

State of Kuwait Ministry of Education

Modified FUN WITH English

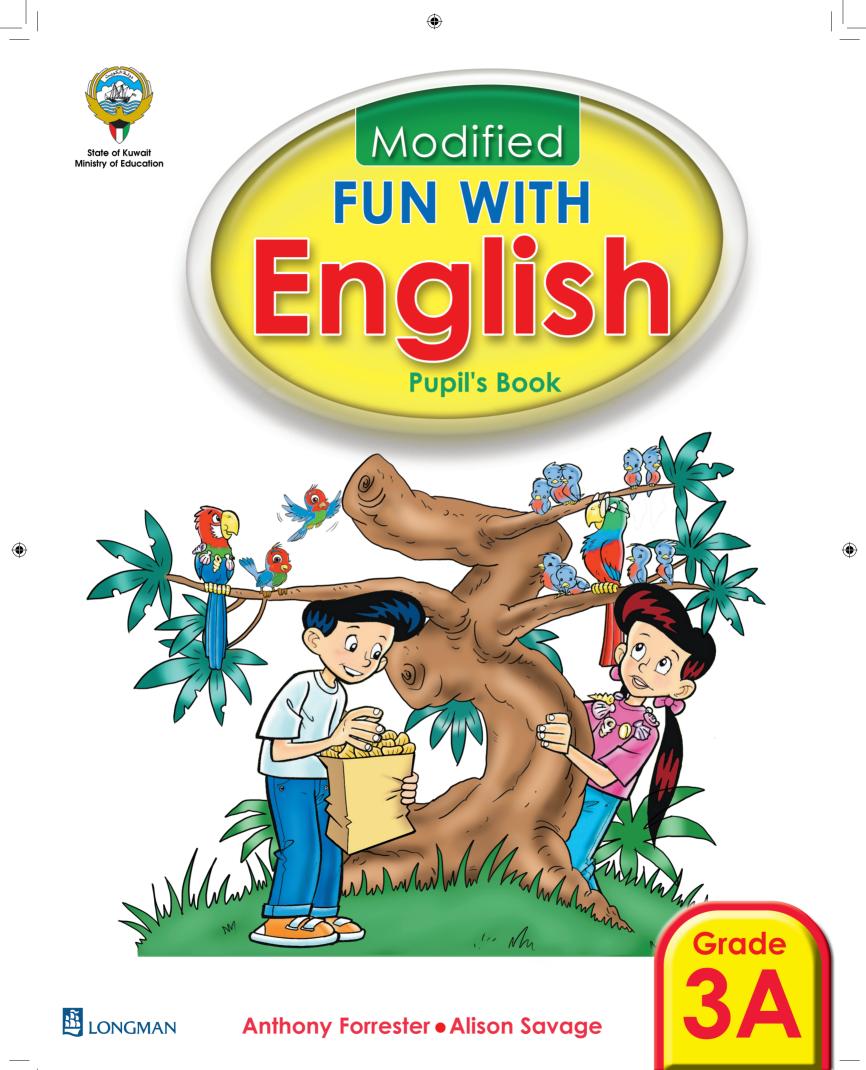
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Pupil's Book

nthony Forrester • Alison Savage

Grade **3A**



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H.H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah The Amir of the State of Kuwait





H.H. Sheikh Nawaf Al-Ahmad Al-Jaber Al-Sabah The Crown Prince of the State of Kuwait



CONTENTS

Unit 1	All about Kuwait	17
Unit 2	My day	29
Unit 3	What's your hobby?	41
Unit 4	What do you want to be?	53
_	Minimum words to be taught	63
_	My stories	64
	Grammar review	71
	Songs	72
	Pictionary	75
	E-learning	80

Synopsis 3A

Unit title			ompete evelope		Speech Acts	Lanç	guage Structures
1.	L <u>1.1</u> 1.2.1	S 2.1 2.2	R <u>3.1</u> 3.2	W 4.1 <u>4.2</u>	 Greetings and responses. Asking for and giving information 	Vocabulary	 Greetings and responses Landmarks in Kuwait Shopping
All about Kuwait	<u>1.2.2</u> <u>1.3</u> <u>1.4</u>	2.3 <u>2.4</u>	<u>3.3</u> <u>3.4</u>	<u>4.3</u> 4.4		Grammar	 Present simple Past simple There is / there are Prepositions

	Unit title			ompete evelope		Speech Acts	Lanç	guage Structures
1	2. My day	L <u>1.1</u> <u>1.2.1</u>	S 2.1 2.2 2.3 2.4	R 3.1 3.2 3.3 3.4	W 4.1 4.2 4.3 4.4	 Talking about daily routines. Telling the time Talking about school Making and responding to polite requests 	Vocabulary Grammar	 Daily routine Time telling School and subjects Present simple for habitual actions Adverbs of frequency
		1.4						 Modal verb "can" for polite requests

Unit title			ompete evelop		Speech Acts	Lanç	guage Structures
3. What's	L 1.1 <u>1.2.1</u>	S 2.1 2.2	R 3.1 3.2	w <u>4.1</u> <u>4.2</u>	 Expressing likes and dislikes. Describing objects, places and people 	Vocabulary	HobbiesNumber 200 - 1000
your hobby?	<u>1.2.2</u> 1.3 1.4	<u>2.3</u> 2.4	<u>3.3</u> 3.4	4.3 <u>4.4</u>		Grammar	 Present simple Like + ing form Adjectives

Unit title			mpreh evelope		Language functions (Speech acts)	Lanç	guage structures
4. What do you want to be?	L 1.1 1.2.1 1.2.2 1.3 1.4	S 2.1 2.2 2.3 2.4	R 3.1 <u>3.2</u> <u>3.3</u> <u>3.4</u>	W 4.1 4.2 4.3 4.4	 Expressing gratitude and respecting others. Talking about jobs Describing animals and objects Describing and asking about past events. 	Vocabulary Grammar	 Jobs zoo and animals Present simple Past simple Adjectives

<u>N.B:</u> The understand Scs, are emphasized within the corresponding units as shown in the Synopsis.

Icon Guide

No.	lcon	Description	No.	lcon	Description
1	60	Look	11		Project
2	\bigcirc	Listen	12		Ask and answer
3		Say	13		Draw / Colour
4	H	Pair work	14		Write
5		Group work	15	A CONTRACTOR OF A CONTRACTOR O	Capitalize & punctuate
6		Join and colour	16	H	Role play
7		Circle	17		Tick
8		Critical thin	king		
9	My friend ge	ets 🙂 🙂 😐		Peer assess	sment
10	l get			Self assess	ment

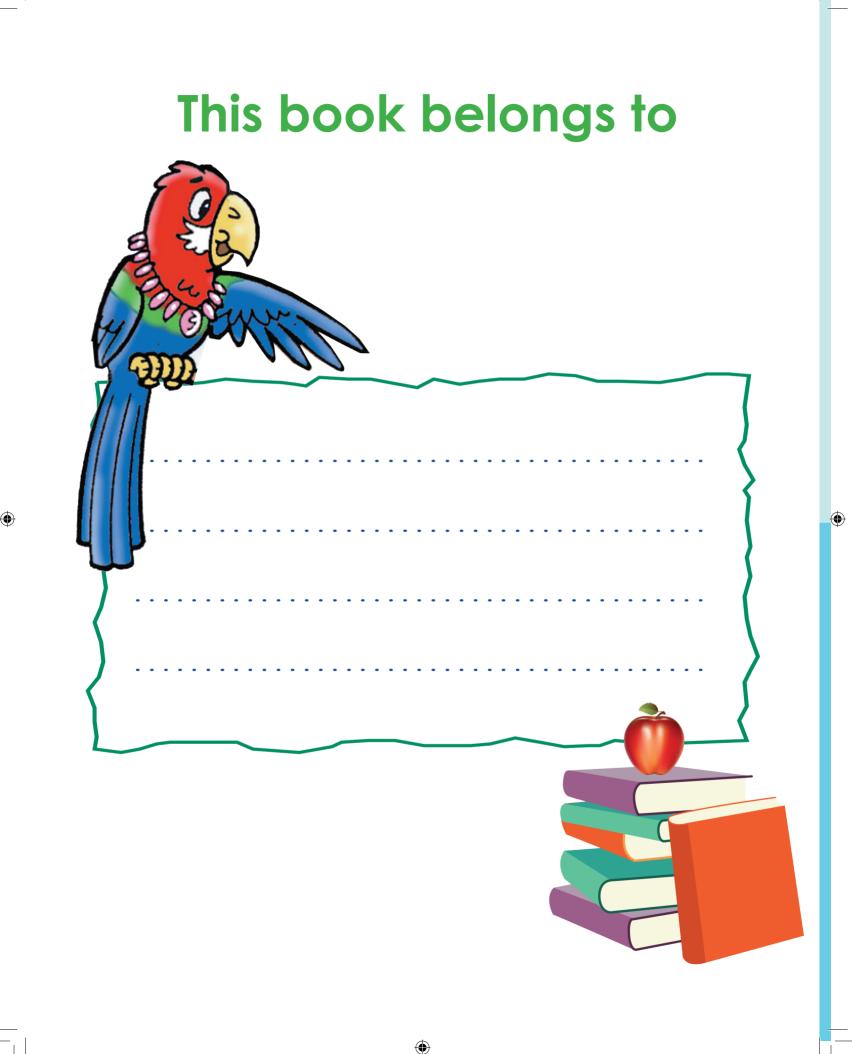
No.	lcon	Description	No.	lcon	Description
18		Match	25		Re-order
19	SV2	Count	26	Stickers	Paste sticker
20	SA	Summative assessment	27		Extension
21		Number	28	CLEU'S PLOY	Let's play
22		Read	29		Think, pair and share
23	SOD UUK UUK	Soduku game	30	A lue	Value
24	- Creative -	Creative thinking	31	Sening to	Listening tip

