isn't necessary:
He **doesn't have to** do his homework tonight.
- Talk about a personal necessity:
I **must** study more. I **must** phone my mother.
- Say something is forbidden:
You **mustn't** talk in the class.

4 Circle the correct word or words.

- Please stop! You must / *don't have to* show your passport here.
- This e-mail is important. I (*don't have to* / *must*) send it today.
- I'm really hungry. I (*mustn't* / *have to*) eat a sandwich.
- It's dinner time. She (*doesn't have to* / *has to*) turn off the TV and come to the table.
- They (*mustn't* / *have to*) go to school by bus.

6 Read the hints and fill in the crossword puzzle.

Across

- To make a hole in the ground
- The passage between rows of seats in a plane

Down

- Something that you can't see.
- Suitcases or bags you take when travelling
- To get money in return for work or service
- To plant seeds of a plant or crop

5 Write sentences about what you have to and don't have to do.

- do physical exercise

I have to do physical exercise.

- wear a uniform

I don't have to wear a uniform.

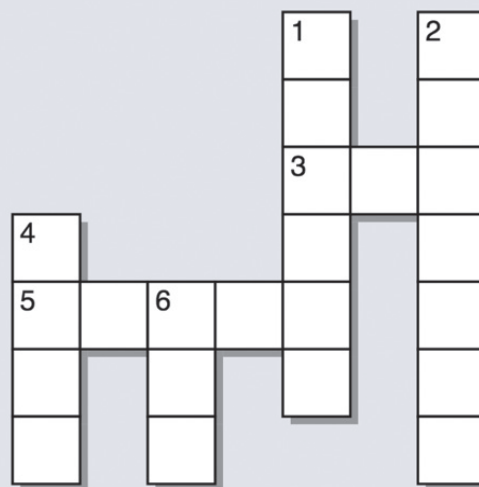
- do homework every day

- do my homework on a computer

- get up early

- go to school on Friday

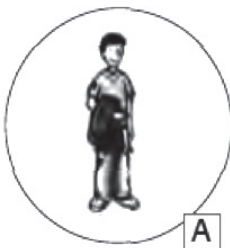
- study religion



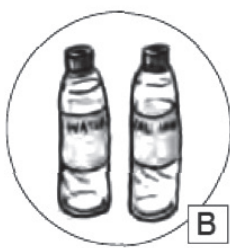
7 Match each piece of advice to its picture.

How to be an ideal passenger!

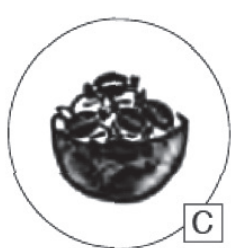
- 1 Label your luggage carefully. -----
- 2 Don't accept packages from a stranger. -----
- 3 Don't pack things like scissors in your hand luggage. -----
- 4 Wear comfortable clothes. It can be cold on a plane so bring an extra layer. -----
- 5 Carry all the things you need for the flight, such as pens and pencils, books, magazines and your personal stereo, in a small bag. -----
- 6 Take a bottle of water, double the amount you normally drink. -----
- 7 Suck sweets during take-off and landing to stop your ears hurting. -----
- 8 Don't use your mobile phone during or after take-off. -----
- 9 Walk or move around to keep healthy and do exercises in you seat. -----
- 10 Don't forget or lose your passport! -----



A



B



C



D



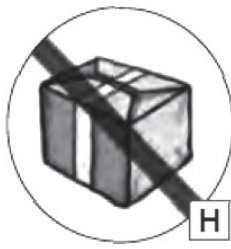
E



F



G



H



I



J

8 Choose one of the following jobs. Imagine it's your job.

teacher nurse doctor office worker
bus driver police officer secretary
builder shop assistant journalist
factory worker cabin attendant pilot
cleaner

Complete the table. Tick (✓) what you *have to do* and put a cross (x) next to what you *don't have to do* in the job.

