





Workbook



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Module One

Unit A Famous Artist

manazz wood karouka cot painting parents palm leaves	Look at the picture on page 17 of the Student's Book.
This is a (1) of a b bed is on the flo The baby is sleeping in a basket next	edroom in an old Kuwaiti house. The (2) or. There is no (3) to the parents' bed. Soon the baby will ade of (5) or a (6)
1. b: What else can you see in the pic	ture?
 True (√) or false (*)? Ayoub Hussein was born over seventy years ago. He used to work in a school. He paints pictures of modern Kuwait. He built the Kuwait Museum. He was thirty-four when he started working at the Kuwait Museum. 	✓ or ×
Correct the false sentences above a	and rewrite them.

3.		tences with used to or didn't use to. In Canada for two years. She is visiting her grandmother.
	Grandmother:	Would you like some milk to drink?
	Huda:	No, thank you. I (1) like milk, but I don't now Can I have some tea, please?
	Grandmother:	You (2) like tea – you never drank it. Wha would you like to eat? Some yoghurt?
	Huda:	No, thank you. I (3) like yoghurt, but I prefe cheese now. Are you going to play tennis this morning?
	Grandmother:	No, I don't play tennis any more. I (4) play three times a week, but now I go swimming.
	Huda:	Swimming? You (5) like swimming.
	Grandmother:	You're right, but now I love it. We have changed!
4.	Write question	ns and answer them. Then ask a friend.
		nen you were a baby se to drink when you were a baby?
	1. who/play with	/when you were five.
	2. what school/g	o to/when you were nine
	3. when/go to be	ed/when you were six
	4. which book/lik	te best/when you were younger

5. Write the words, then finish the sentence.

1. If the sea is	
it can be dangerous.	

- Tables and chairs are kinds of _____.
- 3. The baby's manazz was made of these.
- 4. A baby's bed.
- 5. We can see old Kuwait in more than 600 of Ayoub Hussein's ______.

6

- 6. Ayoub Hussein used to be a _____
- 7. A very young child.

In Kuwait, you can see some of Ayoub Hussein's paintings __ _ _ _ _ ___.

3

1 2 3 4 5 6 7

Remember!



6. Read. Write the <u>underlined</u> word with an apostrophe (') in the right place.

- 1. The bride moved to her <u>husbands</u> house after one week. _____
- 2. The girls clothes were clean. Their mothers washed them. _____
- 3. The artists painting was in the museum.
- 4. The boys boats were made of wood. They sailed them every day.
- 5. The parents house was close to their son's house. _____

Unit 1

7. Describe each picture in one sentence.







		1	CAS
1			
2			
3			
Read, then draw the pictur	e. Write.		
	some	a building, an animal, trees and a car, a pla ur the picture, then w	ne or a bike.

Writing

	ıt your favou	rite paintir	ng.			
Which is y ike it.	our favourite	picture?	Write what	you can s	ee and wh	у ус
NA 6	************					
My favour	rite picture is					

Unit 2

An Advertisement for Kuwait

. Who feeds the sha	arks?			
. Do you think they	get in the water w	ith the sharks	?	
. What can you see	or do in Kuwait To	owers?		
. What do you think	you will see in Di	ckson House?)	
. Why do you think	Failaka is famous	?		
2. Game. Give a from the state of the state		(6)	It could be To Center or Ente	The Scient ertainment

Remember

First conditional		
Always remember:	Example	
If I do, I will	If it rains, you will get wet. (affirmative)	
If Simple present, Future (will)	If it doesn't rain, you won't get wet. (negation	ve)
I. Write the correct forms of the	verbs in brackets	
1. If my friend invites me, I	(go) to his house.	
2. If he (not come), we	e will start without him.	
3. I will buy new shoes if I	(have) enough money.	
5. Correct the underlined mistak	es	
1. I will go swimming if the weather	isn't good.	
2. If you ring the bell, someone wo	<u>n't</u> open the door.	
3. They <u>will hear</u> her if she speaks	very quietly.	
	ces into negative, make sure you	keep
them meaningful.		
Sara will read the e-mail today if	you send it now.	
2. If you train well, you will have a d	chance to win.	
3. I will watch the movie if I have er	nough time.	

2. Your sister asks you about you	r plans for the summer.
3. Someone drives his car very fa	ıst.
B. Work with your friends. A to Plan his holiday.	ourist is coming to Kuwait for three day
CONTRACTOR	
Entertainment City	Think about:
Shopping	how long it will take to visit each placewhen and where he can eat, and
The Grand Mosque	at what time he has to start in the
Failaka Island	morning.
The Red Fort	Remember to use the words in the box.
The Kuwait Towers	
The National Museum	
You should You	u could If you, you will
Monday:	
Tuesday:	

9. Read your plan aloud.

Complete the sentences with the words in the box.

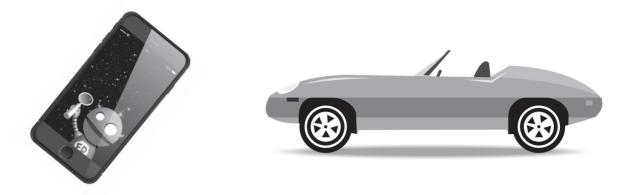
and	while	because	so	or	after that	if	first	

- 1. In Kuwait you can swim in the sea ______ you can sit on the beach.
- 2. You should come to Kuwait ______ it is a wonderful country.
- 3. _____ you come to Kuwait, you will have great fun!
- 4. Shall we have chicken _____ fish? You choose!
- 5. _____ we'll go shopping. _____ we'll go to the museum.
- 6. ______ you're walking around Failaka, you'll see some very old buildings.
- 7. Kuwait is a beautiful country _____ you should visit it.

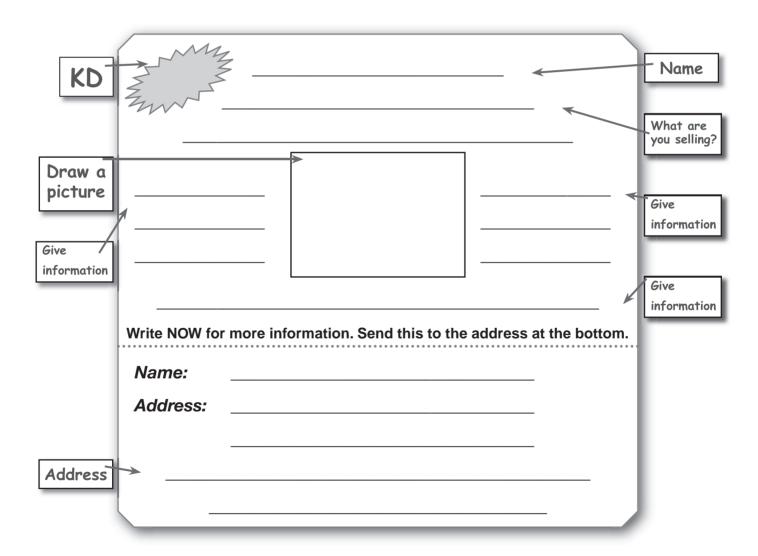
10. Think of a place to visit in Kuwait. Find a picture. Write an advert for it.



1. Choose one of the two pictures and write an advert about it.



2. Write an advert for one of the pictures.



Module One

Unit 3

A Local Television Programme

1. Answer R (receptionist	t), D (doctor) or	N (nurse).	A
1 Who answers the phone 2 Who told the nurse which 3 Who gives you medicine	h medicine to give	you?	
Remember			
The past tense of regular versions want - > wanted play - > played	erbs: verb + ee	But the past tense of irregulary go - > went swim - > swam cut - > cut put - > put	ar verbs
2. Complete the sentence	es. Use the corr	ect form of th	e verbs in the box.
	meet talk tell		
1. The receptionist			J n man
2. The ambulance			
3. Everyone			
4. She said that he			
5. A car			
6. We	_	n the programn	ne.
3. Listen to the end of the			•
the receptionist told (3)			
(4) al			
"Where is he?" asked (6)_			
"He's (7)			(8)
quickly."			