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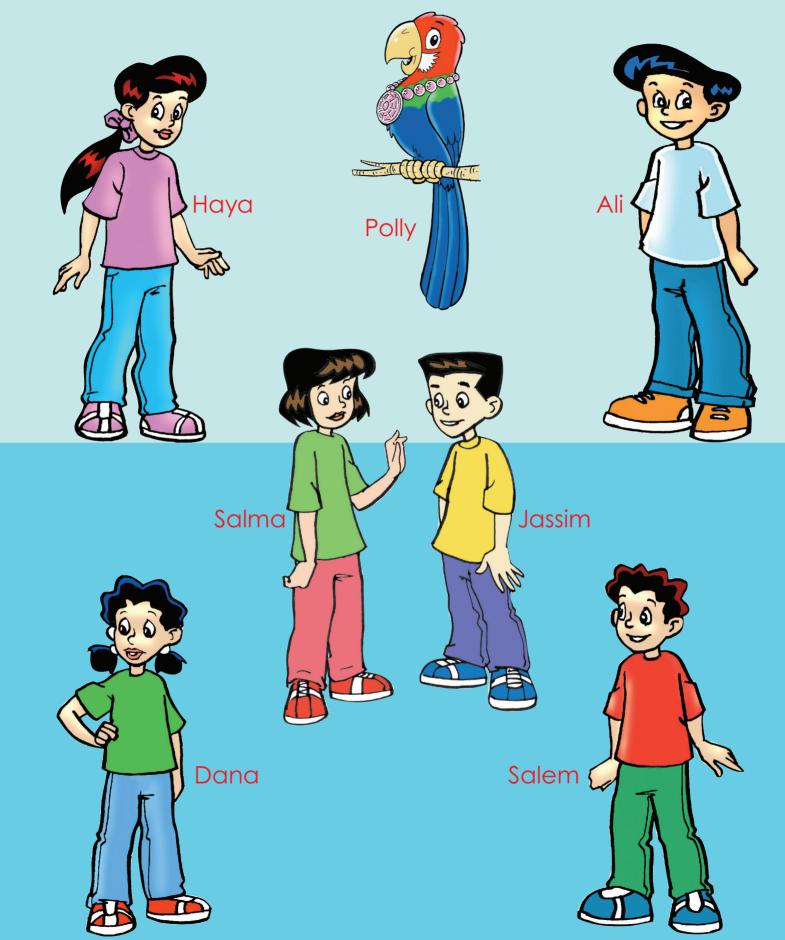
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Let's meet our characters



Note:

All about Kuwait

We will learn:

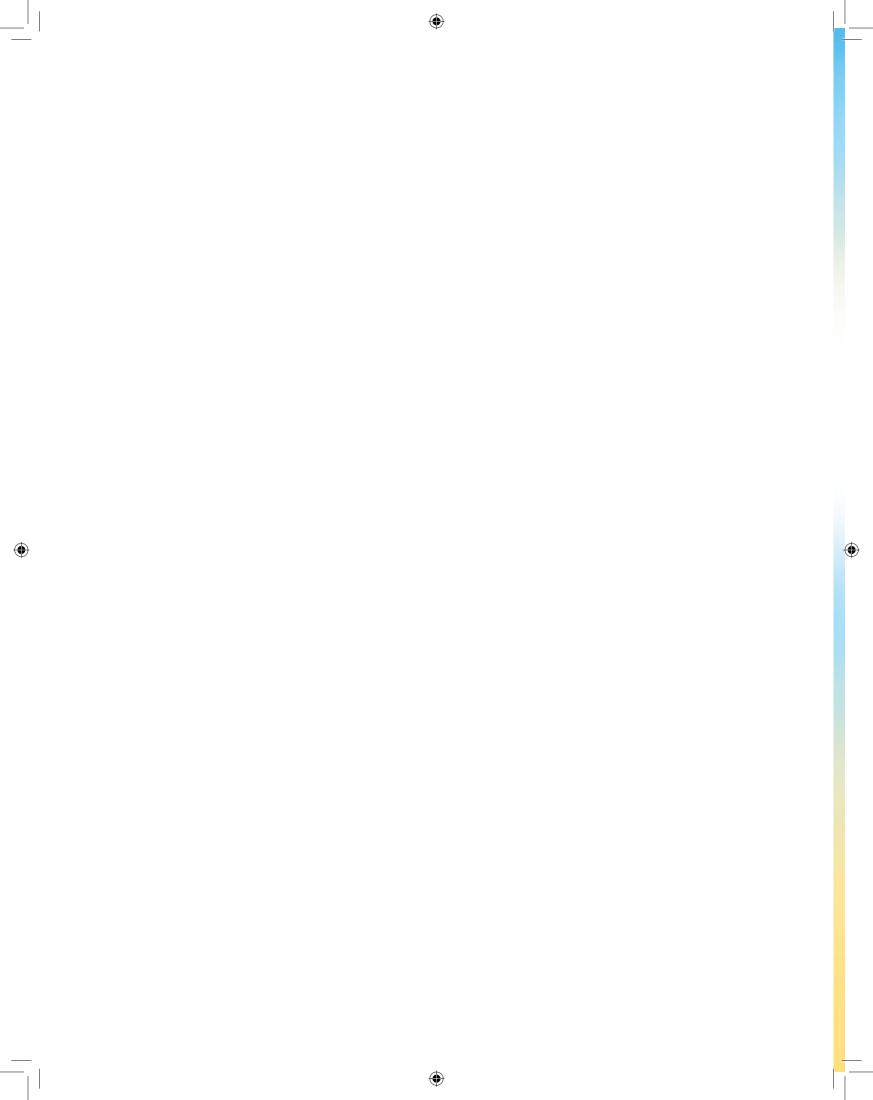
- Greetings and responses
- Asking for and giving information



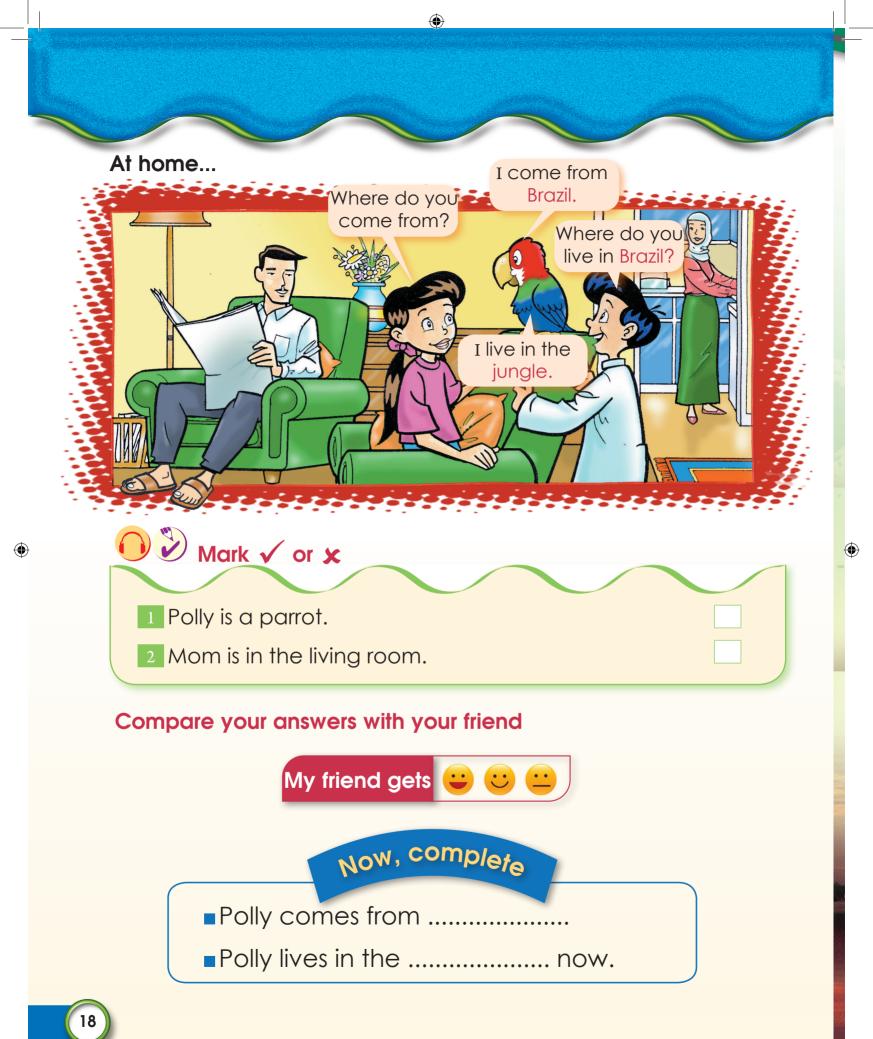
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Unit