	have to	don't have to
Work:		
outside		
in a team		
office hours		
in an office		
in a hospital		
at an airport		
with the public		
be:		
independent		
flexible		
patient		
creative		
physically strong		
a good communicator		
wear a uniform		
use a computer		
teach		

9 **Now write a paragraph about the job. Follow these guidelines.**

I'm a I work I have to and
.... I don't have to Sometimes I
..... . I really like but I don't like I
love my job because

I'm a

Language practice

1 Word Search Puzzle

Find the following hidden words:

doctor - chef - fireman - farmer -
dentist - pilot

D	E	N	T	I	S	T
Y	O	O	O	B	C	P
K	V	C	O	A	H	I
I	K	L	T	N	E	L
R	H	T	O	O	F	O
F	A	R	M	E	R	T
F	I	R	E	M	A	N

2 Write the opposite words.

- mean
- lazy
- selfish
- unfriendly

Things to remember

- Adjectives describe a noun and are used in front of nouns.
- Adverbs describe a verb.
- Some adverbs have the same form as adjectives; e.g. fast, hard.
- Other adverbs are made by adding -ly to the adjectives.

3 Complete the sentences with an adverb or an adjective.

- She is a graceful singer.
She sings
- Sami walks slowly.
Sami is a
person.
- Eman is a careful writer.
She writes
- I passed my exam successfully.
I am a
student.

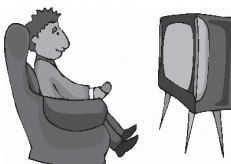
4 Write two pieces of advice for these problems. Use **should/ shouldn't/why don't you**?



1 Hamad doesn't get good marks

- *You should watch an English film.*
- *Why don't you learn ten new words every day?*

2 Abdullah watches too much TV. (do a sport)



3 Reem is worried. She's got an exam tomorrow. (study notes again)



4 Hanan wants to buy a present for her mother. (buy some flowers / chocolates)



5 Complete the sentences. Use **had to, did ... have to or didn't have to** and the verbs in brackets.

1. A: What did you do in school today?

B: I (do) **had to do** an English test.

2. A: Why ----- you ----- (take) a photo of your family to school?

B: We ----- (give) a talk about our family.

3. A: ----- you ----- (study) English when you were at school?

B: Yes I did. That's why I speak it now!

4. A: I ----- (not get) the bus to school because my dad drove me.

5. A: ----- the Ancient Romans ----- (pay) taxes?

B: Yes, they did.

Things to remember

- We use question marks (?) only after questions.
- We use exclamation marks (!) in informal writing only.

6 Add exclamation marks or question marks where necessary.

A: Where are you going

B: To the mall. I need to buy a present. I'm late

A: Can I come with you

B: Yes, come on. Hurry

Sheikh Jaber Al-Ahmed Al-Jaber Al-Sabah

Sheikh Jaber, of the Al-Sabah dynasty, was born in Kuwait City on 29 June, 1926. He served as the thirteenth Emir of Kuwait and was the third Emir since Kuwait's independence.

Sheikh Jaber received his early education at Al-Mubarakiya School, Al-Ahmedia School and Al-Sharqiya School. In 1949, Sheikh Jaber served as Director of Public Service for the Ahmadi region. In 1962, he was appointed as Kuwait's first Minister of Finance and Economy. While he was a minister, oil money changed the country from a largely tribal society into a modern state.

Under his ministry, the Kuwaiti dinar was introduced. Sheikh Jaber was appointed Prime Minister of Kuwait in 1965, and was subsequently named Crown Prince in 1966. Sheik Jaber Al-Ahmed Al-Sabah is credited for his involvement in the creation of the Gulf Cooperation Council, and of the Future Generations Funds, and for his assistance in the unification of North and South Yemen. He also created the Martyr Office. In September 2000, Sheikh Jaber Al-Ahmed Al-Sabah suffered a stroke and went to the United Kingdom for treatment, returning four months later on January 15th. Exactly five years later he died, on January 15th 2006.