Remember

There are two types of questions **2- WH questions** (what, where, why, how)

1- yes / no questions

Example: <u>did you do your homework?</u> **Example:** <u>where did you go yesterday?</u>

The answer is: yes I did <u>or</u> no I didn't
The answer is: I went to school.

- 5. Write a full stop (.) or a question mark (?).
 - 1. The girl didn't have a broken arm___ 2. Did the ambulance drive quickly___
 - 3. Do you know who drove the car___ 4. A man spoke to the receptionist___
 - 5. Where did the girl come from___
- 6. The receptionist phoned the police. Match the questions and answers.

Write the answers, then ask and answer with a friend.

- a) We think she is about thirteen. b) No, it's short.
- c) A car hit a girl. d) She's 1 metre 20.
- e) Yes, her school bag. f) We don't know. She can't remember.

Policeman: What happened?

Receptionist: (1)_____

Policeman: What's her name?

Receptionist: (2)_____

Policeman: How old is she?

Receptionist: (3)_____

Policeman: How tall is she?

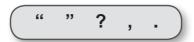
Receptionist: (4)

Policeman: Has she got long hair?

Receptionist: (5)_____



7 .	Rewrite	these	sentences	with	punctuation	marks	from	the I	oox.



- 1. My name is Sami said the little boy
- 2. A man was driving the car said the girl
- 3. When did this happen asked the policeman
- 4. What's your name asked the nurse I want to phone your mother

Remember

- We use (because) to explain the reason behind things.

Example: I went to the restaurant because i was hungry.

- We use (so) to explain the <u>result</u> of things.

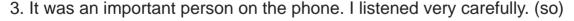
Example: I was hungry so i went to the restaurant.

8. Look at the last picture in the Student's Book. Here is what the man told the police. Join the sentences.

- 1. I was driving along the road. I was going to work. (because)

 I was driving along the road because I was going to work.
- 2. My phone rang. I answered it. (so)

 My phone rang so I answered it.



- 4. I was talking to the man. I didn't see the girl. (so)
- 5. I drove home. I was frightened. (because)
- 6. I was worried about the girl. I went to the hospital. (so)

Discuss these questions. Work with three friend

- 1. What do you prefer doing in the evenings?
- 2. Which television programmes do you enjoy watching?
- 3. What sports do you like playing?

Write sentences. Use I prefer, I like, I enjoy.

Fahd and I prefer playing on the computer in the evenings, but Anwar and Ahmed prefer watching television.	

Writing

1.	Work w	ith four	friend	s. Think	c of a	film.	Write	the in	form	ation	

The name of the film:	
The name of the actors:	
Where is it?	
Is it a love story?	
Is it funny?	
What happens?	
Is the music good?	
How many *s?	
rite a report about the film. Giv	ve it to other people in your clas
	ve it to other people in your clas
	ve it to other people in your class
·	
ad.	
ad.	: a good film to watc

Progress Check

Reading Comprehension

Read the following passage then answer the questions below:

Abdulrahman Al Sumait was born in Kuwait. He was born on October 15, 1947 and passed away in 2013. He was a physician and Islamic scholar. He studied Medicine at the University of Baghdad. Abdulrahman Al Sumait was a doctor specializing in internal medicine before working in charity work. He received more than 12 prizes and honour certificates from different organizations.



Abdulrahman Al Sumait established a human organizaton known as Direct Aid. In less than 30 years, Direct Alde built more than 800 schools, 4 universities, 200 medical clinics, over 200 training centres for women and 2,200 mosques. It drilled thousands of wells and constructed many agricultural projects which turned desert areas into green ones.

We learn a lot from Dr. Abdulrahman Al Sumait who spent his life serving humanity and helping the poor around the world, especailly in Africa. He is known for his good deeds care and charity work.

A) Choose the correct answer from a, b. c and d:

c) Abdulrahman Al Sumait as great man who helped the poor.

d) Direct Aid is a humanitarian organization.

1- The best title for	or the passage is								
a) Direct Aid	b) A man to Remember	c) Africa	d) Internal Medicine						
2. The underlined	pronoun <u>"which"</u> in the	second paragraph	refers to						
a) Universities	b) Mosques	c) training centres	d) projects						
3- The underlined	word <u>deeds</u> in the third	paragraph means .							
a) actions	b) interests	c) tasks	d) benefits						
4- The main idea	of the third paragraph is:								
a) Abdulrahman A	Al Sumait as founder of D	irect Aid.							
b) Abdulrahman A) Abdulrahman Al Sumait's biography.								

2. [00	as	sh	nown	betweer	า brac	ket	S:
------	----	----	----	------	---------	--------	-----	----

•	iviy ilicila asca	i to cat a lot of 3w	ccis. (Make negat	140)	

1. My friend used to eat a lot of sweets. (Make negative)

2- Columbus discovered AMerica in 1492. (Ask a question)

3- If i see a fire,I_____(complete)

3. Word Search Puzzle

Find the following hidden words: aquarium - artist - broken - daughter - husband - model

Н	Α	I	V	Q	Α	F	L
L	Q	Α	R	Т	I	S	Т
Н	U	S	В	Α	N	D	Q
D	Α	U	G	Н	Т	E	R
Υ	R	В	R	0	K	E	N
Н	I	F	M	U	D	X	0
С	U	М	0	D	E	L	0
M	M	Α	Q	0	Р	Н	N

Unit Potable Water

1. Use the words in the box to finish the paragraph.

expensive desalination plants factories without called little build rich

There is very (1)	fresh water in Kuwait.			
People use sea water for drin	king — (2)the salt!			
It is very (3)	to take the salt out of sea			
water. Kuwait is a (4)	country and can (5)			
(6)				
These (7) n	nake the sea water safe to drink			
Towers around the country hold the drinking water. The towers				
in the photo are famous, beautiful and very useful, too. One				
has got a restaurant, another gives light and two of them				
hold enough water for all of Kuwait City. They are (8)				
the Kuwait Towers.				



2. Match the definitions with the pictures and write the words:







- 1. () a place where things are made
- 2. () a large area of water with land around it.
- 3. () water which is safe to drink.

3. Match the words and pictures



1- two

2- two thirds 2/3





4- one

one pizza



600

two thirds of a pizza

b



2 pizza

3- one third 1/3

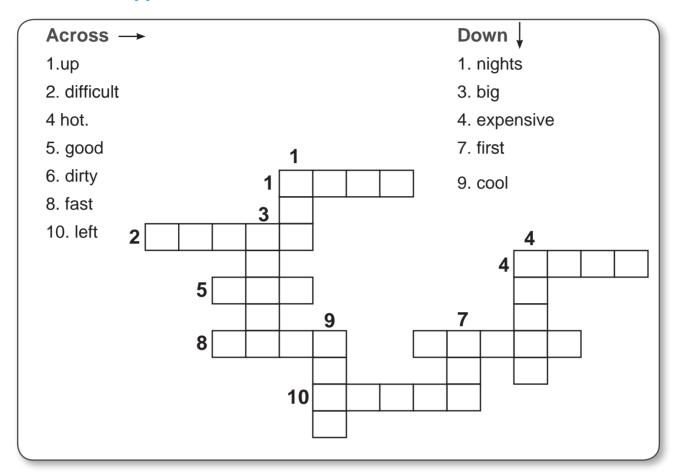
С



one third of a pizza

d

4. Write the opposites of these words



Who or which

5. Complete the sentences. Use who or which and your own ideas

Example:

They have to build desalination plants which are very expensive. I have got a friend who likes scuba diving.

Remember

We use who for people.

A journalist is someone who works for a newspaper.

We use which for things.

A hat is something which you wear on your head.