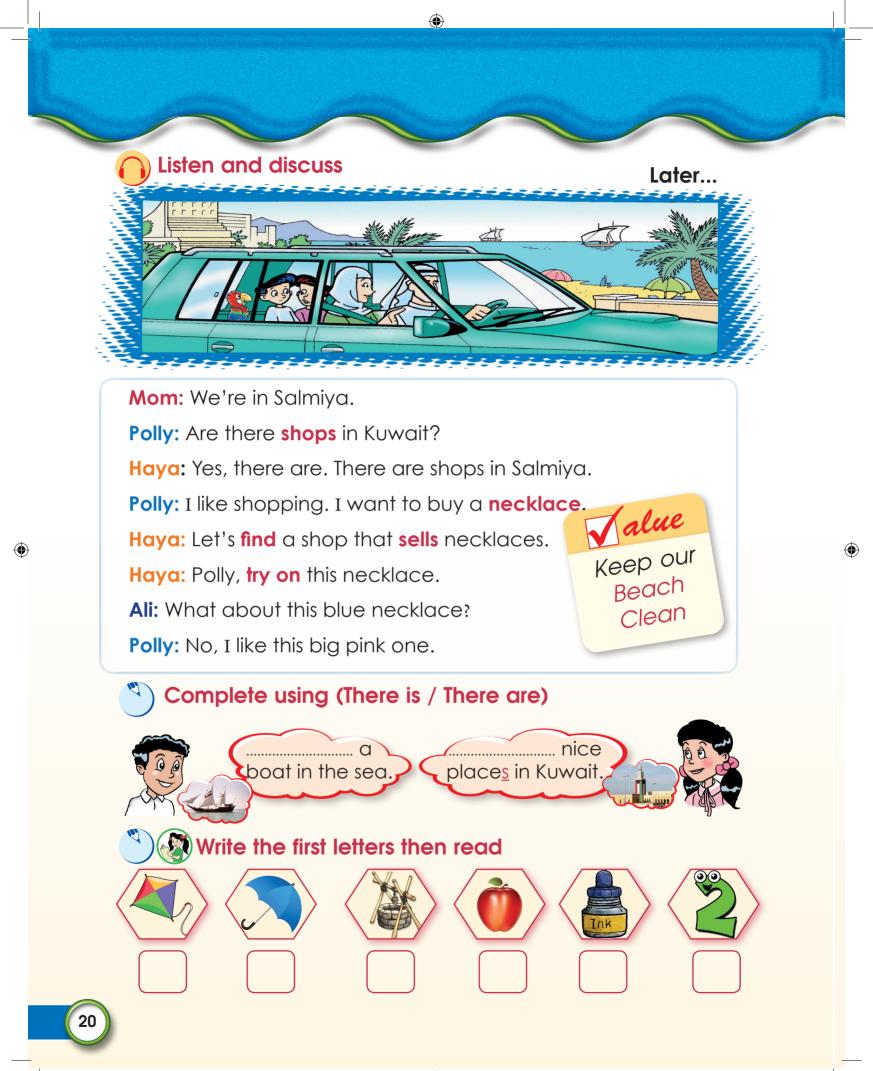
Before you listen

Look at the pictures and talk about the places you visited.

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Listen and discuss Polly: Tell me more about Kuwait. What's that? Mom: That's the Entertainment City in Doha. Polly: What's that? Mom: That's the Dhow Harbour in Kuwait City. Polly: What can I see in Kuwait City? Haya: There're the Grand Mosque and Kuwait Towers. Polly: Ali, look! What's that? Ali: It's the Grand Mosque. My family usually prays Al-Adha prayer there. To be continued.... Listen and tick The family went to.... The Grand Mosque the zoo the cinema The entertainment City Tell your friend about the places you would like to visit in Kuwait.



Let's meet our new friends

Hello. I'm Jassim, and this is my sister, Salma, I'm nine. We live in Kuwait. Ali and Haya are our friends.



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Hello. I'm Salma, I'm eight. I come from Kuwait. Jassim is my brother. There's an **email from** Ali and Haya.

Read this email, then ask and answer

	From -	ali@kuwaitmail.com
Send	То	jassim@kuwaitmail.com
Jena	Cc	
	Subject:	A new friend
	. Louadu	-

Dear Jassim,

A parrot lives with us now. Her name is Polly. <u>She</u> is our friend. Polly likes shopping. This morning, we went to Salmiya. Polly **bought** a very big **necklace**. It is pink.

> Regards. Ali

*

-

1 What does the underlined word refer to?

- 2 Where did Ali and Haya go this morning?
- 3 What did Polly buy?

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Ask your mother about things she needs from the market then create a list.

Work with a partner and find the missing words using the word bank below

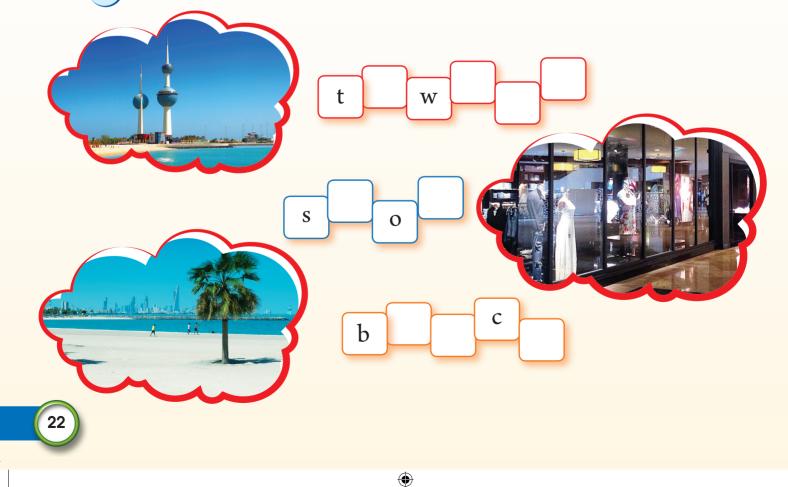
The missing words are:

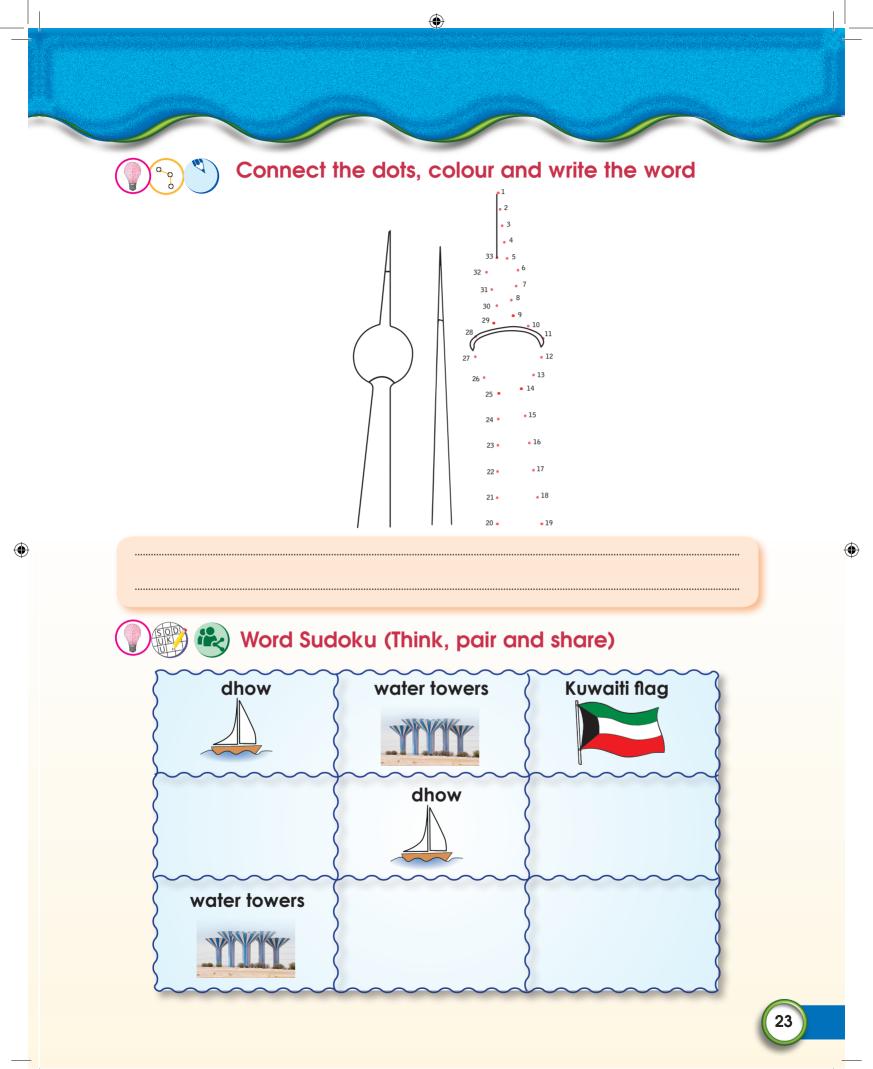
shirt - six - Surra - purple - red - shoes -Salmiya - ten - aquarium - harbour Find a word on your own that fits in.

Countries	Kuwait	Bahrain -	Oman —	🕨 Qatar —	Emirates
Colours	pink	black			
Places	park	cinema			
Clothes	jacket	dress			
Areas	Jabriya	Salhiya			
Numbers	eight	nine			

Write the missing letters

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(My beautiful country)

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Use newspapers, magazines and search the Internet to make a poster about the landmarks in Kuwait for a class presentation.

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Project

Read and ask your friend

We've got an email from Jassim.



	From *	
Send	То	jassim@kuwaitmail.com
	Cc	ali@kuwaitmail.com
	Subject:	The same parrot

۲

Dear Ali,

Thank you for your email about your new friend, Polly. We **also** know Polly. We saw her on the **beach**. We went there on Sunday. I **swam** in the sea for one hour. My sister **Salma**, played with the **sand** and made a big beautiful castle. There were a lot of **people** there. We **had** a fantastic day.

We hope to see you soon.

Regards, Jassim

Salma and Jassim know Polly, too!

1 Who wrote the email?

- 2 Where did Salma and Jassim see Polly?
- 3 When did they see Polly?
- 4 Why did Salma go to beach?

Suggest ideas to keep Kuwait clean.

Re-order the words

1.

..... Ι country Can you 2. a ride bike? books like 3. in Ι the reading library bought Ι 4. and cakes yesterday bread

26

My day

Unit 2

We will learn:

- Talking about daily routines.
- Telling the time.
- Talking about school.
- Making and responding to polite request.