7 Find a word in the text that means the same as:

1. a line of hereditary rule of a country:
.....
2. the process of receiving or giving systematic instruction, especially at a school or university:
.....
3. to assign a job or role to someone:
.....
4. the action or process of bringing something into existence:
.....
5. the action of helping someone with a job or task:
.....

8 Based on the passage, answer the following questions:

1. Where did Sheikh Jaber receive his early education?
.....
.....
2. What did he introduce to Kuwait?
.....
.....
3. When was Sheikh Jaber appointed Prime Minister of Kuwait?
.....
.....
4. What did Sheikh Jaber achieve?
.....
.....

9 Write a paragraph about Sara Akbar using the information in the fact file.

You can refer to the following websites for more information:

- <http://www.ons.no/2018/news/iron-lady-of-the-middle-east-sara-akbar-to-speak-at-ons/>
- <http://knowledge.wharton.upenn.edu/article/sara-akbar-makes-a-name-for-herself-in-the-oil-industry/>

Her name	Sara Akbar
Her nickname	Iron woman
Nationality	Kuwaiti
Her studies	Chemical Petroleum Engineering
Her job	Petroleum engineer / the Kuwait Oil Company
Her achievements	* Played an important role in stopping the oil fires following the gulf war * Middle east speaker * 30-year experience in oil and gas * Received the 'Global 500' award from the United States Environmental programme
Her supporters	Her family



Progress Check

Language practice

1 Write the places at an airport.

runway / passport control / departure lounge / boarding gate / information office

1. You wait here until you hear an announcement about your flight. -----
2. You go here if you have a question or need some information. -----
3. The planes leave and arrive here. -----
4. This is where you get on the plane. -----
5. They check your passport here. -----

2 Choose the correct words, then write the sentence out again.

1. It's time to go to school, Amal. You (don't have to / have to) stop playing.

2. The computer has a problem. You (must / don't have to) turn it off now!

3. When I was young, I (had to / have to) go to primary school.

4. My grandparents (don't have to / didn't have to) live in a flat when they were young. They lived in a house.

5. Paul (doesn't have to / has to) study hard for his science exams. He isn't very good at science.

6. I don't have school tomorrow. I (don't have to / must) get up early.

Self-assessment

Reading Comprehension

3 Read the texts and decide if the statements are true (T) or false (F).
Correct the false sentences.

Basma, from Kuwait

I sent some e-mails to my friends. I also played chess with my father and listened to some music. I love music. I had to go to the library to get a book to read. I also had to do some shopping for my mother.

Juan, from Spain

I had to help my dad clean the car. I do it once a week. Then I played tennis with my friends and had a pizza. I also went to see a film. I didn't have to do any homework so I played computer games.

1. Basma sent some e-mails to her friends.

2. Juan had to clean the car.

3. Basma had to do sports.

4. Juan had to do a lot of homework.

Writing

4 Write a paragraph about yourself, your personal qualities, what you are good at, what you love doing and what job you would like to do.

Paragraph 1

- Personal qualities: generous, imaginative, shy, funny, etc.
- Good at: maths, science, sport, etc.

Paragraph 2

- Love doing: writing stories, inventing things, etc.
- Job: I'd like to be a ...

10 Travels and Exploration

Language practice

1 Choose the correct answer from a, b, c and d to complete the sentences:

1. The little boy was ----- by the types of animals he saw in the zoo.
a. ambitious b. brilliant c. lovely d. fascinated
2. Scissors were ----- thousands of years ago in ancient Egypt.
a. filmed b. interviewed c. repaired d. invented
3. In Hala February, we attended the ----- of the famous Kuwaiti singer.
a. engine b. issue c. concert d. submarine
4. I'm ----- looking forward to the holiday to travel abroad and have fun.
a. probably b. impatiently c. neatly d. carefully

2 Rewrite the following sentences using the words between brackets:

1. The cat has dark spots. It's mine. **(that)**

The cat, that has dark spots, is mine.

