



State of Kuwait  
Ministry of Education



# Modified FUN WITH English Workbook



 LONGMAN

Wendy Superfine

Grade  
**4B**



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Ministry of Education



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Wendy Superfine

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**4B**

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Pdf Book



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The Amir of the State of Kuwait







H.H. Sheikh Nawaf Al-Ahmad Al-Jaber Al-Sabah  
The Crown Prince of the State of Kuwait





**Name**



**Age**



**Grade**



**Fingerprint**





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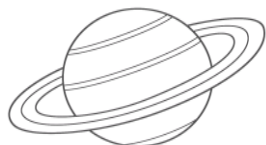
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Imagine that you have discovered a new planet, discuss the following ideas then, complete the diagram



## The New Planet I Discovered

What does your planet look like?

.....

.....

.....

.....

Who/What lives there?

.....

.....

.....



What would you call your planet?

.....

.....



What do they eat?  
How do they travel?

.....

.....

.....

What is the coolest thing about your planet?

.....

.....

.....



I discovered a new planet .....

.....

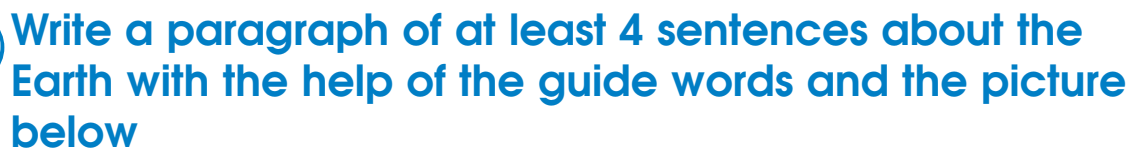
.....

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.....

.....







## Read the following passage

Last night, Mr. and Mrs. Brown stayed home. It was cold and rainy, and they didn't want to go out. Mrs. Brown made some popcorn and iced tea. Mr. and Mrs. Brown went to the living room, sat on the sofa and began watching a movie. They were eating and drinking when suddenly the rain changed into snow. Mrs. Brown was watching the movie when Mr. Brown looked out the window. It was already snowing heavily



when the doorbell rang. It was their daughter. She told them that it was beautiful outside, but the weather looked too dangerous to drive.



## Complete the sentences using the correct form of the verbs on the right

1. Mrs. Brown ..... the movie when Mr. Brown looked out the window.
2. It ..... heavily when the doorbell rang.
3. They were eating when suddenly the rain ..... into snow.

watch

snow

change



## Complete the sentences using **There is/There are**

1. .... many buses in the bus station.
2. .... some cheese in my sandwich.
3. .... a book on my desk.
4. .... three policemen in this car.
5. .... sugar in the tea.





Use the question words to ask and answer questions about the dialogue, then complete

How many

Question words

What

How much

When

Who

How long

**Receptionist:** Good afternoon, Blue Star Hotel. Can I help you?

**Man:** Good afternoon, I'd like to book a room.

**Receptionist:** OK, ....., sir?

**Man:** The 3<sup>rd</sup> of March.

**Receptionist:** ..... are you going to stay?

**Man:** Three nights.

**Receptionist:** ..... kind of room would you like?

**Man:** A double with a bath. I'd like a room with a view of the park.  
..... is the cost per night?

**Receptionist:** It's KD 25 per night. .... is the booking for?

**Man:** Mr. and Mrs. Brown.

**Receptionist:** Okay. That is a booking for Mr. and Mrs. Brown.  
A double room with a bath for the 3<sup>rd</sup> of March. Is it correct?

**Man:** Yes, that's correct. Thank you.



Imagine that you travelled to the Moon to do some exploring. Share the information with your classmates

What was it like?

What did you see there?