Listen and retell

Unit

2

Sunday Monday Tuesday Wednesday

Thursday Friday

Saturday

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If you can't listen to the audio clearly, you can say: Excuse me, could you please replay it?

I want to tell you about my **weekend**. On Fridays and Saturdays, I usually **wake** up at five o'clock. I pray. Haya and Ali usually **gets up** at **half past** seven. At the weekend, we always have breakfast at eight o'clock.

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Every Saturday, we take the children to see their grandmother. We usually have lunch at half past one. Polly wants to come with us today.

Listen again and complete

1 At the weekend, Mum usually wakes up at

2 The family usually have at half past one.

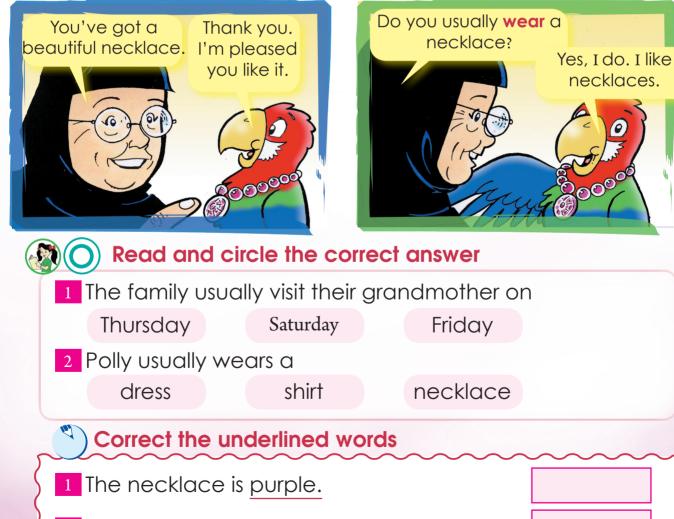
3 The underlined word refers to

What do you do at the weekend?

🕞 On Saturday, at grandmother's house



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2 Grandma lives with Ali and Haya.

3 Polly is sad.

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Before you read

What do you usually do before going to school?

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Read and role-play with your partner

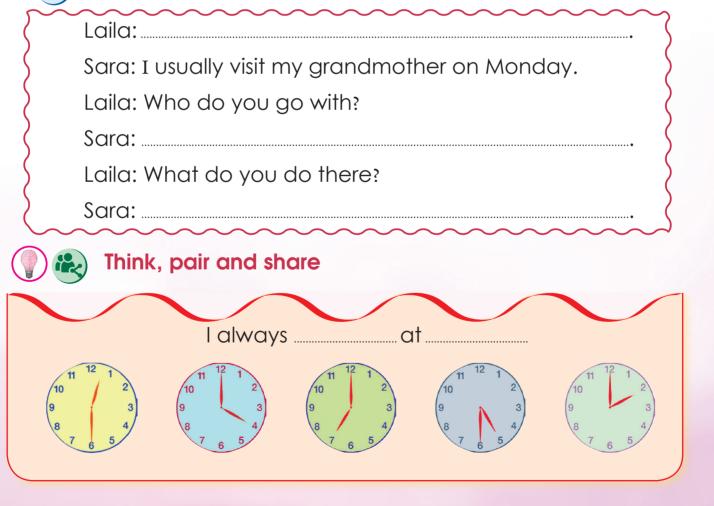
Ali: What time do you usually get up?

Polly: I get up at six o'clock, at sunrise.

Haya: Do you always have breakfast?

Polly: Yes. I do, I have breakfast at half past six.

Complete the dialogue



Read aloud and role play with your partner

Ali: What do you do at seven o'clock? Polly: I usually have **dinner.** Haya: When do you go to bed? Polly: I go to bed at half past seven, after **sunset.**

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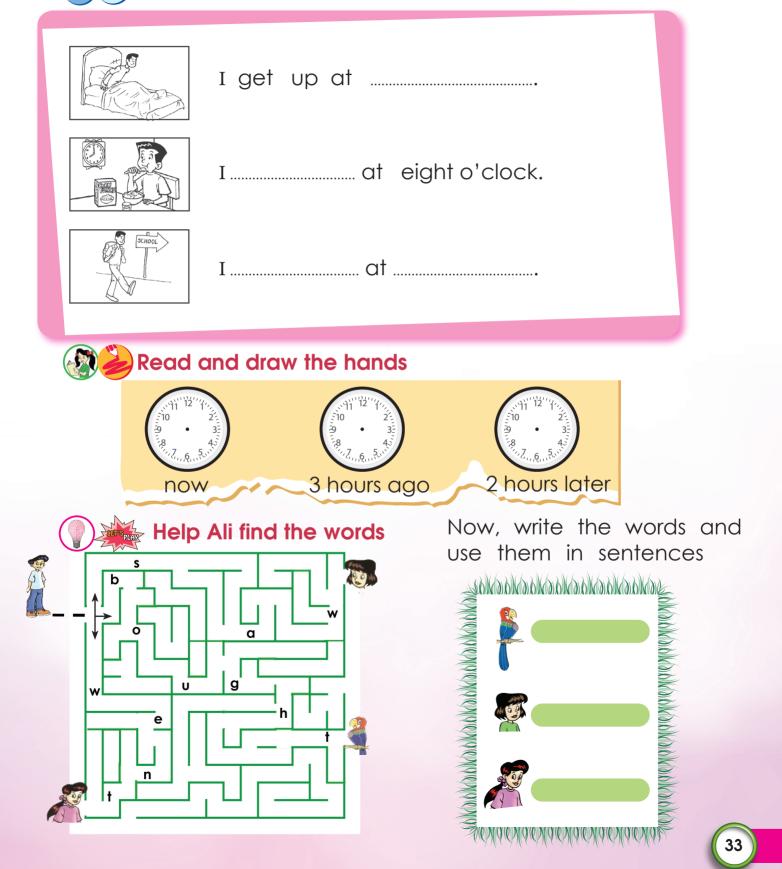


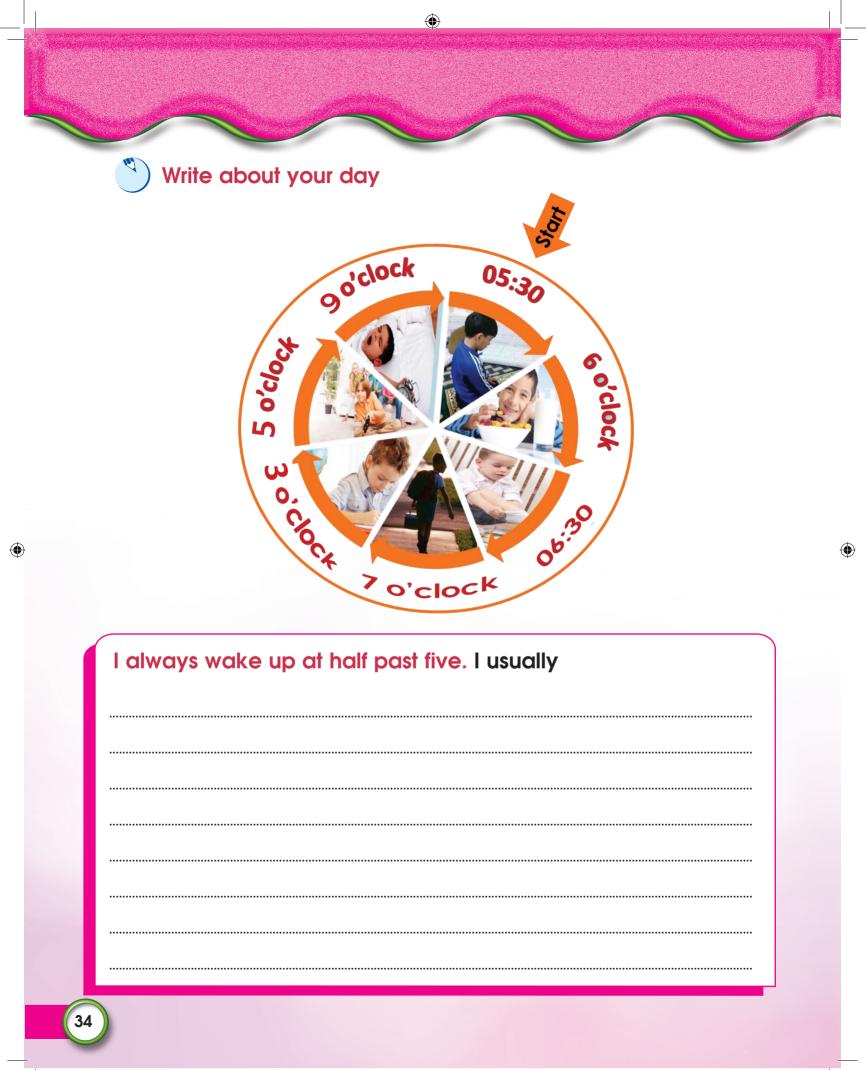


use an application that helps you plan your day.

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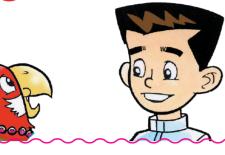
 (\circ) Look at the pictures and complete





States and role play with your partner

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Polly: What do you do at school?

Jassim: We learn different subjects; English, Science, Arabic, Religion...

Polly: What time does school **start**?

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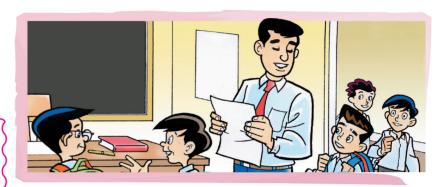
Jassim: It starts at half past seven in the morning.

Polly: How many lessons do you have?

Jassim: Seven. We go home at half past one.