2. This is the student. He got top marks in the exam. **(who)**

3. The restaurant is around the corner. We usually have dinner there. **(where)**

4. Mum threw away all the old things. She didn't need them. **(which)**

5. I remember the old times. My grandma used to tell us stories. **(when)**

3 Write questions and answers.

1. Ayoub / play football / Saturday

(play tennis)

Did Ayoub play football on Saturday? No, he didn't. He played tennis.

2. Basma / study Arabic / Sunday

(read a book)

3. Hussein and Jaber / go shopping / Monday

(see a film)

4. Nadia and Eman / play tennis / Tuesday

(have a barbecue)

5. Bader / paint a picture / Wednesday

(write a story)

4 Circle the right preposition between brackets to complete the sentences.

1. This poem was written (by - in) the Kuwaiti writer Ebrahim al-Khaldi.
2. Omar was born (in - for) 2004.
3. I'm looking (for - in) my keys. Have you seen them?
4. You can look up the word (in - through) a dictionary.
5. They are waiting (for - to) the taxi driver.
6. We have an important meeting that we shouldn't miss (in- on) Sunday.
7. Last year, we travelled (by- through) train across Eastern Europe.
8. The movie will start (by- at) exactly 5 o'clock.

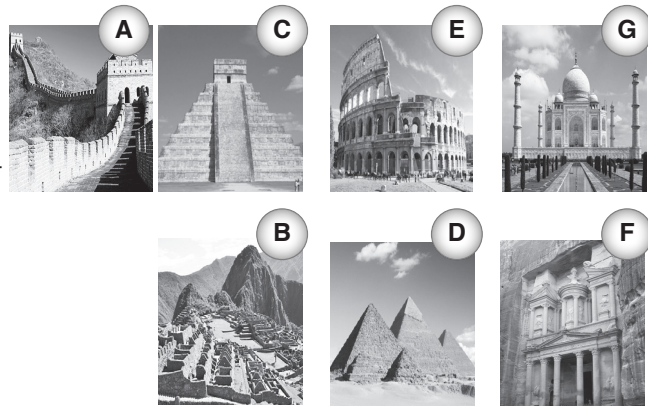
There were seven wonders in the Ancient World. Voters around the world chose the new Seven Wonders of the World. The organisers received more than 100 million votes and announced the results on 7th July, 2007 (07/07/07), the seventh day of the seventh month of the seventh year of the third millennium, in Lisbon, Portugal.



This new set of seven wonders includes The Pyramid at Chichen Itza, Mexico; Christ Redeemer, Brazil; the Colosseum, Rome; the Great Wall, China; Machu Picchu, Peru; Taj Mahal, India; Petra, Jordan. The new seven wonders represent some of the most important civilisations - Arab, Chinese, Inca, Indian, Mayan and Roman.

5 Match the names with the pictures.

1. The Colosseum -----
2. Machu Picchu -----
3. The Pyramid at Chichen Itza -----
4. The Great Wall -----
5. Egyptian Pyramids -----
6. Taj Mahal -----
7. Petra -----