Label the picture using the words below, then colour



mountain

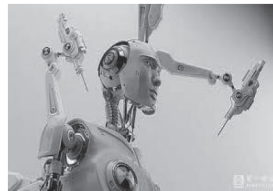
rocks

lake

forest



Write a short paragraph about what the world could be like in 100 years with the help of the following guide words and pictures



different

schools

easier

use

robots

flying car

.....

.....

.....

.....

.....

.....

.....





## Unit 6

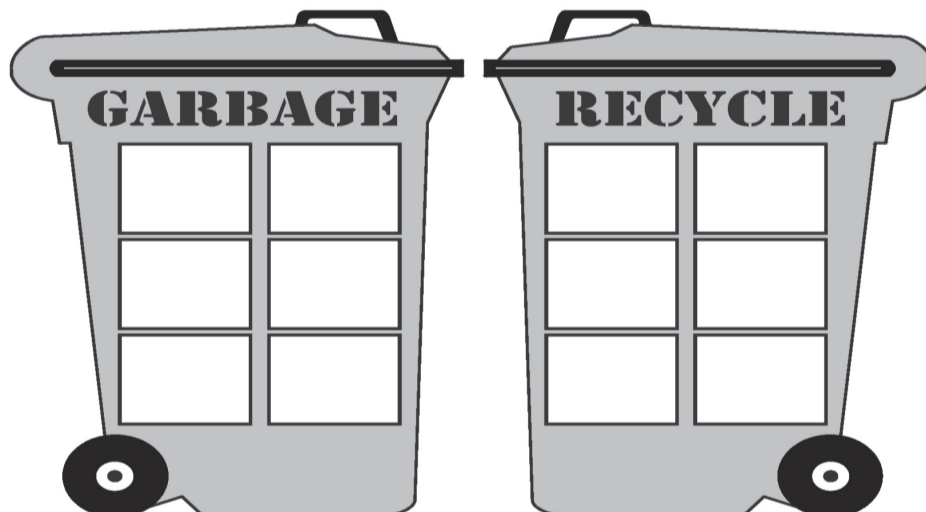
# Save the Earth



Look, colour and complete the poster



Put the stickers under the correct pictures, then present them to your friends





Complete the table, then discuss it with your group

|                                      | strong                           | dangerous                        | quick                            |
|--------------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Draw a picture to represent the word |                                  |                                  |                                  |
| Use the word in a sentence           | .....<br>.....<br>.....<br>..... | .....<br>.....<br>.....<br>..... | .....<br>.....<br>.....<br>..... |
| Write the opposite                   |                                  |                                  |                                  |



Complete the sentences using good to / bad to

1) It's bad to cut down trees.



2) It's ..... to ..... in the gym.



3) It's ..... to ..... rubbish on the ground.



4) It's ..... to ..... water.