Polly: What do you do in the **afternoon**?

Jassim: I do my **homework** on the computer.









Later ...





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Polly: Can I come to school with you **tomorrow**?

Jassim: I'll **ask** my teacher, Mr. Waleed.

Jassim: Can Polly come to school with me tomorrow? She's a parrot.

Mr. Waleed: I don't know, I'll ask Mr. Hamad.

Mr. Waleed: Can Polly come to school with Jassim tomorrow? Polly's a parrot.

Mr. Hamad: Yes, of course

36





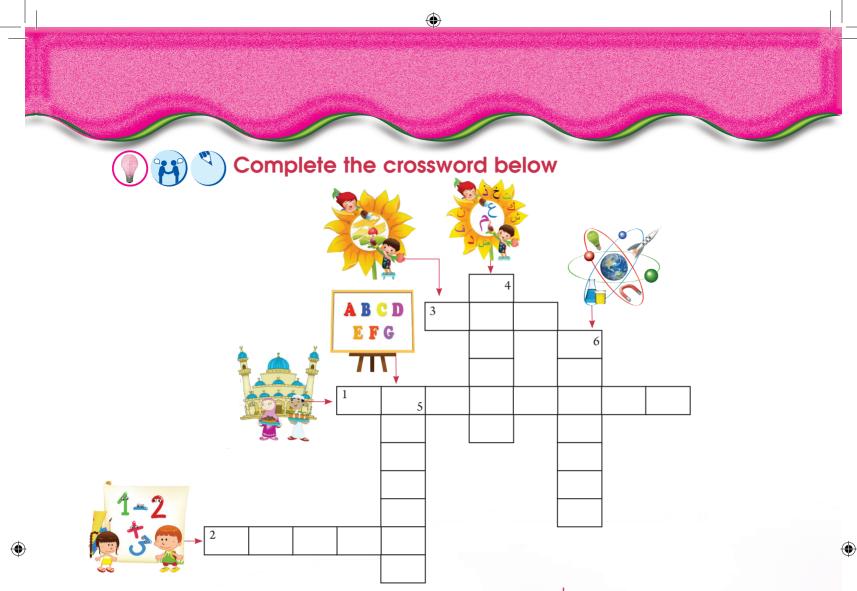
Read and do the following

- 1 Name the subjects that Jassim learns at school.
- 2 Circle the part of the dialogue which says that Polly can go to school with Jassim.

Complete your answers with your friend



Draw a sketch about your plans for this afternoon



Across —

- We learn about Islam in this subject.
- 2 In this subject we learn about numbers.
- 3 I can colour and draw in this class.

Down +

- 4 My language.
- 5 A language we learn at school.
- 6 I can learn about animals and plants.

Draw and tell us about your favourite subject at school



What's your Hobby?

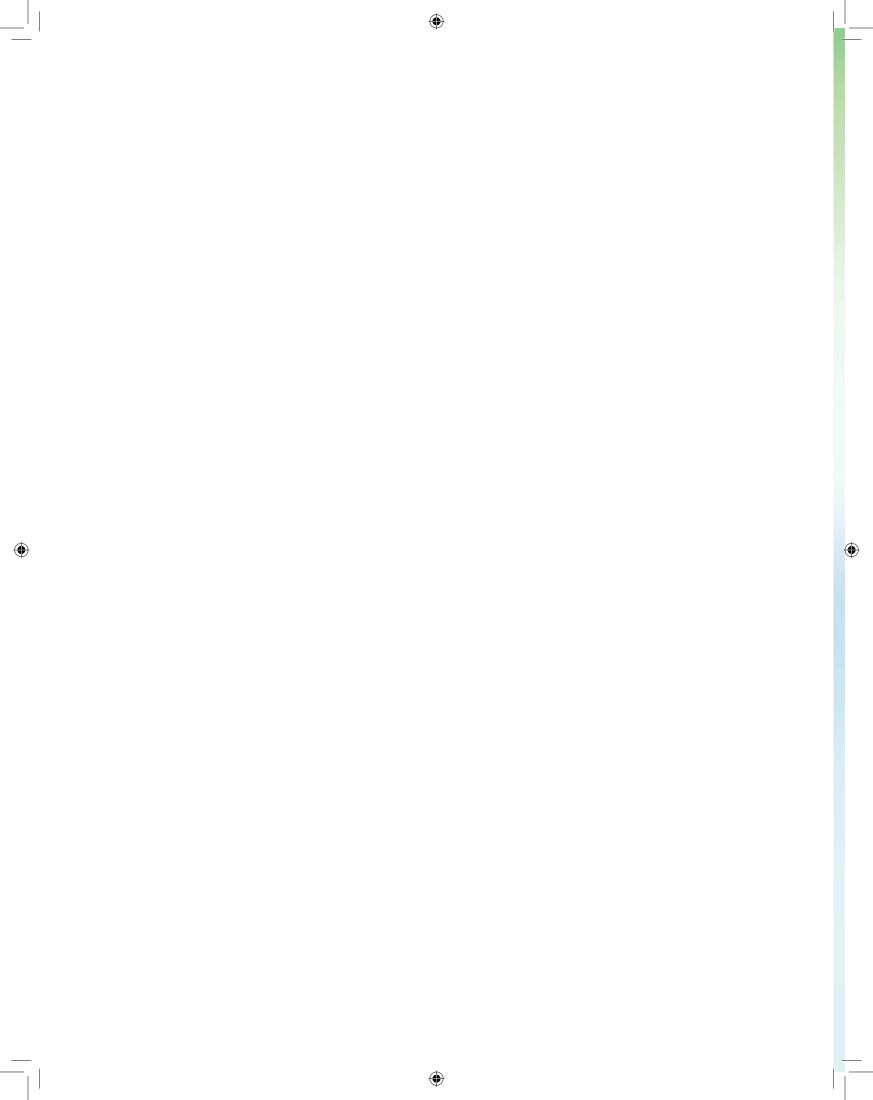
We will learn:

- Expressing likes and dislikes.
- Describing objects places and people.



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Unit







Before you read Tick the things you like to do...

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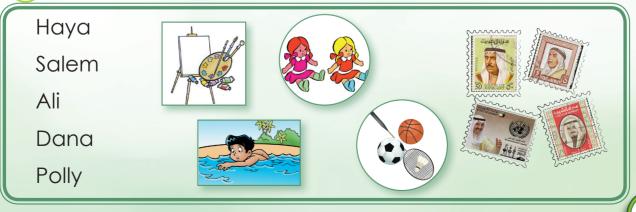
Read and complete

Salem's hobby is swimming. Every week, he meets his friends. They go to the sea. They usually swim for three hours. Dana likes collecting dolls. She has thirty dolls. At her last birthday she got many nice dolls. She gives them different names, cares for them and keeps them in her room **neat** and tidy.

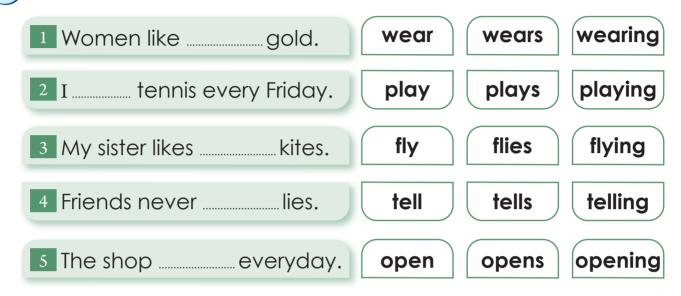
1 Salem's hobby is

- 2 Dana got at her last
- 3 The underlined word refers to

(😒) Match the characters with their hobbies



Choose then write the correct answer.



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Complete the dialogue then read it aloud with your partner.

Ahmed: What do you usually do after school Jassim?

Jassim: Reading is my hobby, but sometimes I like

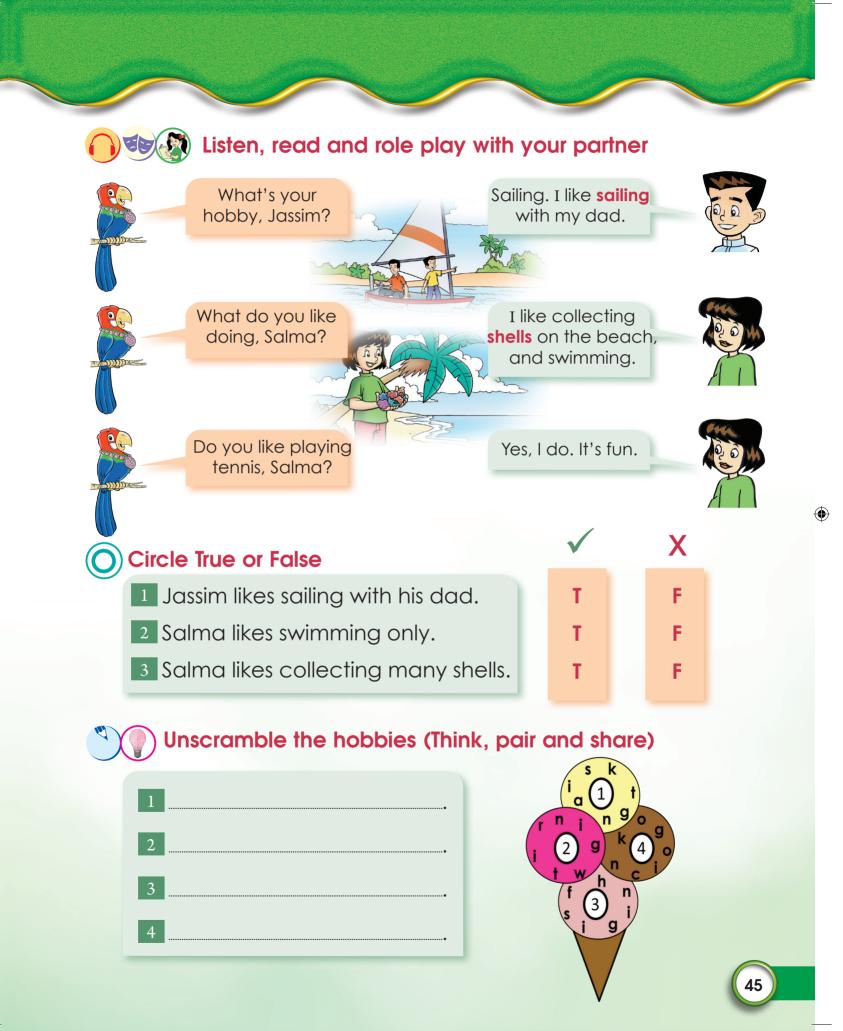
Ahmed: I like in my free time, and

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is my hobby.