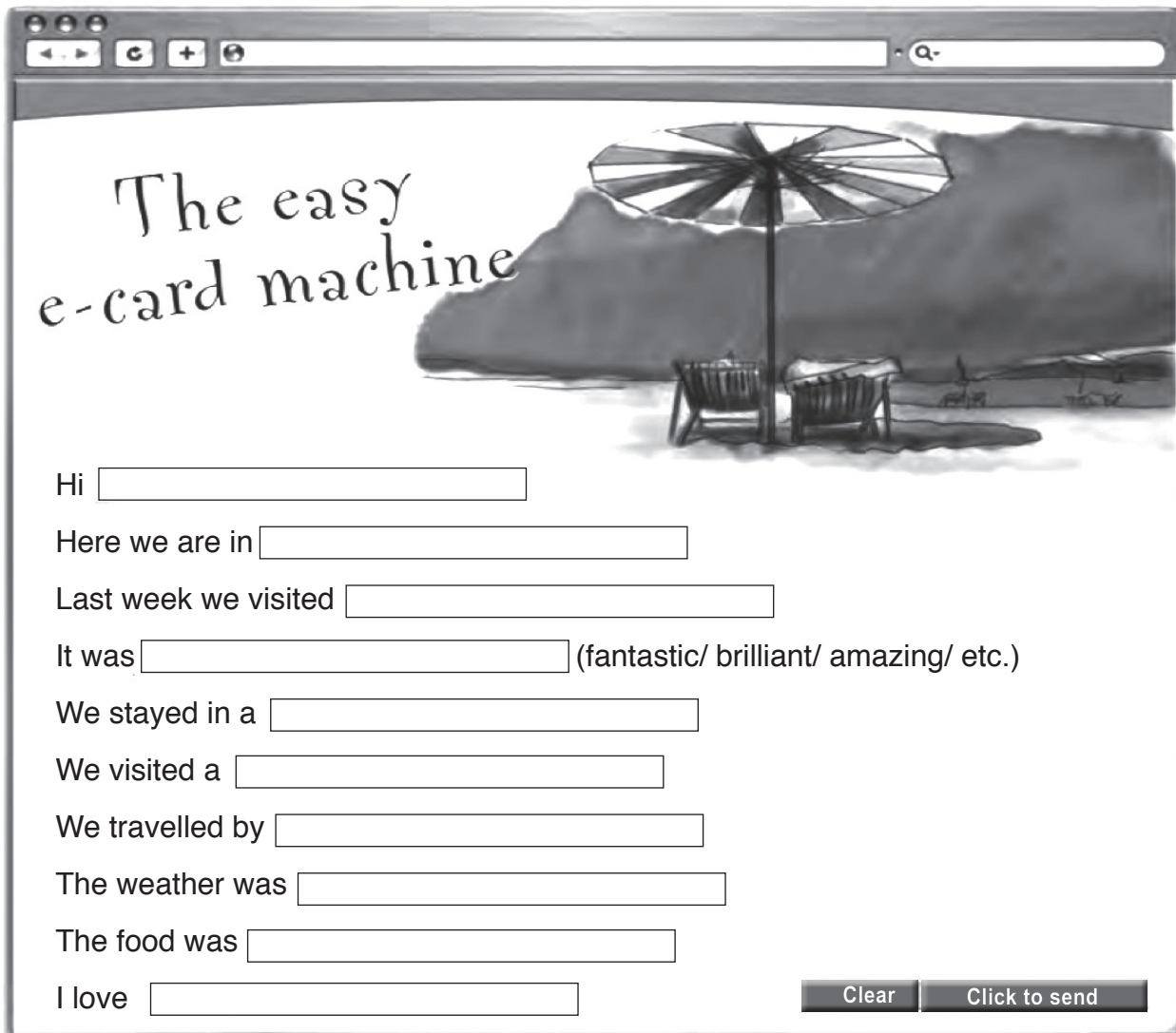
6 Read the text and decide if the sentences are true (T) or false (F).

1. Voters chose the new seven wonders of the world. **T**
2. The organisers received nearly 100 million votes. -----
3. The results were announced on 7th July, 2007. -----
4. The new set of wonders includes the Parthenon. -----
5. The Great Wall was one of the wonders of the Ancient World. -----
6. One of the new seven wonders is Indian. -----

7 Imagine you are on holiday in your own country. Make notes about your holiday.

- Where did you go?
- Where did you stay?
- Describe the food:
- Describe the weather:
- What was your favourite part?

8 Now write an e-card to a friend.



The screenshot shows a web browser window with a title bar and navigation buttons. The main content area features the text "The easy e-card machine" in a large, stylized font. To the right of the text is a black and white illustration of a beach scene with a large umbrella, two lounge chairs, and a small boat in the water. Below the text and illustration, there is a form with several input fields and labels:

Hi

Here we are in

Last week we visited

It was (fantastic/ brilliant/ amazing/ etc.)

We stayed in a

We visited a

We travelled by

The weather was

The food was

I love

At the bottom right of the form, there are two buttons: "Clear" and "Click to send".