**Reorder the words to form sentences. Use correct punctuation marks**

1) some flowers yesterday they planted

2) spotted are some rare birds

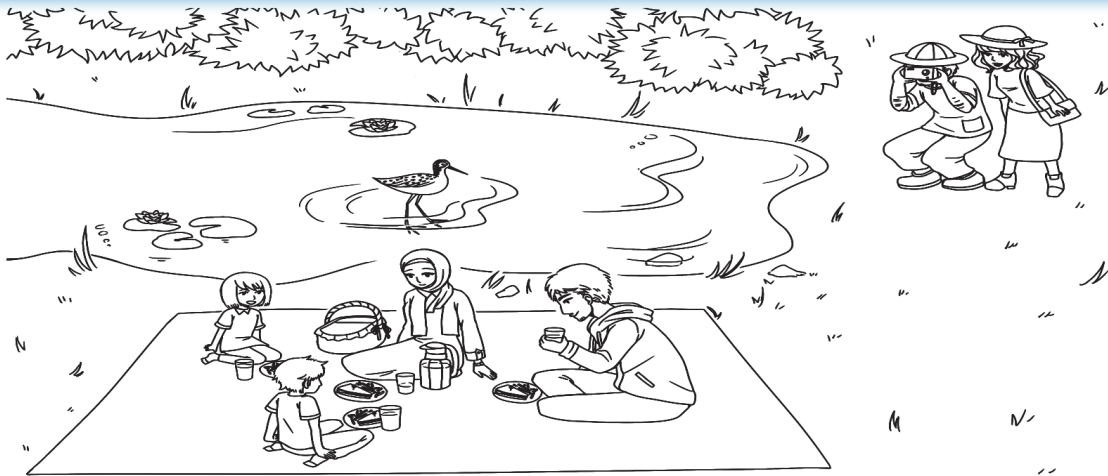
3) nature we should save

4) trees for shade and homes animals need



**Look at the picture and complete**

**small - sharp - close - excited - beautiful - delicious - rare - spotted - great**



One Saturday afternoon, Fahad took his family on a picnic at a ..... park. They went there by foot because the park was ..... to their house. Fahad's children were ..... to go on a picnic. Fahad's wife cooked ..... food for them. In the park, the family saw a man and a woman taking pictures of a .....bird. The bird was in the ..... lake. It was ..... and it had a .....beak. Fahad's family had a .....picnic.



**Think, pair, share, then complete the mini dialogues with your partner**

1. What's Ali doing?

.....



2. .... ?

Yes, you can but don't forget to turn it off later.



3. What should we do to save the Earth?

.....



4. .... ?

It's good to drink a lot of water.



**Listen and complete**

One day, Brainy's dad was (a) ..... in a tree. A man came to (b) ..... the tree. Brainy's dad told him to (c) ..... The tree was his (d) ..... He lived in the tree. The man said he was (e) ..... Brainy's dad said (f) ..... and animals (g) ..... trees. People need trees, too. He asked the man to (h) ..... a tree. The man said 'Yes!'.



**Read and circle the correct answer**

1. My brother **(planted – plant – plants – is planting)** a tree now.
2. Trees **(give – gives – gave – are giving)** us shade and food.
3. Look Bader! It **(rain – rains – raining – is raining)**.
4. Mum is in the kitchen. She **(makes – is making – made – make)** dinner.



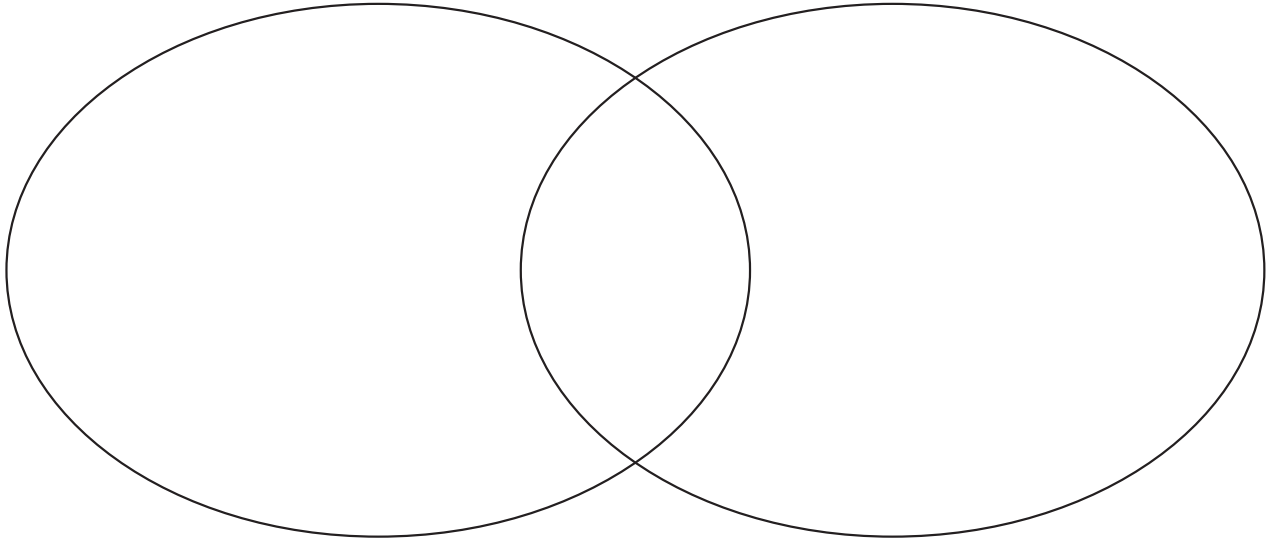
Use the word bank to sort the needs of plants and animals