Jassim: Oh, how nice!

Ahmed: Thank you.

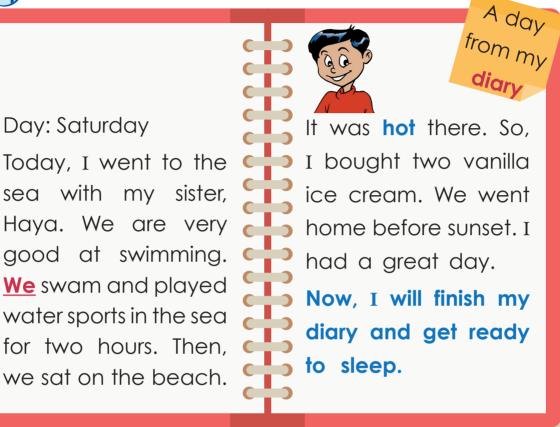


Listen then take turns pronouncing the numbers four five two three six hundred hundred hundred hundred hundred eight seven nine one hundred hundred hundred thousand

Follow the numbers from 400 - 800

Start Finish

Read and ask your friend



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- 1 Whose diary is this?
- 2 What does the underlined word refer to?
- 3 What did Ali and Haya do in the sea?
- 4 Why did Ali buy ice cream?

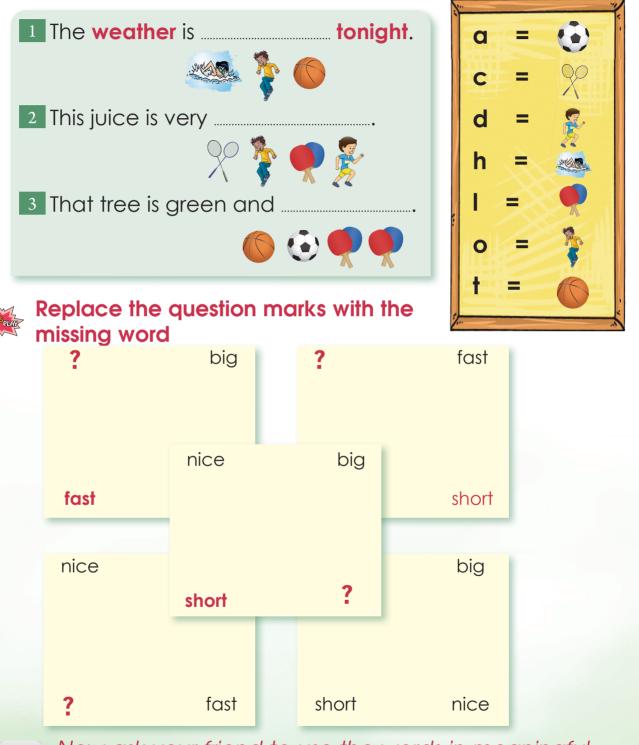
My friend gets 😑 🙂 😐



Use the Internet to look for pictures about exercises that keep you fit and share it with your friends.

Healthy body, healthy mind Use the key box to complete the missing words

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Now ask your friend to use the words in meaningful sentences.

48

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Look at each picture on the left and write two sentences about it

1	
2	



	1	
	2	





What do you want to be?

We will learn:

- Expressing gratitude and respecting others.
- Talking about jobs.
- Describing animals and objects.
- Describing and asking about past events.



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Umit



What do you want to be?

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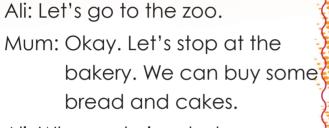


Unit

Listen and role play



Look at your partners as they speak!



Ali: Who works in a bakery?

- Haya: A **baker** works in a bakery.
- Baker: Good morning. Can I help you?
- Ali: Yes. I'd like four **bread rolls** and four cakes, please.
- Polly: Did you make the bread today?
- Baker: Yes, I did. I start **work** very **early** in the morning. Polly: Do you like being a baker? Baker: Yes. I do. I meet lots of people too. And parrots! Baker: Here you are. Mum: Thank you. Polly: Goodbye!



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Go to the bakery and make a list of bread prices.

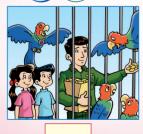




Mum: Here we are. This is the zoo.
Polly: Let's go! I want to see the parrots.
Mum: There's a zookeeper. Excuse me, where are the parrots?
Zookeeper: Come with me. I've got some food for them.
Polly: I think I want to be a zookeeper when I grow up.
Polly: Do you have food for all the animals?
Zookeeper: Yes, I do. In the zoo, there are lions, tigers, zebras, monkeys...

Polly: Do you like being a zookeeper? Zookeeper: Yes, I do I like the animals.





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Read the diary then complete



Sunday, 22nd Jan, 2017

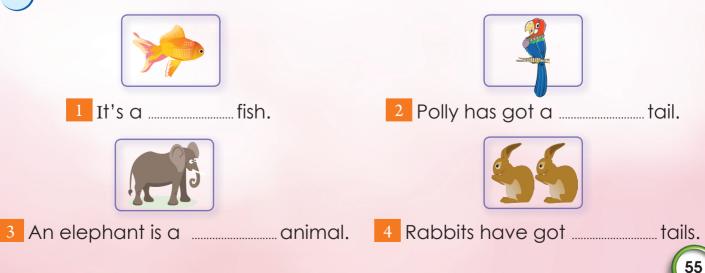
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Polly is at the zoo today with Mother. She wants to meet the parrots! Some parrots have short **tails**. Polly has a **long** tail. There is an elephant at the zoo. Elephants are very big. There is also a giraffe. Giraffes have very long legs Polly likes animals very much.

Complete by writing correct answers with the help of the guide pictures

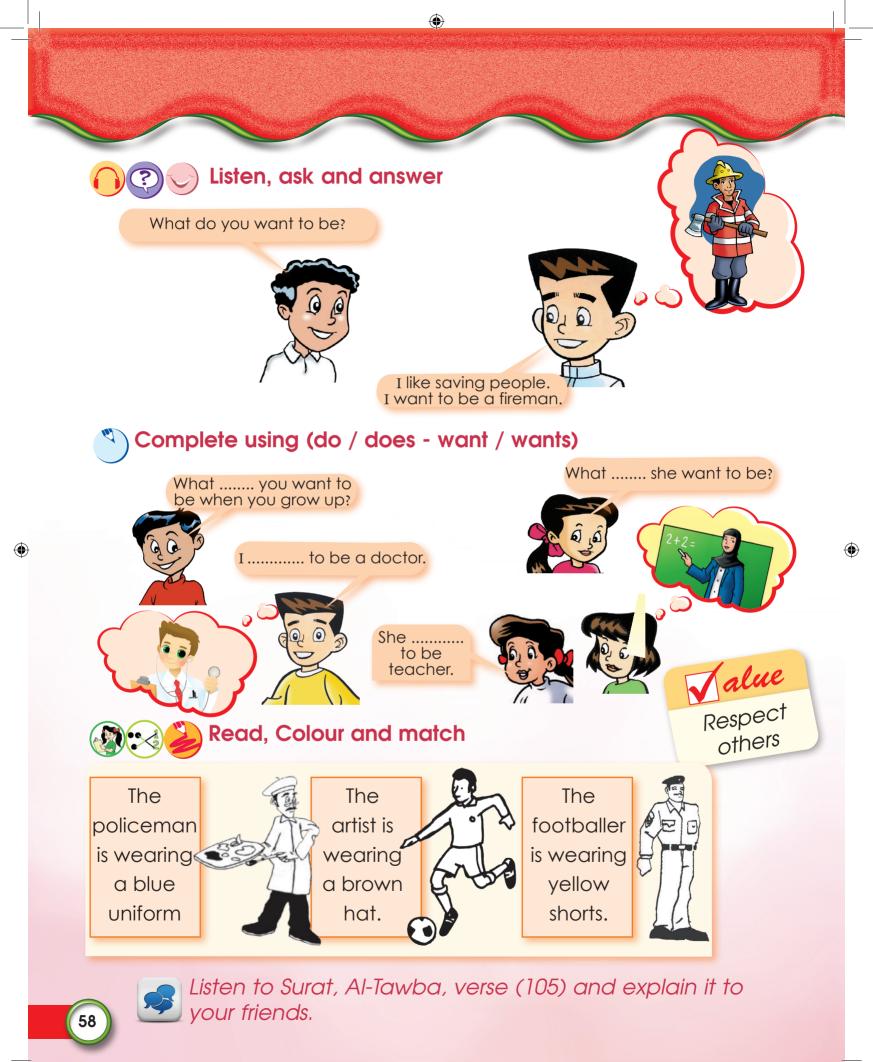


Complete using (big / small / short / long)









M

Read the newspaper silently then answer

The best newspaper in Q8

This is number 3 - Date: 20/03/2017

Q8 Today Newspaper

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from fire with the mother were

help of a parrot. saved

Polly told the firemen and helped them to save a mother and her daughter...