Language practice

1 Match the words with their opposites.

- | | | |
|----------|-------|------------|
| 1 steep | ----- | a increase |
| 2 reduce | ----- | b full |
| 3 reuse | ----- | c huge |
| 4 empty | ----- | d flat |
| 5 tiny | ----- | e throw |

2 What is going to happen? Complete the sentences.



1. She's going to **fall** into the pool. (fall)
2. ----- a letter. (post)
3. ----- tennis. (not play)
4. ----- the tree. (hit)
5. ----- her front door. (open)
6. ----- the bus. (not catch)

3 Complete the sentences with the correct form of going to and these verbs.

send buy do eat meet play

1. I **'m going to do** some exercise this afternoon. (✓)
2. I ----- my brother at the theatre. (✗)
3. ----- you ----- some e-mails?
4. We ----- football tonight. (✓)
5. What ----- you ----- tonight?
6. They ----- a new car. The old one is fine. (✗)

4 Change the following sentences into passive.

1. A small red car hit the dog.

The dog was hit by a small red car.

2. A thief stole Noura's painting.

3. He cut the bread with a big knife.

4. The news surprised us all.

5. The policeman took the thieves to prison.

5 Complete the sentences.

1. You can't ride a bicycle, *can you?*

2. You will remember my birthday, ----- ?

3. They are not from Kuwait City, ----- ?

4. You won't forget your school bag, ----- ?

5. She can speak Arabic, ----- ?

6 Read the clues carefully and fill in the crossword puzzle.

Across

3) things that are not wanted and thrown away

5) relating or obtained from the sun

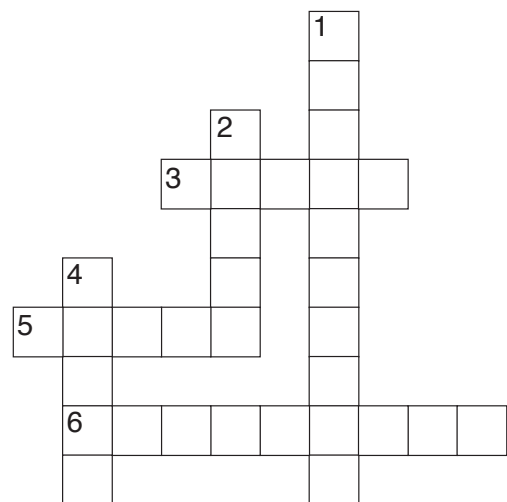
6) the process of reusing waste materials

Down

1) in a cautious way to avoid problems or danger.

2) the chief or the leader of a town or a city

4) a large vehicle for carrying things from place to place



SAVING OUR FUTURE Animal detective

A What do you do?

I'm a scientist in a big laboratory in Oregon, USA. But I don't solve crimes against people. I solve wildlife crimes!

B -----

It's the illegal buying and selling of wild animals. All over the world, criminals steal rare animals and sell them. Or they kill them and sell their meat or skins. They make millions of dollars.

C -----

My job is to show that the criminals took the animals. First the police find the criminals and collect samples for us. Then, we test the samples and identify the animals.

D -----

We see a lot of elephants, rhinos, fish, birds and snakes, but any rare animal is important. A lot of the animals are for food or medicine.

E -----

Yes, it is. We often have to go out with the police and the criminals can be dangerous.

F -----

Well, yes I am. I believe that we are going to beat the criminals with the help of the international police.

G -----

Be warned. We're going to catch you.



7 Read the text and write the questions in the correct place.

1. What animals do the criminals take most often?
2. What are wildlife crimes?
3. How do you do your job?
4. What do you want to say to the criminals?
5. Do you feel happy about the future?
6. Is your job dangerous?
7. What do you do?