water - food - soil - oxygen - space - home - sunlight

Plants

both

Animals



Write a paragraph about the needs of plants and animals

Needs of Plants and Animals

---

---

---

---

---



Ask your partner to use the writing checklist below to help you check your writing

| Sentences start with a capital letter | Correct spelling | Sentences have proper punctuation marks |
|---------------------------------------|------------------|---|
|                                       |                  |   |







# **Summative Assessment 1**

# Summative Assessment 1

# SA

## Language Form and Meaning

### A) Vocabulary



**Choose the correct answer from a, b, c and d:**

1. It's ..... in here! I'm very cold.

- a) safe                      b) large                      c) quick                      d) freezing

2. Fahad usually eats ..... pie.

- a) lake                      b) spinach                      c) cave                      d) shade

### B) Grammar



**Choose the correct answer from a, b, c and d:**

1. The Sun is ..... star to the Earth.

- a) closest                      b) the closest                      c) closer                      d) close

2. Did you ..... a good holiday?

- a) has                      b) had                      c) have                      d) having

### C) Writing



**Write a paragraph of 4 sentences about the importance of planting trees with the help of the picture and the guide words:**



give - food - live - home - need - sunshine

.....

.....

.....

.....

.....

# Unit 7 | A Tour Around the World



Find, write and order



Find the words from the box

|        |      |
|--------|------|
| cake ✓ | feet |
| meat   | book |
| spoon  | sun  |
| jar    | tree |
| read   | foot |
| moon   | play |
| fun    | far  |

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| w | v | u | t | s | r | s | u | n |
| P | f | a | r | f | e | e | t | o |
| m | l | k | j | a | r | j | i | h |
| f | o | o | t | b | o | o | k | f |
| c | a | k | e | p | l | a | y | d |
| f | u | n | b | a | t | r | e | e |
| y | x | w | v | u | r | e | a | d |
| s | r | s | p | o | o | n | q | p |
| m | o | o | n | n | m | e | a | t |



Next, complete the pairs of words with the same sound and spelling.

|      |      |
|------|------|
| tree | feet |
| meat |      |
| jar  |      |
| fun  |      |
| play |      |
| moon |      |
| book |      |

Finally, write the words in alphabetical order.

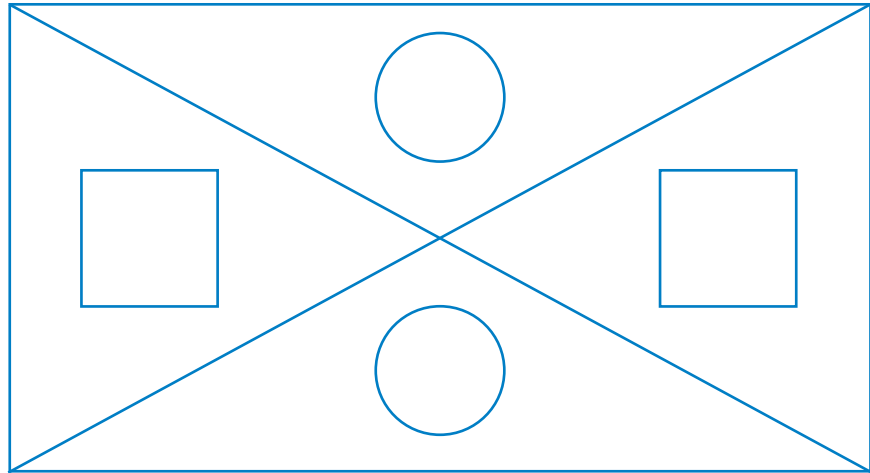


1. book
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
11. ....
12. ....
13. ....
14. ....