1. I have got a friend
2. Kuwait is a country
3. A giraffe is an animal
4. I have got a teacher
5. There are some people in my class

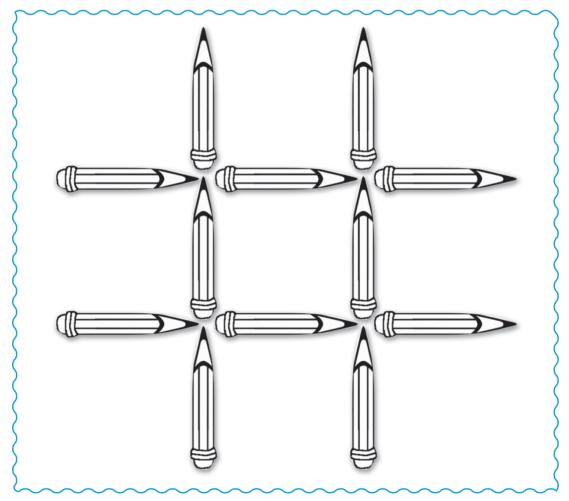
6. State whether these sentences are (\checkmark) or false (*) and justify your answers

1 Everyone needs water to live.	
2 Icebergs are easy to pull a long way.	
3 If you pull an iceberg to Kuwait, it won't melt.	
4 Some countries make drinking water from sea water.	
5 You can find icebergs in the Antarctic.	

7. Work it out with a friend

You need twelve pencils. Put them on your desk, like this:

8. Try this. Tell your class what happened.



Now, move only three pencils and make three squares.

Then, tell two more friends how you did it.

1 Answer the questions.	
	Œ
How much water do you use when you clean your teeth?	
Put a big bowl in the sink under the tap.	Som Mary
Put some toothpaste on your toothbrush.	
How much water is there in the bowl?	
How much water can you save each time?	
x 2 - You brush your teeth in the morning and at night	7007
How much can you save in a year?.	
Write about what you did and what you found ou	t.
10. Listen to these words. Which letter make	es no noise?
dirty third litre quarter wa	ater
11. Listen to these words and repeat.	
1. afternoon 2. country	
3. teacher 4. drink	

6. factory

8. iceberg

10. person

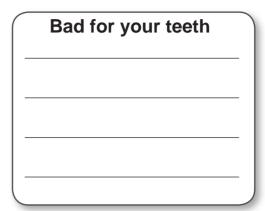
5. wonderful

9. dangerous

7. brain

12. Think about teeth. Write four words under each line.

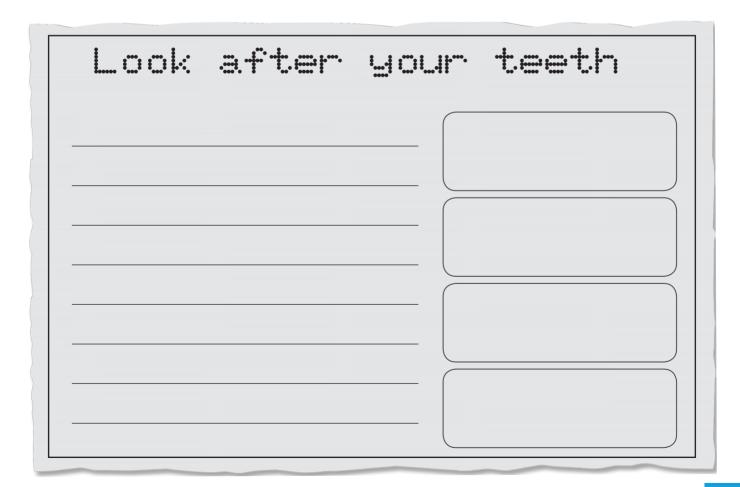
Good for your teeth



13. Look at your friend's words. Write more words.

Have you got the same words as your friend? Write two more words Under each title.

14. Make a poster about teeth. Write and draw pictures.



Unit Sea World Secrets

Read about the animals on page 43 of the Student's Book again. You will find the answers there.

1- Do whale sharks eat other sharks?







- 2- Which country can you see whale sharks near Canada or Kuwait?
- 3- What does a puffer fish do when it is frightened?
- 4- Where do turtles lay their eggs?
- 5- Why do people want turtle shells?
- 6- Where do butterfly fish live?

2. It's Quiz time!







Name the animals which			
Lay eggs Eat other animals		Live on a farm	

3. Name three wild animals

4. Listen to these words. Which letter makes no noise in each.

shipwreck pattern whale

5. Underline the letters which make no noise in these words. Listen. Are you right?

- 1. frighten 2. when 3. lamb 4. knife
- 5. cupboard 6. biscuits 7. metre 8. chocolate

6 Can you see the sentences? Write them.

- 1 somesharksareverydangerousandcaneatpeople
- 2 thereisashipwreckclosetoqaruh
- 3 somepeoplehavefoundtreasureonshipwrecks

7. Word search exercise. Find the word.

Shark

Buffer fish

Squid

Turtle

Starfish

Octopus

Whale

SNGLBLFCDSTARFISHQCWU

QJMWHALESWIVHDUQLAQ

URIZCATESUOCTOPUSVSUO

ITOYCPPEDMSHARKUOIMKP

DUFFERFERFISHUEBTURTLE

SFMNHYTUKQAQETJLMBVXS

7. Write the sentences.

Example:

I/walk on the beach/when/meet my friend
I was walking on the beach when I met my friend.

- 1 They/drive along the road/when/a dust storm/start
- 2 The ship/sail near the beach/when/hit a rock

Remember

- We use the past continuous for the action that was in progress.
- We use the past simple for the completed action.

Example:

"I was watching TV when somebody knocked at the door.

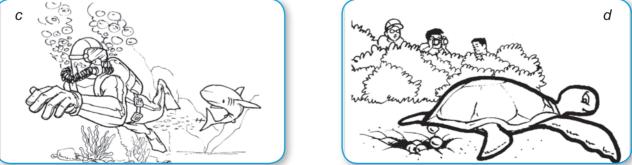
- 3 The students/work quietly/when/principal walk into the room
- 4 My mother/shop/when/my father phone her

8. Who said it? Match the pictures and the sentences.



3 Sh, it's laying its eggs. 4 I want to do that again.





9. (Choose the correct word.
1	. Sharks (has/have) very sharp teeth.
2	. There (is/are) shells on the beach.
3	. A baby whale (need/needs) a lot of milk.
4	. Some fish (look/looks) beautiful.
5	. The sea (is/are) a very dangerous place.
6	. Whale sharks (doesn't/don't) eat people.
7	. Squid (have/has) ten legs.
8	. Turtles (lay/lays) their eggs in the sand.
	Writing
10.	Choose and write.
	Choose an animal Tell us:
	which lives in the sea where it lives
	Find out about it what it looks like

Write a paragraph about it.

Draw a picture.



- if it is dangerous

- if you have seen one.

- how big it is

- what it eats

Write it!	Draw it!

Unit 5 Writing

1. Write a plan for your story: Treasure Treasure

Setting (the place): Where?	When?	
Characters (the people):		
Who? WHat are they like?		
Plot (what happens) Beginn	ning:	
Middle	:	
End:		
2. Write some words you wa	ant to use in your s	tory.
Verbs	Nouns	Adjectives
3. Use your plan to write you	ur storv.	
3. Use your plan to write you	ur story.	
3. Use your plan to write you	ur story.	
3. Use your plan to write you	ur story.	
3. Use your plan to write you	ur story.	
3. Use your plan to write you	ur story.	
3. Use your plan to write you	ur story.	
3. Use your plan to write you	ur story.	
3. Use your plan to write you	ur story.	

Unit A Brave Boy

1 Read the titles of the newspaper stories. What do you think they are

about?

Tired driver No bread today

Where are our phones?