8 Find these words in the text. Then match them with the definitions.

- | | |
|-------------------|---|
| a. to solve ----- | 1 the covering of an animal's body |
| b. illegal ----- | 2 a small piece of material, used as an example |
| c. rare ----- | 3 to control a problem successfully |
| d. skins ----- | 4 against the law |
| e. sample ----- | 5 to find the answer |
| f. to beat ----- | 6 not common |

9 Read the paragraphs. Underline the topic sentences.

- a. My father's favourite drink is tea and he drinks a lot of it. He always has tea in the morning for breakfast. He makes a pot of tea and then he drinks it all himself. Sometimes he has another pot before lunch. In the evening, he makes a cup of mint tea. Mint tea is good for the health.
- b. All my brothers have good jobs. My eldest brother, Jassim, is a doctor at the hospital in Farwaniya, and the second, Nasser, is an accountant in Kuwait Petroleum Company. My youngest brother is a policeman. I am the only one who is still at intermediate school.

10 Use the information in the table to write sentences about what you are going to do and what you are not going to do.

Tomorrow		help my parents
Next week	I'm going to	play football
This evening		visit my grandmother
Tonight	I'm not going to	meet my friends
		go to the Avenues Mall
		tidy my room

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Language practice

1 Label the weather symbols with these words.

cold snow/snowy wind/ windy
hot cloud/cloudy rain/ rainy

	1 sun/ sunny
	2
	3
	4 fog/ foggy
	5 ice/ icy
	6
	7
	8 storm/ stormy
	9 freezing
	10
	11 cool
	12

2 Read the weather forecast and complete the map with symbols from exercise 1.



Weather Forecast

Kuwait: It will be sunny and warm. It won't rain.

U.A.E.: It will be sunny all day. There will be strong winds.

Yemen: It will rain with sunny spells. There will be heavy rain and thunder.

Oman: It will be very sunny. There won't be strong winds.

Saudi Arabia: It will be cloudy and a bit foggy.

Bahrain: It will be very sunny and hot. There will be strong winds.

3 Describe what you like or what you don't like about each type of the weather.

Snowy:

.....

Windy:

.....

Sunny:

.....

Foggy:

.....

4 Make the sentences negative or positive.

1. Alia will win the prize.

Alia won't win the prize.

2. My parents will buy a new car.

.....

3. The film won't be boring.

.....

4. My friend will be famous in the future.

.....

5. The cake won't taste good.

.....

5 Choose the correct word:

1. I (will/ may) go to the cinema at the weekend, I'm not sure.

2. With luck, tomorrow (will/ could) be a sunny day.

3. The questions (might/ will) be easy. You never know.

4. We (couldn't/ won't) travel to the UAE next week because we have exams.

5. Tomorrow is Sunday, I (might, will) definitely go to school.

What will my life be like in twenty years?

I think I'll play football for my country.

Ahmed

I think I'll work with animals. Maybe I'll work in a zoo, or I'll become a researcher with dolphins. That'll be fantastic.

Bader

I think I'll become a teacher and set lots of homework.

Jumana

I think I'll get married and I'll have lots of children.

Sarah

I won't work in an office. I don't want to do that. I think I'll be a famous writer.

Nadia

I think I'll live in a big city. I love the museums, the restaurants and the excitement.

Eman

I think I'll join my parents' business. They've got a shop and I really like meeting the tourists. I will speak English with them.

Jaber

I think I'll live in the country and grow vegetables. I'll be very happy.

Najeeb



6 Read about the students and complete the table. Write notes.

Name	Prediction
	be a famous writer
Jumana	
	join my parents' business
Ahmed	
	live in a big city
Najeeb	
Sarah	
	work with animals

7 Use punctuation marks and capital letters where needed.

clouds have different shapes and sizes they form in different places in the sky it's fun looking at clouds

8 Complete the composition with these words:

because (x2) but so and

	<i>My life in twenty years' time</i> <i>In twenty years' time I'll be over thirty years old. I'll be married (1) and we'll have two children.</i> <i>I'll have a good job. I'll be an Arabic teacher (1) ----- it's my favourite subject.</i> <i>We'll have a nice house (3) ----- it would be very big. We'll spend a lot of time playing with our children.</i> <i>I'm interested in music, (4) ----- I'll have a wonderful music collection. We'll only get our music from the internet in 20 years time! I'll play traditional folk songs very well (5) ----- I'm learning them now.</i>
--	---

9 Write about what will happen in your life in the next twenty years.

a. Complete the table with your ideas.

job	
interests	
lifestyle	

b. Use the notes in the table to write about your life in the future.