ALL ABOUT THE BIG WORD WE LIVE IN

EXCLUSIVE NEWS TODAY

Write the title

<u>The Story</u>

The brave parrot Polly reported Today, I was in the car with Ali and Haya. We saw a policeman. There was a **fire** in the **building** behind the sports club. There was a lot of **smoke**. I helped the firemen. I saw a girl and her mother in the building. I **told** the firemen. The firemen saved them. The girl thanked the firemen and me. The policemen called an **ambulance**. They went to the hospital.



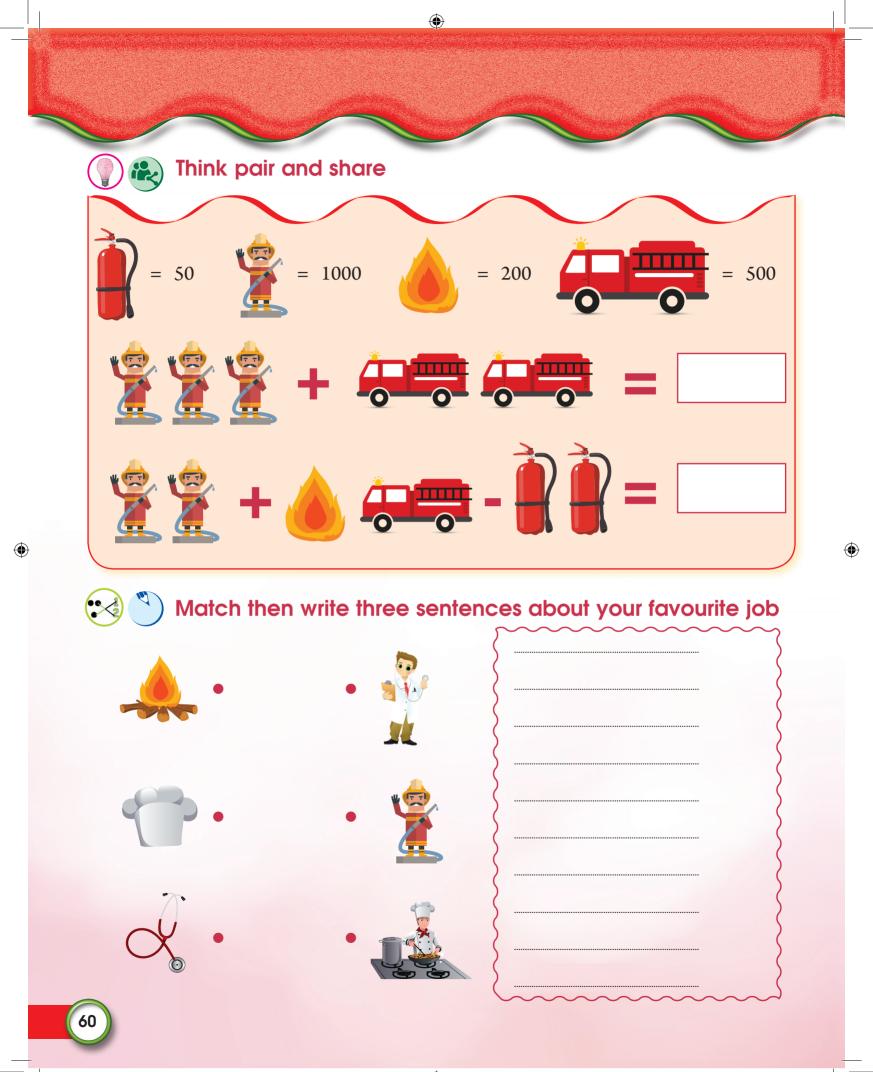
- Where was the fire?
 Who did Polly see in the building?
- 3. Who saved the girl and her mum?
- 4. Who called the ambulance?

Special thanks to our reporters





-) Policemen called the ambulance.
-) The firemen saved the girl and her mum.
-) Polly saw a girl and her mother.
-) The fire was in the building behind the sports club.

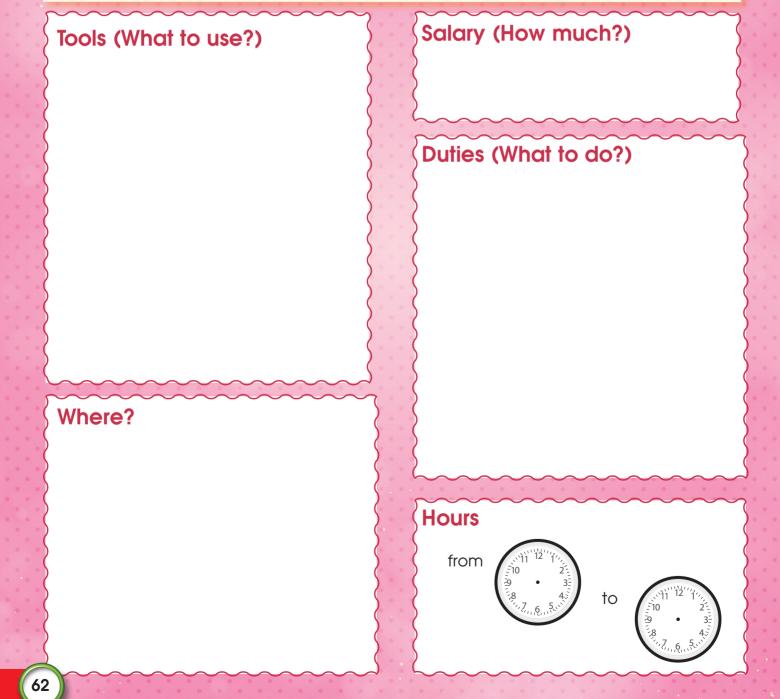






Write and draw about your future

In the future, I want to be a



Unit - 1

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pleased, meet, home, Brazil, jungle, tell, city, harbour, tower, email, from, new, dear, necklace, shops, find, sell, try on, same, beach, swim / swam, sand, people, had, also

<u>Unit - 4</u>

baker, bread rolls, early, work, zookeeper, grow up, long, tail, fireman/ men, footballer, pilot, doctor, hospital, plane, artist, save, uniform, newspaper, told, fire, building, smoke, ambulance

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Minimum words to be taught in grade three

<u>Unit - 2</u>

get up, wake up, wear, grandmother, weekend, dinner, sunrise, sunset, half past, afternoon, ask, Arabic, Religion, language, homework, start, tomorrow, subject

<u>Unit - 3</u>

hobby, sports, club, tennis, tall, stamps, care, keep, neat, sailing, shells, diary, cold, hot, weather, tonight, fast, short, numbers in hundreds and thousnads 200 -1000

My stories

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Hello Kuwait

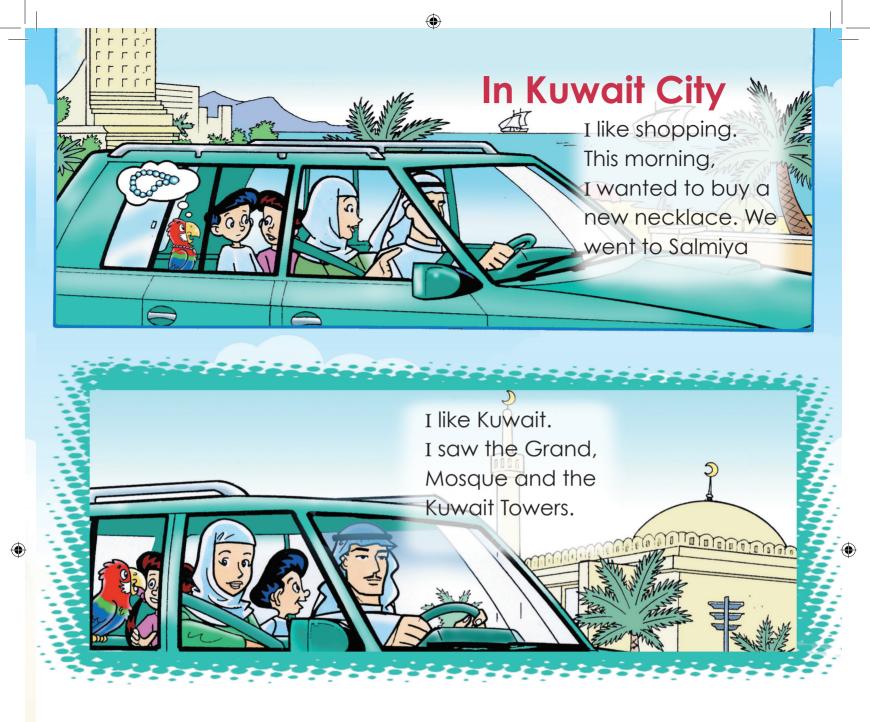
Hello. My name is Polly. I'm a parrot and I came from Brazil I eat fruit and nuts.



In Brazil, live in the jungle. Now live in Kuwait City. live with Ali and Haya and their mum and dad.

This morning I went to the beach. I saw Salma and Jassim there. Salma is eight and Jassim is nine. Now they are my friends





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There are shops in Salmiya. We went to a shop that sells necklaces. I bought a very big

necklace. It was pink.

It's the weekend

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It's Saturday today. It's the weekend. I have breakfast at half past six.





Dad, Ali and Haya usually have breakfast at eight o'clock

At the weekend Mum,

In the morning, I see Ali and Haya's grandmother. I am very pleased to meet her. I usually have lunch at one o'clock. Today we have lunch with Grandma at half past one.



I also see Salma and Jassim today.