C

2 Now match the titles and the stories.

Last Tuesday, four teachers lost their phones at a school in Kuwait City. The police looked round the school and asked a lot of questions but they could not find the phones. "Someone must be coming into the school, taking the phones and selling them," a policeman told me.

b

Last Wednesday, a new driver was driving along the road when he fell asleep. He drove into another car. Fortunately, the drivers were not badly hurt. Both of them were taken to hospital.

Worried people phoned firefighters when they saw smoke coming from a bakery last Thursday. The firemen arrived in ten minutes and put the fire out. The baker was not hurt. He said, "We'll make bread tomorrow but there won't be any today."

3 Answer these questions. Write a, b or c.

Which story happened at the weekend?
 In which story did two people get hurt?
 Which story is about food?
 In which story did they use an ambulance?
 Which stories happened at work?
 Which story are the police still working on?

4 Find the past tense of these verbs in the stories.

	•		
1. lose		2. tell	
3. is		4. fall	
5. drive		6. see	
7. put		8. say	

5. Write these words with -ing in the correct column.

play have climb listen swim fall run give write win

walk + ing = walking	come +	ing = coming	hop + ing =	hopping	
		Remember			Now write the more words each column
		You can use w		continuous	
		Example:	illo will paor	Jonandoac	·•
		While Ali was p	playing tennis,	he fell dov	vn
		While they wer	e doing home	work, their	father came in
6. Use the words in	the bo	x to finish th	e sentence	S.	
	walk v	watch swim lis	sten cut		
Hamad found some	shells <u>I</u>	while he was	walking alon	g the bea	ach.
1. The lights went o	ut				
2. Kamel heard son	ne beau	tiful music			
3. Nadia and Nadra	both wo	ore goggles			
4. Basma hurt her fi	inger				
7.	senten	ces you hea	r. Then say	them to	a friend.
1 a You run very fa	st.	b You ra	an very fast.		
2 a I said, 'but'.		b I said,	'bat'.		
3 a That's a big cut	t. 🗌	b That's	a big cat.		
4 a Did you say 'fu	n'?	b Did yo	ou say, 'fan'?		

_									
0	Dood	tho	CON	tences	and	VA/Pito	thom	in	Ordor
O-	REAU	me	Sem	lences	and	wille	е		oraer.

- a) He saw a young boy who was drowning.
- b) After this, he got an award.
- c) While he was walking along the beach, he heard a scream.
- d) Then he brought him safely back to the beach.
- e) He quickly jumped into the sea and swam to the boy.
- f) One day Waleed was at the beach with his family.

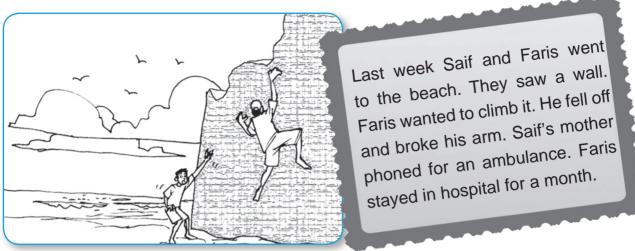
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٥	

9. Complete the sentences with words from the snake.



1 If you cannot swim, you might	in the water
2 If you do something very brave, you	might get an
3 The young boy was safe because W	aleed him.
4 In a television people m	ight sing or talk to each other.
5 If you have a y	ou sometimes don't know what to do.

10. Read the story about Saif and Faris. Six things are different from your Student's Book. Circle them.



11. This story is not very interesting. Can you make it better?

	(Was it a holiday? Was it Saif's birthday?) They
took	·
	(Did they take a ball? Did they take food or a drink?
While they wer	e running on the beach, they saw a wall.
	. (What was on the other side? A fruit tree? A tennis court?)
Faris wanted to	climb it because
	(Did he want to jump into the water? Did he want
to see somethi	ng) The wall was not safe and Faris fell and broke his arm.
He	·
	(What did he do next? Did he scream? Did he move?)
Saif's mother p	honed for an ambulance and
`	they wait for the ambulance?) Faris stayed in hospital for a month
	(Finish the

1. Read these headlines. What happened? Use your own ideas. Write sentences. Remember to answer these questions.

Who?		When?	What happened?	· · ·	opened in the end?
	ort says o	ILLION AW	watch too much to Diver finds hug ives money to poor co	e pearl	Police find lost child
1					
2					
3					
4					
5					
	the full st	_	reman who saves 3).		nber all the information

Progress Check

Reading Comprehension

Read the following passage then answer the question below

The great white shark is one of the most famous sharks in the world. The only shark that is larger than a great white is the whale shark. Great white sharks have been found in each of the world's oceans. Even though we can find them in waters as shallow as three feet (one meter) deep, these sharks spend most of their time in deep coastal waters.

The largest great white sharks are over six meters long. The great white sharks have huge triangle shaped teeth. The teeth of great white sharks are seven centimeters long and as they wear out, new teeth grow in to replace them.

One of the features of the great white shark is the dorsal fin. It rises out of the water when a great white swims near the surface of the ocean, The shark's tail has very strong muscles. The white shark sweeps the tail from side to side and can reach speed of up to twenty four kilometers per hour.

Scientists are unsure how long white sharks live. It is believed that their life span is almost thirty years. The great white shark is the most feared sea animal of the ocean, by both people and sea creatures.

A) Choose the correct answer from a, b, c and d:

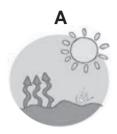
- 1. The best title for the passage is...
 - a) The Whale Shark
- b) The features of the White Shark
- c) The White Shark
- d) The life span of the White Shark
- 2. Which fact about a great white shark's size is not true?
 - a) White Sharks are smaller than whale sharks.
 - b) White sharks are not the largest sharks in the world today.
 - c) White sharks grow as large as whale sharks.
 - d) Whale sharks grow bigger than great white sharks.
- 3. The underlined pronoun "it" in the 3rd paragraph refers to
 - a) The dorsal fin b) The water c) The surface d) The white shark
- 4. What's the opposite of the underlined word "Shallow" in the 1st paragraph?
- 5. What's the synonym of the underlined word "wear out" in the 2nd paragraph?

While / When

From a, b, c, and	I d choose the bes	at answer:						
	b) wrote		d) writes					
The childrena) falls			asleep. d) was falling					
	riend while he b) was walking							
	g tennis when I							
a) nurt	b) was hurting	c) nurting	a) nurts					
	Water Quiz True / False							
A) Decide wheth	er the following st	atements are Tru	e or False: T F					
1. Potable water	er is drinkable water	r.						
Water exists a liquid and	naturallty in the for a solid.	m of a gas,						
3. Our human b	3. Our human bodies are mostly water.							
4. A reservoir is a man-made lake used for water storage.								
5. The earth na than we can	aturally recycles wat use it.	ter faster						
6. Most plants	do not die from ove	r watering.						
B) Surf the net	to check your answ	vers						

Unit Science Data

1) Match the definitions with the appropriate pictures:









- 1- It happens when much water in the clouds falls back to earth.
- 2- Water vapour changes into clouds.
- 3- Water turns into vapour.
- 4- When water collects back into lakes, rivers or seas.

Α	В	С	D

2. Complete the following diagram with information about the water cycle:

Use the sentences in the diagram and the following linkers (First, Then, Next, Finally) to write a paragraph in your notebook:

	Topic so	entence	
Supporting Detail 1	Supporting Detail 2	Supporting Detail 3	Supporting Detail 4

Concluding Sentence	

3. Use the words and pictures to write sentences in the passive	efollowing
the example: 1- Goals/ score/ football Goals are scored in football.	
2- Zebras / keep/ zoo	
3- A doctor / see / hospital	
4- Books/ read/ library	
5- Old coins and pots/ find/ museum	
6- Fruits/ and vegetables/ buy/ market	
7- Stars/ see/ sky	BANK
4. Complete the sentences using the passive:	
Money	
food	
Books	
Remember	

In active sentences

(Thing doing action) + (verb) + (thing receiving action)

example: Huda cleans the dishes.