Progress Check

Language practice

1 Complete the dialogues with the correct form of going to.

A: What ----- you ----- (do) this evening?

B: Well. I ----- (do) my homework. Then my family ----- (watch) TV.

A: And what ----- you ----- (do) tomorrow morning?

B: I'm not sure. I ----- (not study). I think I ----- (play) tennis.

A: Hi. ----- you ----- (play) computer games after school?

B: Yes, I am. What ----- you ----- (do)?

A: I ----- (visit) my aunt and uncle. They ----- (have) a party.

2 Write sentences with (will, won't, may or may not):

1. the sea / get / warmer (✓ Certain)

*The sea **will get** warmer.*

2. farmers / grow / the same plants (✗ Certain)

*Farmers **won't grow** the same plants.*

3. the sea level / go up (✓ Possible)

*The sea level **may go** up.*

4. some hot countries / grow plants (✗ Possible)

5. many islands / flood (✓ Certain)

6. millions of Chinese people / lose their homes (✗ Possible)

7. insects / die in cold winters (✗ Certain)

8. American plains / become very dry (✗ Possible)

9. animals / adapt fast enough (✓ Possible)

Reading Comprehension

Three students were asked about their ideas for the future.

My city will become very crowded. People won't be able to get around quickly because there will be a lot of traffic. The city will have bad air and there won't be many green spaces.

Michael

Schools will be really different in the future. We won't study from books. Students won't have to go to school every day. They will study online at home.

Fatma

Our cities will be inside tall buildings. Restaurants will have robot waiters and trains will have robot drivers. Some people won't live on Earth; they will live in space.

Tim

3 Read the texts and answer the following questions:

1. Give two results of the city becoming crowded, according to Michael.

2. How will schools be different, according to Fatma?

3. What will be the role of robots according to Tim?

Writing

4 Put the following sentences in order to explain the water cycle, then rewrite them in paragraph form.

- a. The vapour changes into little drops of water.

- b. The water changes into water vapour. -----
- c. These little drops make clouds. -----
- d. The sun warms the water and the air.

- e. Heavy drops of water and ice fall to Earth as rain or snow. -----
- f. The vapour goes up in the warm air and meets cold air. -----



Self Assessment Answer key

Module 1: My World

Page (23)

A: What **are** you **doing** at the moment?

B: I'm **having** a snack.

A: What **is** your brother **doing**?

B: Oh, he **is making** a cake.

A: That's incredible, he **doesn't** usually **cook**.

B: No, I know. But he **likes** cakes.

A: **Does** your mother **work** in a bank?

B: No, she **doesn't**. She **works** in a hospital.

Module 2: Tell Me How

Page (37)

Khadija: Have we got **any** bread?

Nawal: Yes, we have.

Khadija: Have we got **any** cheese?

Nawal: No, we haven't got **any** cheese, but we've got **some** chicken.

Khadija: And have we got **any** tomatoes?

Nawal: Um ... let me look. Yes, we've got **some** tomatoes and **some** olives, too.

Khadija: Well, we can have chicken, tomatoes, olives and salad with bread. And **some** ice cream for pudding?

Module 3: Now and Then

Page (51)

1. have to
2. must
3. had to
4. didn't have to
5. has to.
6. don't have to

Module 4: Facing Challenges

Page (65)

4. Some hot countries **may not** grow plants.
5. Many islands **will** flood.
6. Millions of Chinese people **may not** lose their homes.
7. Insects **won't** die in cold winters.
8. American plains **may not** become very dry.
9. Animals **may** adapt fast enough.