## Listen, colour and write

Listen carefully to the CD. Colour the flag, then write about it.



*My flag has got four triangles.*



## Listen and write

This driver always (a) drives a white car. In races, he is always last.

Do you know why? He (b) \_\_\_\_\_ has a healthy dinner the night before a race, but he never (c) \_\_\_\_\_ to bed early. He usually drinks lots of (d) \_\_\_\_\_ before a race, but he (e) \_\_\_\_\_ has breakfast.

He is always (f) \_\_\_\_\_ and hungry.



## Write out the contractions

a) It's an important race.

*It is an important race*

b) I'll wave my flag for Kuwait!

a) I'm making a flag.



Fill in with the nationalities of the countries below



①



②



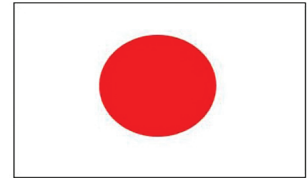
③



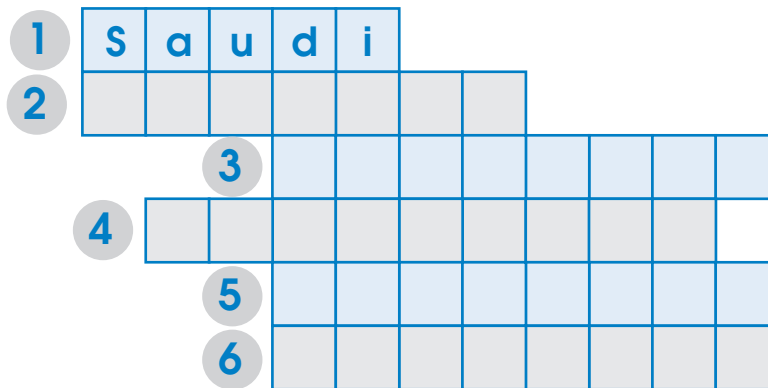
④



⑤



⑥

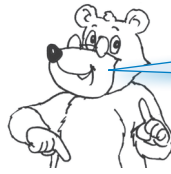


Read and choose the correct answers

An important car race (take - takes - taking) place in Bahrain in April. The (good - better - best) drivers go there from all over the world. They race on a wonderful new track. The track starts and (finish - finishes - finishing) at the same place. The cars drive very (fast - faster - fastest). There are three races. The first is on Friday, the second is on Saturday and the last race (be - is - are) on Sunday. Lots of people (watch - watches - watching) the races.