In passive sentences, the thing receiving the action is the subject of the sentence and the thing doing the action is optionally included near the end of the sentence.

(Thing receiving action) + (be) + (past participle of verb) + (by) + (thing doing action) example: The dishes are washed by Huda.

5. Listen and say the words.
shapes noses pictures
6. Write each word in the correct place. Listen. Are you right?

eyes noses ducks ears lines pictures cups exercises shapes dishes minutes

-s sound	-iz sound	-z sound
shapes	noses	pictures

7. Name these shapes.





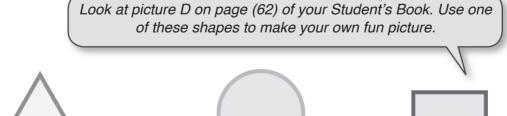


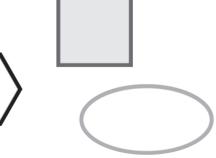
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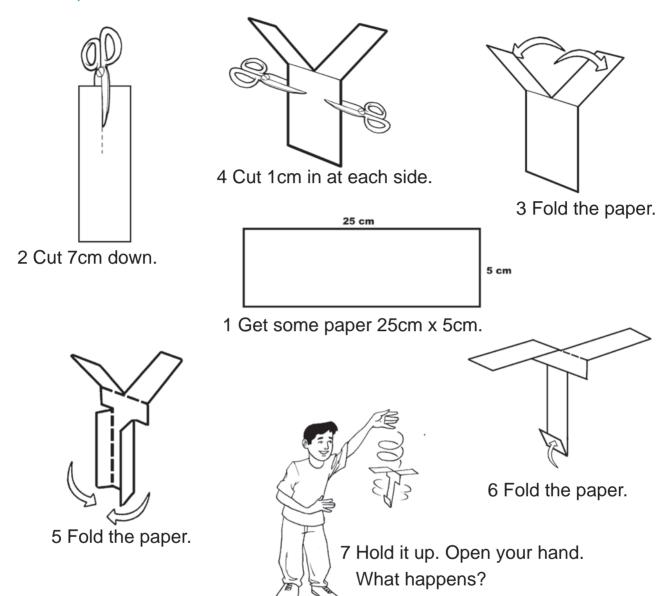
s

8. Look and draw a fun picture.





9. Read, do and make.



10. Complete the table:

First	
Second	
Third	
Fourth	

11.	What did you need to do the experiment?
12.	Write about the experiment. How is it done?
	First, the picture is copied
13.	What happened? Choose the correct word.
	The shape opened/ closed.
14.	Why do you think it happened?

Unit Science in our Life

- 1. Many rich countries do not have safe drinking water.
- 2. It is very cheap to make clean water in Kuwait.
- 3. A poor old man has invented the LifeStraw.
- 5. You can only use the LifeStraw to drink from lakes.
- 4. The LifeStraw is made of wood.

2. Write sentences about the pictures.



A knife is used for cutting bread, meat, etc.	
	_

Remember

To be used + for + Verb + ing A pen is used for writing

3. Talk to your friends about next weekend. Complete the table. Write sentences.

Name	will	won't	might
Me			

Have you got any plans for this weekend, Nura?



Well, I might go shopping. I won't watch any TV but I will play tennis.

Nura might go shopping. She won't watch any TV but she will play tennis

ME:	
Friend 1	
Friend 2	

4. Work with a friend. What jobs could these pupils do when they leave school?

Name: Nadia

Good at: Arabic, English

Likes: looking after children

Name: Bader

Good at: football

Likes: football

Name: Maha

Good at: Maths and Science Likes: helping people

Name: Sami

Good at: Geography, English

Likes: planes

Remember

Use will to talk about the things that will happen for sure.

Use won't to talk about things that are not going to

Use might and could to talk about the things that may or may not happen.

5. Complete the crossword.

Across ---

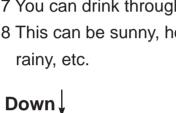
2 The LifeStraw is made of .

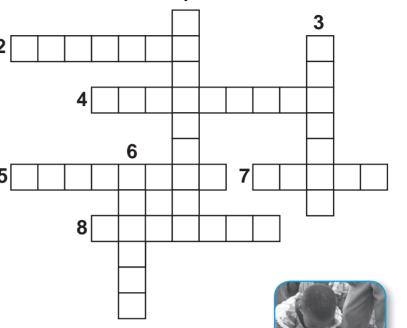
4 The opposite of cheap.

5 Very, very small living things. You can't see them – some are dangerous.

7 You can drink through this.

8 This can be sunny, hot, cold, rainy, etc.







- 1 A person who studies or teaches science.
- 3 A very large piece of ice that you can see in the sea.
- 6 Electricity, etc. makes this.

The <u>underlined</u> letters all have the same sound. Listen and repeat.

flood

country y<u>ou</u>ng enough dust funny brush colour done glove

Say these sentences.

- 1. Dan has brushed the dust away.
- 2. Have you got a hat and some gloves?
- 3. We have never had a flood in our country.
- 4. That's a funny colour!



7. Questionnaire: Are you saving energy?	Yes	No
1- Are all your light bulbs energy-saving?		
2- Do you remember to turn lights off?		
3- Do you keep the air conditioner down?		
4- Do you switch appliances off?		
5- Do you fix dripping taps and showers?		
6- Do you leave tap on when you brush your teeth?		
7- Do you walk to school?		
8- Do you have more than one car?		
9- Do you use solar energy?		
8.Compare your answers with your friend's. Who is n saving energy?9. How can you save energy? Use the ideas in the preva paragraph about saving energy.		
Your paragraph should have a topic sentence and supporting	details.	

9. Ahmed went on a visit to Failaka Island. Read his report.

	Our class visit to Failaka
	Last week my class went to Failaka Island to visit the museum and look at the old
	buildings. (1)
	First we got a bus from our school to the harbour. Then we got a boat to Failaka
	Island. (2)
	When we arrived, we went to the museum. (3) It was very interesting.
	Then it was lunch time. We sat down together and ate. (4) We talked to each other
	about the island while we were eating.
	After lunch, we walked round the old buildings on the island.Suddenly, Faisal called
	out and we all went to see what he had. He was holding a beautiful earring. (5) Just
	then, a tourist came up to him.
	It was her earring. (6)
	Finally, we went home – very tired but very happy.
10	D. Ahmed's report needs more information. Put a to f in the correct
	places.
	places. a) Faisal was very sad it wasn't very old but the tourist was really happy.
	•
	a) Faisal was very sad it wasn't very old but the tourist was really happy.
	a) Faisal was very sad it wasn't very old but the tourist was really happy.b) Our teacher told us a lot about it so we were very excited.c) He asked the teacher if it was very old. He wanted to take it to the museum.
	a) Faisal was very sad it wasn't very old but the tourist was really happy.b) Our teacher told us a lot about it so we were very excited.c) He asked the teacher if it was very old. He wanted to take it to the museum.d) The sea was not rough and the sunshine was warm. It was a lovely day.
	a) Faisal was very sad it wasn't very old but the tourist was really happy.b) Our teacher told us a lot about it so we were very excited.c) He asked the teacher if it was very old. He wanted to take it to the museum.
1'	 a) Faisal was very sad it wasn't very old but the tourist was really happy. b) Our teacher told us a lot about it so we were very excited. c) He asked the teacher if it was very old. He wanted to take it to the museum. d) The sea was not rough and the sunshine was warm. It was a lovely day. e) We all brought different food to eat and it was delicious. f) A man told us about old coins, pots and bottles which they sometimes find there.
11	 a) Faisal was very sad it wasn't very old but the tourist was really happy. b) Our teacher told us a lot about it so we were very excited. c) He asked the teacher if it was very old. He wanted to take it to the museum. d) The sea was not rough and the sunshine was warm. It was a lovely day. e) We all brought different food to eat and it was delicious. f) A man told us about old coins, pots and bottles which they sometimes find
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Module Three

Unit Famous People

- 1 Choose the right word to finish each sentence.
 - 1 Al-Khawarizmi was born in about (780/1978).
 - 2 He lived in (Kuwait/Baghdad).
 - 3 He was born in (Baghdad/Khawarizm).
 - 4 He was an (author/artist).
 - 5 He was best known for (stamp collecting/algebra).
 - 6 He was very interested in (geography/history).
 - 7 He made the first map of (Baghdad/the world).