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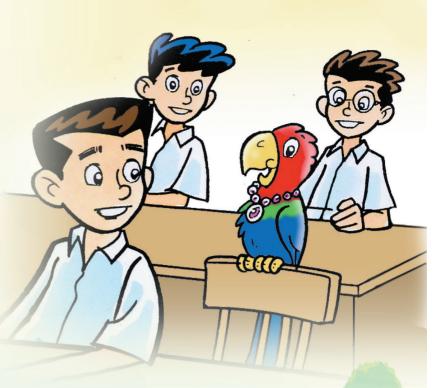
I think Ali and Haya know Salma and Jassim too.



At school

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I went to school with Jassim yesterday. School starts at half past seven. They have seven lessons. They go home at half past one. In the afternoon, Jassim does his homework on the computer.





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Today I'm at the zoo with Mother. I want to meet the parrots. All the parrots have short tails. I like the zoo very much. There is a big elephant and a giraffe.

I think I'll go to school with Salma tomorrow. I want to know what Salma learns at school.

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Hobbies

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I've got a new hobby. It's painting. I like painting pictures. Ali's hobby is playing sports. He goes to a sports club. Haya's hobby is collecting stamps.

Jassim's hobby is playing football. He plays football every day. Salma likes collecting dolls. She has thirty dolls.

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हाराउ सिंह

Today, I was in the car with Ali and Haya. We saw a policeman. There was a fire in the building behind the sports club. There was a lot of smoke.

> I helped the firemen. I saw a girl and her mother in the building. I told the firemen. The firemen saved them.

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AMBULANCE

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The girl thanked the firemen and me. The policemen called an ambulance. They went to hospital.

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10.9

want to be a fireman

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I went to the zoo today with Ali, Haya and Mum. We stopped at the bakery. We wanted to buy some bread and cakes. I talked to a baker in the bakery.



Then, in the zoo, I talked to a zookeeper. He had some nuts for the parrots. Haya and Ali are my friends.

Haya wants to be a doctor. Ali wants to be a pilot.



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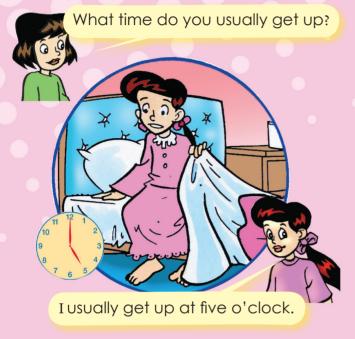


But I want to be a fireman. I want to save people.

Grammar review

Present simple

We use the present simple to talk about something that happens every day.



Present continuous

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We use the present continuous to talk about something that is happening now.



Past simple

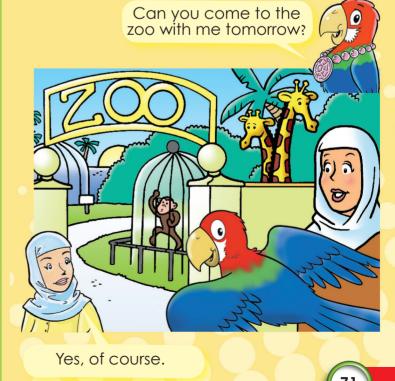
We use the past simple to talk about something that happened yesterday, last week, last month or any time in the past.

What happened?

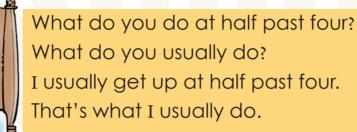
There was a fire. Polly helped the firemen.

The model verb 'can'

We use 'can' to ask for what we want.

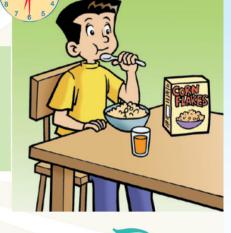


Songs What do you usually do?

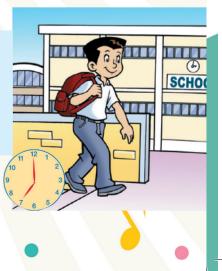


What do you do at half past six? What do you usually do? I usually have my breakfast at half past six. That's what usually do.

What do you do at five o'clock? What do you usually do? I usually pray at five o'clock. That's what I usually do.



What do you do at seven o'clock? What do you usually do? I usually go to school at seven o'clock. That's what I usually do.



What's Salem doing?

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What's Salem doing? He's swimming in the sea What are you doing? I'm watching TV

Are you good at swimming? Can you play basketball?

I'm very good at swimming But not at basketball Because, you see I'm not very tall

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Polly and the firemen

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There was a lot of smoke There was a lot of water In the building were A mother and her daughter

Polly told the firemen and Helped the firemen save them The daughter said thank you To Polly and the firemen.

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wake up



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get up



pray



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have breakfast



start school



go home

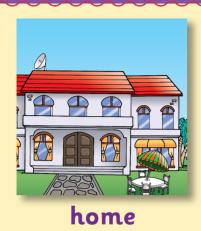


have lunch



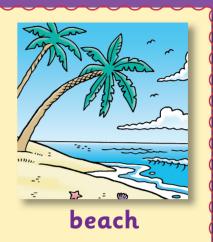
do my homework







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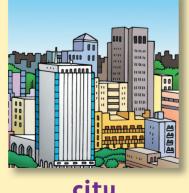


towers

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harbour



city



jungle

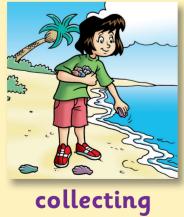


playing tennis



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collecting stamps



collecting shells



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playing basketball



going to the beach



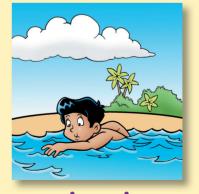
going to a sports club



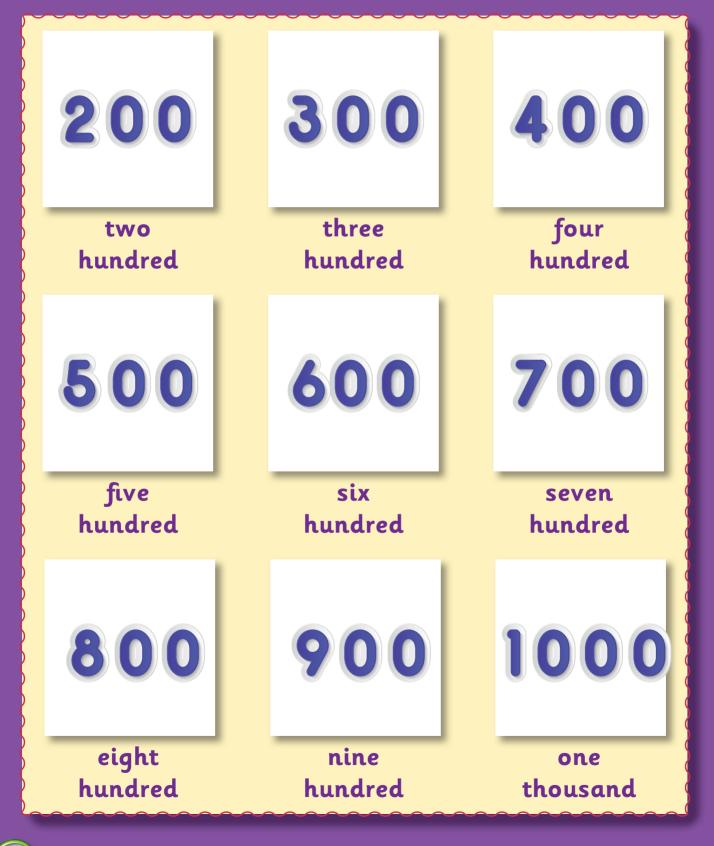
painting

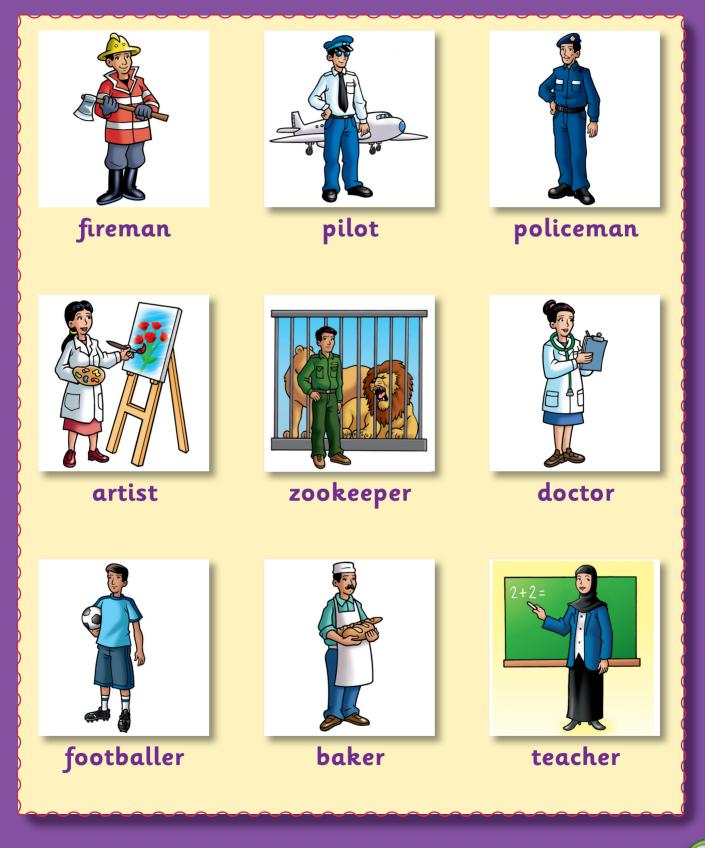


sailing



swimming





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E-Learning

Vocabulary

www.pearsonlongman.com/young_leamers/teachers www.britishcouncil.org/kids.htm

Grammar

www.esl-lounge.com/student/grammar-exercises-elementary.php www.esl-galaxy.com

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www.c4esl.org

Phonics

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