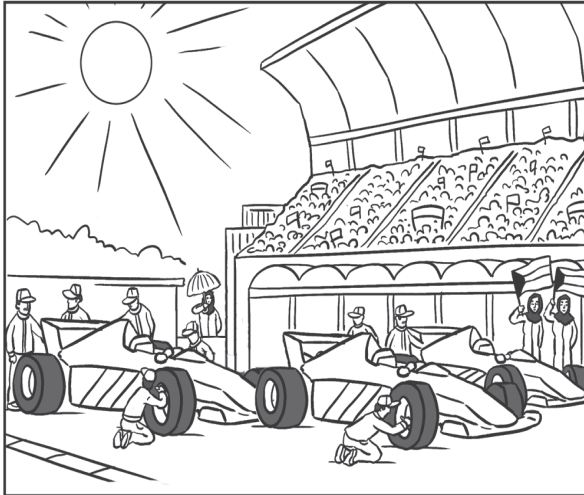


## Find and write

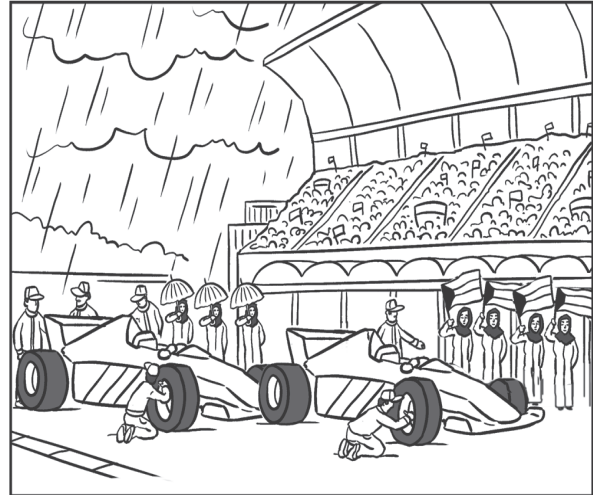


Find the five differences between the pictures

Yesterday



Today



1) Yesterday, there were three cars in the race. Today  
there are two cars in the race.

2) \_\_\_\_\_  
\_\_\_\_\_

3) \_\_\_\_\_  
\_\_\_\_\_

4) \_\_\_\_\_  
\_\_\_\_\_

5) \_\_\_\_\_  
\_\_\_\_\_



## Read and write the questions

a) When does the car race take place?

The car race takes place in April.

b) \_\_\_\_\_

It takes place in Bahrain.

c) \_\_\_\_\_

The drivers come from all over the world.

d) \_\_\_\_\_

The cars drive very fast.

e) \_\_\_\_\_

Lots of people watch the races.



## Look and write

Always - ☐ Usually - ☐ Sometimes - ☐ Never - ☒

|       | eat fruit for breakfast             | go to bed early          | drink coffee                        | wear blue                |
|-------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|
| Bader | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Aisha | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |

a) Bader always eats fruit for breakfast. Aisha never eats fruit for breakfast.

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_





# Unit 8

# Vacations



Complete the sentences using can/shall and the correct verb from the list



1 You ..... today.



2 If there is time, we ..... to the museum.



3 I am Hungry. .... we ..... now?



4 We ..... to Lebanon or Dubai this summer.



5 ..... I ..... the pink shirt for Mum?



6 ..... I ..... to school today?

eat  
walk  
go  
buy  
call  
travel



Sort the words, then complete the dialogue

| There is | There are |
|----------|-----------|
| a plane  | 3 bags    |

**Esra:** How did you get to London?

**Maha:** I went there by .....

**Esra:** ..... bags did you take with you?

**Maha:** I took .....

**Esra:** What did you eat on the plane?

**Maha:** I ate ..... and rice.

**Esra:** Where did you stay?

**Maha:** I stayed in .....

**Esra:** ..... did it cost?

**Maha:** I paid 100 KD.

**Esra:** What did you buy at the shops?

**Maha:** I bought ..... and .....



plane



3 bags



3 watches



a hotel



a piece of meat



4 cameras



**Your friend from London wrote you a letter. Read the letter and write back**

Dear friend,

Thank you for your last letter. I am going to go to France this summer. I am going to go there with my family and we are going to visit the Louvre Museum. What about you? Where are you going to go this summer?

Please write back soon!

Sincerely,


John

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |




**Read and circle where capital letters should be on the envelopes**

|  |   |
|--|---|
| hong lee 5<br>curium road<br>seol<br>korea |  |
|--|---|

|  |   |
|--|---|
| khaled waleed<br>musailama<br>street al faisal<br>city riyaad<br>ksa |  |
|--|---|

|   |   |
|---|---|
| paul smith<br>81 ulverston road<br>london<br>united kingdom |  |
|---|---|

Fill in this envelope with your name and address.