2 Answer these questions about you.

- 1 When were you born?
- 2 Where were you born?
- 3 Where is your home now?
- 4 Where was your grandpa's home when he was a child?
- 5 What are you interested in?

3 Now ask and answer the questions from Exercise 2 with a friend.

4. Exchange	books	with a	friend.	Use	question	tags	to	make	sure	the
information	from Ex	xercise	2 is cor	rect.						

You were born in Kuwait City, weren't you?

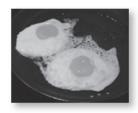
5. Listen to the past tense of these verbs. Write them in the correct place.

ask	want	play	like	climb	open
look	arrive	point	brush	land	need

/ d /	/t/	/ id /
played	asked	wanted

6. Write question tags and answers with the words.







- 1. go to Failaka Island last weekend
- 2. eat eggs for breakfast this morning
- 3. do Maths homework yesterday
- 4. read a book about Al-Khawarizmi last week

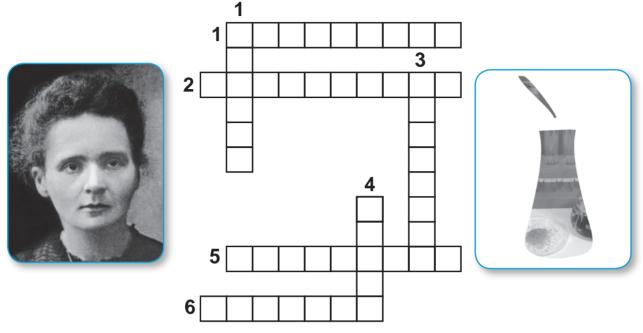
Remember

Question tags are short questions at the end of statements.

- A **positive statement** is followed by a **negative question tag.**Jack is from Spain, isn't he?
- A **negative statement** is followed by a **positive question tag.** They aren't funny, are they?

Don't forget to use the proper pronoun instead of the noun

7. Write the words.



Across →

- Marie Curie won her second important prize in _____.
- 2. You go here to study when you have finished school.
- 5. Marie Curie was this.
- Marie and Pierre Curie won an important prize for this in 1903.

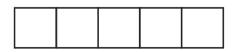
Down

- The Curies worked to find a cure for this.
- 3 Marie Curie's parents were both
- 4 You study algebra in _____.

8. Choose the correct answers. Write the letters in the boxes.

When you write the letters, you will find the name of Marie Curie's child. She also won an important prize.

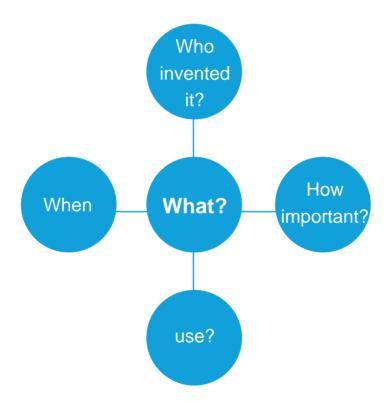
- 1 Marie Curie (is born [S]/was born [I]) in 1867.
- 2 Her parents (were [R]/was [U]) both teachers.
- 3 Marie (works [S]/worked [E]) hard at school.
- 4 Marie (studied [N]/studies [A]) Physics and Maths.
- 5 She (meets [N]/met [E]) Pierre Curie in 1894.



11. Think of inventions that start with the following letters:

C:			
P:			
R:			
T:			

10. Which invention is according to you the most important? Surf the net to find out information to complete the following spider-gram:



11. Develop your notes into a well-structured paragraph.

Remember

- the topic sentence.
- the supporting details.
- punctuation marks.

Write the topic in your note book.

Use the question words and add two more questions. Who? What? Where? When?	Write questions about the person. Use the question words and add two more questions. Who? What? Where? When? How many? Why?	Choose a person to write about.
Write questions about the person. Use the question words and add two more questions. Who? What? Where? When? How many?	Write questions about the person. Use the question words and add two more questions. Who? What? Where? When? How many? Why?	
Who?	Who?	The person can be famous, or someone you know.
Who? What? Where? When? How many?	Who?	M/rite guestians shout the nerson
Who?	Who?	write questions about the person.
Who?	Who?	Use the question words and add two more questions.
Who?	Who?	
What?	What?	U U U U U U U U U U U U U U U U U U U
Where?	Where?	Who?
When?	When?How many?	What?
How many?	How many?	Where?
	Why?	When?
Why?		How many?
	Write about the person. Answer all the questions you have writter	Why?
	Write about the person. Answer all the questions you have writter	
	Write about the person. Answer all the questions you have writter	
	Write about the person. Answer all the questions you have writter	

15. Read to your friend. Can he/she guess who you wrote about?

Progress Check

Read the following text to answer the question below:

Pure water is a clear, colourless, odourless and tasteless liquid. All living creatures need water in order to <u>survive</u>. Forty to ninety percent of the weight of all living organisms is water. The human body needs water to get rid of wastes and to transport nutrients throughout the body.

Ancient Scientists thought of water as a basic part by which all other liquids are measured. At the end of the eighteenth century, a British chemist made water by using a mixture of hydrogen and oxygen. We now know that water consists of two parts hydrogen, the most <u>abundant element</u> in our world, and one part oxygen, the element that we breathe in order to survive.

Choose the right answer:

1-	The main idea of the text is the	e importance of
	a) the human body	c) oxygen
	b) hydrogen	d) water
2-	The word <u>"abundant"</u> in line 8	means:
	a) present in small areas	c) present in great quantity
	b) present in different shapes	d) present in small amount.
3-	The opposite of the word "surv	vive" in line 2 means
	a) use	c) die
	b) measure	d) breathe

4.	Which	of the	following	is true?
----	-------	--------	-----------	----------

- a) Water smells like apples.
- b) Water smells like orange juice.
- c) All living things need water in order to survive.
- d) None of these

5. What percentage of your body weight is water	5 .	What r	percentage	of	vour	body	weight i	is	water
---	------------	--------	------------	----	------	------	----------	----	-------

a) 30%

c) 70%

b) 10%

d) 95%

II. Language.

A/ Do as shown between brackets:

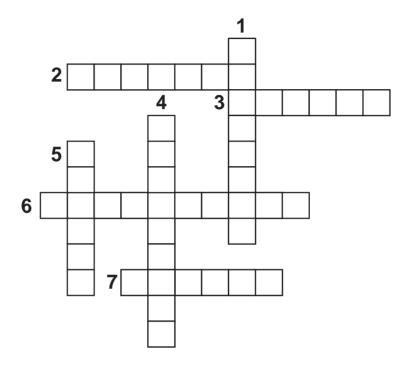
- 1. we send the e-mails in the morning. (Make passive)

 2. I drink one bottle of water daily. (Make negative)

 3. Adel is from Kuwait,? (Complete with a tag question)

 4. He isn't from Britain,? (Complete with a tag question)
- 5. Tomorrow is Friday. we **(will-won't)** go to school. (Choose the correct answer)

B. Crossword



Across →

- 2. maths which uses letters and signs.
- 3. not dirty
- 6. a place where students can go to study after leaving school
- 7. a thing in which you can see yourself

Down \

- 1. very small living things which can make people ill
- 4. when one person asks another person questions
- 5. a very bad illness

Unit 10

Communicating with the World

1. Tick the things you need for each sport.

	ball	bat	racket	net	goggles	football boot
1. football	✓					✓
2. table tennis						
3. tennis						
4. swimming						

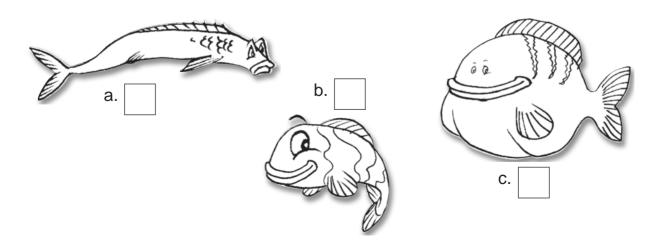
1. `	You	need	a ball	and fo	ootball	boots	for	football.		

2	
۷.	

2. Read the letter and number the fish.

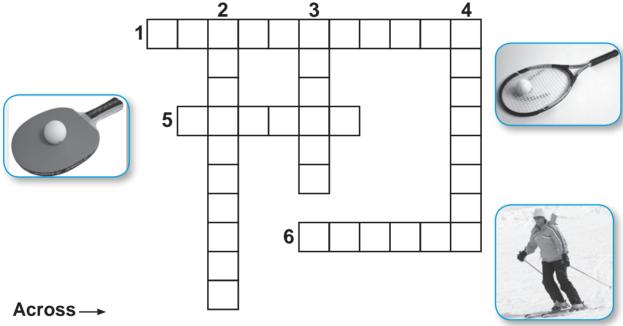
Hi Mona,

I love scuba diving. Last week we saw three fish. Here is a picture of them. The first one had very big eyes but it wasn't very big. It looked beautiful. The second one was very fat with small eyes. It looked funny. The third one was long like a snake. It looked sad.



3. Finish the sentences with the correct form of the verbs.

4 Write the sports words.



- 1. You need a bat, a ball, a table and a net for this sport.
- 5. You need snow for this sport.
- 6. You go under the water in this sport. **Down**
- 2. Tall people can play this sport.
- 3. You need a racket, a ball and a net for this sport.
- 4. You get wet when you do this sport.

Remember

We use to be + going to + verb (inf.) when:

1. We want to talk about a planned action for the future.

I am going to visit you on Wednesday.

2. We are making a prediction.

It is really cold. I am sure it is going to snow tomorrow.

5. Listen and say	5. (_isten	and	say
-------------------	------	--	--------	-----	-----

swimming playing writing going

6. Listen and tick (\checkmark) the correct sentences.

- 1. a I swim in the sea.
- 2. a I write stories in my book.
- 3. a We play in a team.
- 4. a We're going to have a picnic.
- 7. Finish the sentences with a sport.
 - 1. I like ______.
 - 2. I don't like .
 - 3. My friend's good at ______.
 - 4. I'm not good at ______.

- **b** I'm swimming in the sea.
- **b** I'm writing stories in my book.
- b We're playing in a team.
- b We go and have a picnic.

Remember

(like / good at) are followed by verb + ing

It's quiz time!

8. Lis	sten and guess the	sport.	
2			
3			
4			N The second sec

Writing an E-mail

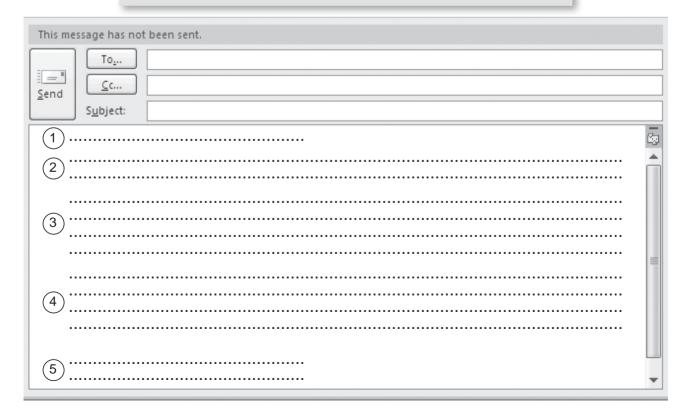
9. Finish the table about your upcoming visit to a country.

The country I'm going to visit	Who I'm going to go with and how long I'm going to stay	What I'm going to do and see there

10. Use the information in the table to write to a friend.

Remember

- 1. Use the correct beginning.
- 2. Think about your first sentence; the reason for writing.
- 3/4. Organize your ideas; one paragraph for each main idea.
- 5. End the e-mail.



11. Write notes about yourself.
Name:
How old you are:
Number of brothers:
Number of sisters:
Father's job:
Mother's job:
Pet:
Pet's name:
School big or small:
Number of pupils:
Favourite school lesson:
Sports you play:
12. Write to your new friend.
Use the notes you have written. Write a first e-mail to your new friend.

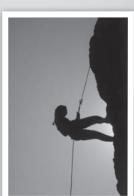
13. Type the e-mail using your smart device and send it to your friend.

Unit A Beautiful Country

1. Work in pairs. Match the pictures and the sentences.

Come to New Zealand – an exciting country

1. There are lots of sea animals and birds. You can go out in a boat and watch the animals swimming in the sea.!





2. Mount Cook is a very high mountain. Some people like to climb it but it is very difficult. Walk around the National Park instead - it's easier! It's very beautiful.

3. Do you want to see what is in the sea around New Zealand? Try scuba diving off the east of North Island. You can see some beautiful fish.



d



4. Finally, from June to October there is a lot of snow, so you can go skiing. Some of the best skiing is on the mountains on South Island.

2. Make sentences.

Example:

Oman is bigger than UAE.

UAE is bigger than Kuwait.

Oman is the biggest.

1. The rabbit is faster than the ca	1.	1.	The	rabbit	is	faster	than	the	Ca
-------------------------------------	----	----	-----	--------	----	--------	------	-----	----

The cat is	
The rabbit	

2				
۷.	 	 	 	

3.	 	 	 	

big → bigger → biggest



 $fast \rightarrow faster \rightarrow fastest$

Animal	Speed (mph)
rabbit	35
cat	30
mouse	8

old → older → oldest

Name	Age
Nasser	12
Nora	10
Khaled	8

heavy → heavier → heaviest







Remember

Short adjectives ending in vowel + consonant, remember to double the final consonant before -er/ -est. big → bigger → biggest

If the adjectives ends in -e, just add -r or -st. wise → wiser → wisest

With adjectives ending in y, you change the y to i and add er/ est.

happy → happier → happiest

3. Complete the table

Short adjectives	-er	-est
hot		
lucky		
large		

4. Listen and write the number of syllables in each word.

hos - pi - tal

1. airport

3. city

- 5. population
- 7. beautiful

- 2. beach
 - 4. volcano
 - 6. island
 - 8. interesting

5. Match the signs and the directions.



b.





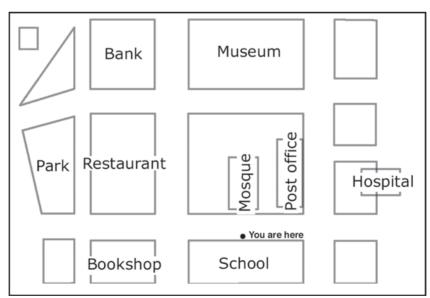
d.



1. turn right

- 2. turn left
- 3. go past the hospital
- 4. go straight on

6. Start at the school. Read and then draw Ahmed's house on the map.



Go out of the school and turn left. Walk straight on. Go past the bookshop on your left and the restaurant on your right. Take the next right. Go past the park and turn left. Ahmed's house is on the right.

7. Use the words in the box to name the places in the picture.

mountain lake river sea island forest beach house 1. 2. 4. 5. 6. 7. 8. 8. Write the words. Find the name of a country near New Zealand. 1 Kuwait hasn't got any mountains – it is _____ 2 Go scuba diving and you can see _____ fish. 3 The Sahara is the biggest _____ in the world. 4 Mount Cook is the _____ peak in New Zealand. 5 Hospitals in Kuwait are not old – they are new and _____ 6 People grow things on a _____ 7 Not flat = _____ 8 Kuwait is not ______ – it is very modern.