|  |   |
|--|---|
|  |  |
|  |   |
|  |   |
|  |   |



**Read, complete the table, then answer the questions below**

Hamza and his friends travelled to different countries. Hamza went to London with his father. They stayed at a lake house and enjoyed the beautiful view. Abdullah stayed by the beach with his brother Saleh. Mohammed went to Australia for a week. He went skiing in the mountains. Rashid spent ten days in a hotel in Italy.

|                 | London | Brazil | Italy | Australia | Three days with family | A week with brother | Ten days with friends | Five days with father |
|-----------------|--------|--------|-------|-----------|------------------------|---------------------|-----------------------|-----------------------|
| Hamza           | H      |        |       |           |                        |                     |                       |                       |
| Mohammed        |        |        |       |           |                        |                     |                       |                       |
| Rashid          |        |        |       |           |                        |                     |                       |                       |
| Abdullah        |        |        |       |           |                        |                     |                       |                       |
| In a hotel      |        |        |       |           | Hamza                  |                     |                       | H                     |
| In the mountain |        |        |       |           | Mohammed               |                     |                       | M                     |
| By the beach    |        | A      |       |           | Rashid                 |                     |                       | R                     |
| Lake house      |        |        |       |           | Abdullah               |                     |                       | A                     |

1. Who went with Hamza to London?

.....

2. Where did Mohammed stay?






.....

3. Which country did Rashid travel to?

.....



**Use the table to complete Abdullah's air ticket**

|  |              |  |                   |
|--|--------------|--|-------------------|
| 22 D   |              |  COMPANY NAME   |                   |
| FLIGHT :<br>95678A   | GATE :<br>O2 | NAME :   |                   |
| FROM :  | TO :         | FLIGHT :<br>95678A   | GATE :<br>O2      |
| FIRST CLASS<br>BOARDING PASS   |              | SEAT :<br>22 D   | TIME :<br>06 : 30 |
|         |              | FROM :    | TO :              |
| No : 12345678900000000000  |              | FIRST CLASS<br>BOARDING PASS<br>SEAT<br>22 D<br><br>No : 12345678900000000000 |                   |



Search and circle the words with the help of pictures, then use them to complete the story

Z A L V F E Y V

L A T E R C W A

Z B W F A G W C

S K I I N G J A

L M Q D C A W T

M A R K E T F I

H O T E L H F O

L Q E R R J M N



Sami is really happy about his summer **(a)** ..... Sami and his family are going to travel to **(b)** ..... They are going to stay in a **(c)** ..... Sami wants to go **(d)** ..... in the mountains. **(e) Later** ....., the family is planning to go to the **(f)** ..... for shopping.



Listen and write

**Naji:** This is our second (a) holiday in Oman.

What (b) \_\_\_\_\_ we do today?

**Eman:** Shall we go to the (c) \_\_\_\_\_?

**Naji:** No, it's too (d) \_\_\_\_\_ today. Shall we go to the (e) \_\_\_\_\_?

**Eman:** Yes, that's a good (f) \_\_\_\_\_. The (g) \_\_\_\_\_ are wonderful.

**Naji:** We can see the mountain (h) \_\_\_\_\_.

**Eman:** Yes, and we can buy a (i) \_\_\_\_\_ for our (j) \_\_\_\_\_ in Kuwait!





Use the pictures and guide words to help you write about your last holiday

Draw or use a picture of your holiday

## Writing Checklist

- ☐ I stayed on topic.
- ☐ I used complete sentences.
- ☐ I used proper punctuation.
- ☐ My spelling is correct.
- ☐ I reread my writing to check for mistakes.

| Country | Transportation | Place | Activities | Shopping |
|---------|----------------|-------|------------|----------|
|         |                |       |            |          |

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---

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---

---



Write two sentences to tell your friends about a place you would like to visit

---

---







# **Summative Assessment 2**



# Summative Assessment 2

# SA

## Language Form and Meaning

### A) Vocabulary



**Choose the correct answer from a, b, c and d:**

1. We should ..... slowly near schools.

- a) finish                      b) spend                      c) drive                      d) complete