9 Do you live _____ the school or far away?

9. Work in pairs. Look at the picture. Tick the words you can use to describe the picture.

	Jan of the same of
the same of the sa	District of the second of the
Eugen wyor fatter and a fatter and a fatter and a fatter and and a fatter and a fat	MANAGE ELECTION OF THE PROPERTY OF THE PROPERT
The state of the s	2003 6 1/1/1/22
	37 75
beautiful beach she	ells island mountain rainy
snow river lak	
snow river lak	est large building small house
snow river lake	est large building small house
snow river lake	est large building small house
snow river lake	est large building small house
snow river lake	est large building small house

Unit 12 On Holiday

1. The date today is Wednesday 16th June. Write the dates.

J	NU					01 ERI	SAT
S	UN N	NON	TUE V	NED .	2		4
22	5	6		8		10	
23	42	13	14	15	16	17	18
24	12	20	21	22	23	24	25

	1. What date is it the day after tomorrow?
	2. What date is it tomorrow?
	3. What date was it the day before yesterday?
	4. What date will it be in a fortnight?
	5. What date was it yesterday?
2.	Think of the words. Do not use the same word twice.

- Name two water sports.
 Name two sports you play with a ball.
- 3. Name a sport you play with a racket.
- 4. Name two sports you do outside.
- 3. Saif is on holiday. What is he going to do? Listen and tick (\checkmark).

	golf	scuba diving	tennis	volleyball
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				

4. Look at the picture and tick (\checkmark).



Bader is going on holiday tomorrow. His mother wrote down the things he must do. Has he done them?

Remember

Yet / already are used with the present perfect tense. <u>Yet</u> is used to talk about something that did not happen till this moment. <u>Already</u> is used to indicate that something has happened earlier.

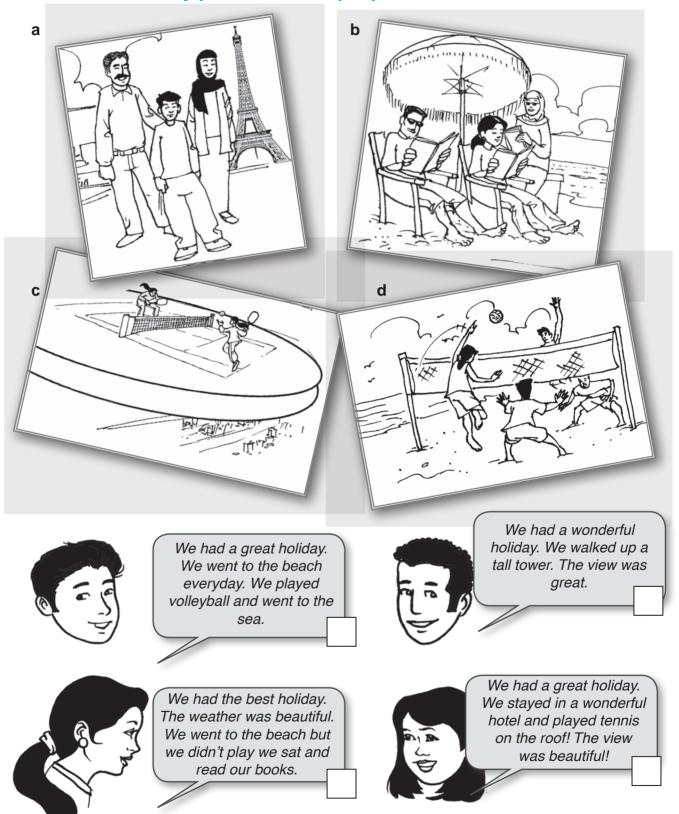
	not yet	already
clean your shoes	✓	
put your clothes in your bag		
put your books on the shelf		
write to Grandma and Grandpa		
give food to your fish		
turn your computer off		

5. Now write sentences.

Bader	hasn't	cleaned	his	shoes	yet.

1			
5.			

6. Match the holiday photos and the people.



7. Tell the members of your group what you did on your last holiday.

Writing an E-Card

8. Jo	oin	the beginnings a	ind the end	ling	s. Make correct sentences.
1.		we arrived	a) by plane		
2.		We came	b) some wo	ndeı	rful museums
3.		We're staying	c) in some	ntere	esting restaurants
4.		I've visited	d) on Satur	day	
5.		I've eaten	e) at a very	old-	fashioned hotel.
9. C	om	plete the checkli	st below. S	har	e your choices with your group.
T	hin	gs I want to do on	holiday		
	Ta	ake photgraphs		pl	lay tennis
	S	cuba diving		re	ead stories
] Ea	at ice-cream		D	o yoga
	G	o fishing		R	ide a horse
	Vi	sit interesting place	es [G	o camping
	G	o shopping		V	isit museums
10. `	You	ı are on holiday.	Write an	e-ca	ard to your best friend. Use these
(que	estions as a guide	e :		
		e are you?			
		is the weather like? is the food like?	,		
		e are you staying?			
W	hat	interesting places a	are there to v	isit?	

11. Design and type the e-card using your smart devices and send it to your friend.

12. Think of a place for a holiday. Find information about it. Write it here.

Where do you want to go?	
What's the weather like?	
How can you get there?	
What can you see there?	
What can you do there?	

13. You are on holiday. Finish this e-card.

Dear,	
I am having a wonderful holiday here in	
The weather is	
Yesterday we went	
It was	
Tomorrow we are	
See you soon.	

Progress Check

Reading

Canada is the second largest country in the world. It is in the northern part of North America. It is near the USA and Greenland. It is also next to the Pacific, Arctic, and Atlantic Ocean. It has the longest coastline in the world. Torronto is the biggest city but Ottawa is the capital.

A large number of people from almost every part of the world come to live in Canada. Around 35 million people now live in it. English and French are widely spoken in Canada. The Canadian people are friendly, polite and helpful. They are also famous for respecting laws and rules.

Canada welcomes millions of tourists every year. There are <u>plenty of</u> attractions to see like the Niagara Waterfalls, Lake Louise, and the CN Tower. Tourists can do a lot of activities, too. In the summer, <u>they</u> can go swimming, camping and cycling. During the winter, they can enjoy skiing, skating and playing hockey.

1. Complete the following graphic organizer with information from the text.

Location	People
Attraction to see	Activities to do

- 2. Answer the following questions.
 - 1. What does the underlined word "plenty of" in the 3rd paragraph mean?
 - 2. What does the underlined pronoun "they" in the 3rd paragraph refer to?
 - 3. Would you advise your friends to visit Canada? Why? Why not?

3. Complete the e-mail below with words from the box.

lake / family / tennis / math / mountains / scuba diving / swimming / forest

ı	Dear Ahmed,
	How are you? I'm fine. My all say "Hi"
	Last weekend we visited my aunt and uncle. They live near some
	There is also a in front of their house. My cousins and I went
	in it. It was great fun. Behind their house is a
ı	I don't think any dangerous animals live there!
	Tomorrow I'm going to play after school and at the
	weekend I'm going to go This evening I have to do my
	homework.
ı	Write soon, Ahmed
ı	Best wishes,
ı	Peter
L	
	Grammar
	4. Complete these sentences with "yet" or already".
	1. Have you visited a different country?
	2. I have read an English book this month. Have you?
	3. I haven't tried to play golf Have you?
	4. I have stayed in three different hotels. Have you?
	5. Put the adjectives in the following sentences in the correct form.
	1. The Nile is the (long) river in the world.
	2. Which is (big) Qatar or Saudi Arabia?
	3. The blue whale is the (heavy) animal in the world.

4. Eating fruit and vegetables is (healthy) than eating

fast food.