2. Mum made a beautiful scarf from .....

- a) wool                      b) helmet                      c) view                      d) sword

### B) Grammar



**Choose the correct answer from a, b, c and d:**

1. They usually ..... in the summer.

- a) travel                      b) travels                      c) travelling                      d) travelled

2. The Lebanese flag has a tree ..... the middle.

- a) on                      b) at                      c) in                      d) for

### C) Writing



**Write a short paragraph of four sentences about "Car Race" using the following guide words and pictures:**

weekend - play - car race – play station – friend – win



.....

.....

.....

.....

.....

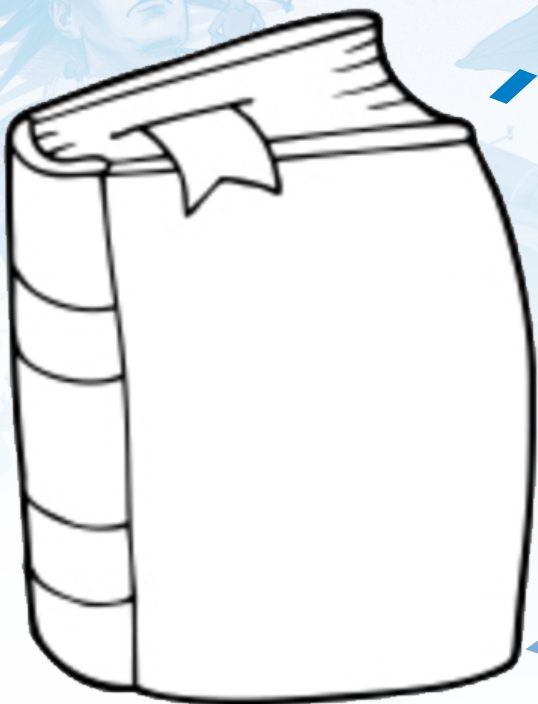




# **Further Reading**



Read Alice's Adventures in Wonderland on page 65,  
then complete



Another title for the story could be:

.....  
.....

Draw a cover for the  
story

## CHARACTER:

My favourite character  
was:

Four words to describe this  
character:

1. ....
2. ....
3. ....
4. ....

## SETTING

One place where the story  
happened was:

Three words to describe  
this setting:

1. ....
2. ....
3. ....



Read Alice's Adventures in Wonderland on page 65,  
then complete

# THE STORY

Beginning

.....  
.....  
.....

Middle

.....  
.....  
.....

End

.....  
.....  
.....

The story is ...

- ☐ Awesome!
- ☐ Pretty good.
- ☐ OK.
- ☐ Not my favourite.
- ☐ One I did not like.

I learned  
that...

.....  
.....  
.....  
.....

# Joha and the Twenty Geese

Rate the story



The setting (place and time)

.....

.....

.....



The problem

.....

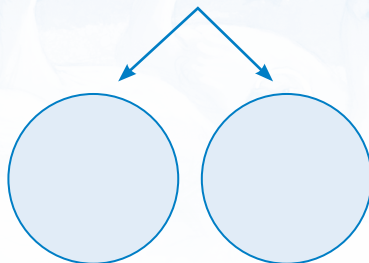
.....

.....

.....

.....

The main character



My favourite character is .....

because .....

.....



How the problem was solved

.....

.....

.....

.....

.....



The lesson I learned

.....



Another ending

.....



# Joha and the Meat

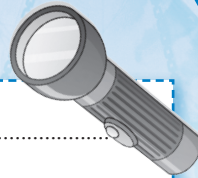
Who

are the  
characters?



Title: .....

What  
was the problem?



Why

I like this story

.....  
.....  
.....  
.....  
.....  
.....



My favourite part of the story was

because .....

How

I rate this story



ok



great



awesome





Put the stickers under the correct picture on page 17, then present them to your friends

